



THE METHODIST UNIVERSITY

Journey

PAST | PRESENT | FUTURE



SIGNATURES DEFINITIONS

Greetings from Methodist University! We have put together this publication to highlight significant events in the life of the University. Please take the time to review the information, and scan the campus scenes and photographs. I would welcome your reaction and feedback.

At my Inauguration in March and on every public speaking occasion, I state that I have the best job in America. This is because Methodist University has the best students, faculty, staff, alumni, and friends in America. How fortunate I am to have the opportunity to be in this place at this time, surrounded by people who care so deeply about this University. This book will highlight just a few of the signature people, signature programs, signature facilities, and signature partnerships that are the defining elements of Methodist University's past, present, and future. In the end, you will find that this story is not about my Inauguration or about me. Rather, it is about a shared vision for the future of Methodist.

I believe we all have a journey; the Methodist University Journey is about embracing experiences outside of the classroom that prepare students for a productive career, and a life of meaning and purpose. These are things that I am passionate about, and I always say, choose your passion first, and success will follow.

Methodist is quickly developing a reputation as one of the rising universities in the country. At my Inauguration, I noted several initiatives that underscored this development, including several new centers in the areas of student success, leadership, globalization, undergraduate research and creativity, and community engagement, which will distinguish a Methodist University education from any other. I also announced the formation of a new School of Health Sciences and formally unveiled our new campus Master Plan, which will implement bold redesigns that will empower the future of our campus, and the lives of our students and graduates.

The future plans for Methodist will require transformational gifts and an engaged community. In March, I was pleased to reveal that we received the largest single donation in the history of Methodist University—a \$5 million commitment for scholarships from Harvey and Mary Wright.

When I stood on the stage of Reeves Auditorium, I pledged that I would give Methodist University my all, and more importantly, that we as a community would give our students our all. We need to deliver on the educational promise we make to each student as he or she enters the campus, and I think we are well poised to deliver on that promise through delivering a unique and personal educational experience. I look forward to working with all of you in this endeavor. I firmly believe that the best is yet to be!

My best wishes,

Ben Hancock

Ben Hancock
President
Email: bhancock@methodist.edu





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Leadership Breakfast



President Hancock held a Leadership Breakfast March 23. There, he unveiled his plan for the Monarch Network, aiming to create a national model for University volunteers.



THE INVESTITURE OF
DR. BEN E. HANCOCK, JR.

Dr. Delmas S. Crisp, Jr.,
Presiding
Executive Vice President and
Academic Dean

FAMILY REFLECTIONS

Mr. Ben E. Hancock III
Son and Assistant Dean of
Students, College of Wooster

GREETINGS AND
SALUTATIONS TO
THE PRESIDENT

*From the N.C. 4th
Congressional District*
U.S. Representative
David Price

*From the N.C. 7th
Congressional District*
U.S. Representative
Mike McIntyre

*From the N.C. Independent
Colleges & Universities*
Dr. A. Hope Williams
President, North Carolina
Independent Colleges
& Universities

*From the
Fayetteville Community*
Mr. Mark W. Rice
Chair, Fayetteville/
Cumberland County
Chamber of Commerce

From the Military Community
Major General
Rodney O. Anderson
Deputy Commanding General
XVIII Airborne Corps
and Fort Bragg

From the Board of Trustees
Mr. Harvey T. Wright II '70
Chair, Methodist University
Board of Trustees

From the Alumni
Dr. Kelli Sapp '91
President, Methodist
University Alumni Association

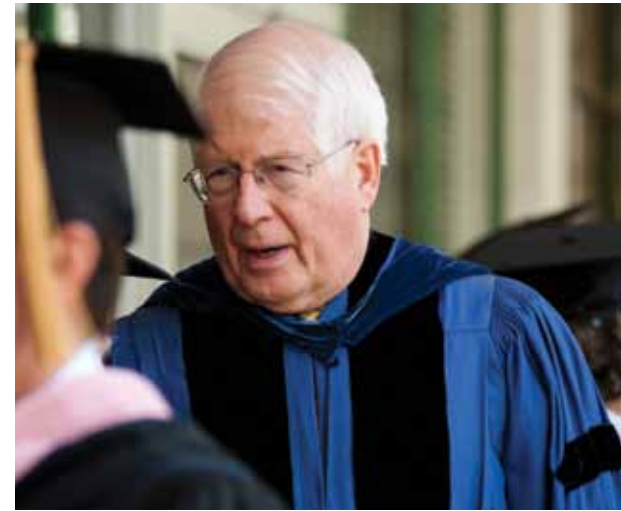
From the Faculty
Dr. Jeremy R. Hustwit
Assistant Professor, Religion
and Philosophy



THE METHODIST UNIVERSITY

*Inauguration
Ceremony*





GREETINGS AND SALUTATIONS TO THE PRESIDENT *cont.*

From the Staff
Mr. Gene T. Clayton
Vice President for Business Affairs

From the Students
Mr. Alex Socinski
2011–2012 President, Methodist University Student Government Association

“All That Hath Life and Breath Praise Ye The Lord”
(1981)
by Rene Clausen (b. 1953)
Methodist University Chorale

“A Special Educational Experience”
Dr. Mary Lynn McCree Bryan
Vice Chair, Methodist University Board of Trustees and Chair, Effective July 1, 2012

Presentation of the University Charter, The Presidential Charge, and Presentation of the Presidential Medallion
Mr. Wright

The Inaugural Address
Dr. Ben E. Hancock, Jr.

Benediction
The Reverend Dr. Brian G. Gentle
Executive Director, Academy for Leadership Excellence
Member, Methodist University Board of Trustees

Retiring of the Colors
MU ROTC Color Guard

The Inaugural Recessional
Methodist University Brass Ensemble
The Army Ground Forces Brass Ensemble
Dr. Larry Wells, Conductor

Inauguration Reception





During a time of change and growth at Methodist, the aptly named "Crossing Over" student art invitational exhibit opened the weekend of Inauguration. Sixteen MU students were selected and invited to participate in the show.

THE METHODIST UNIVERSITY

"Crossing Over"

STUDENT ART EXHIBITION

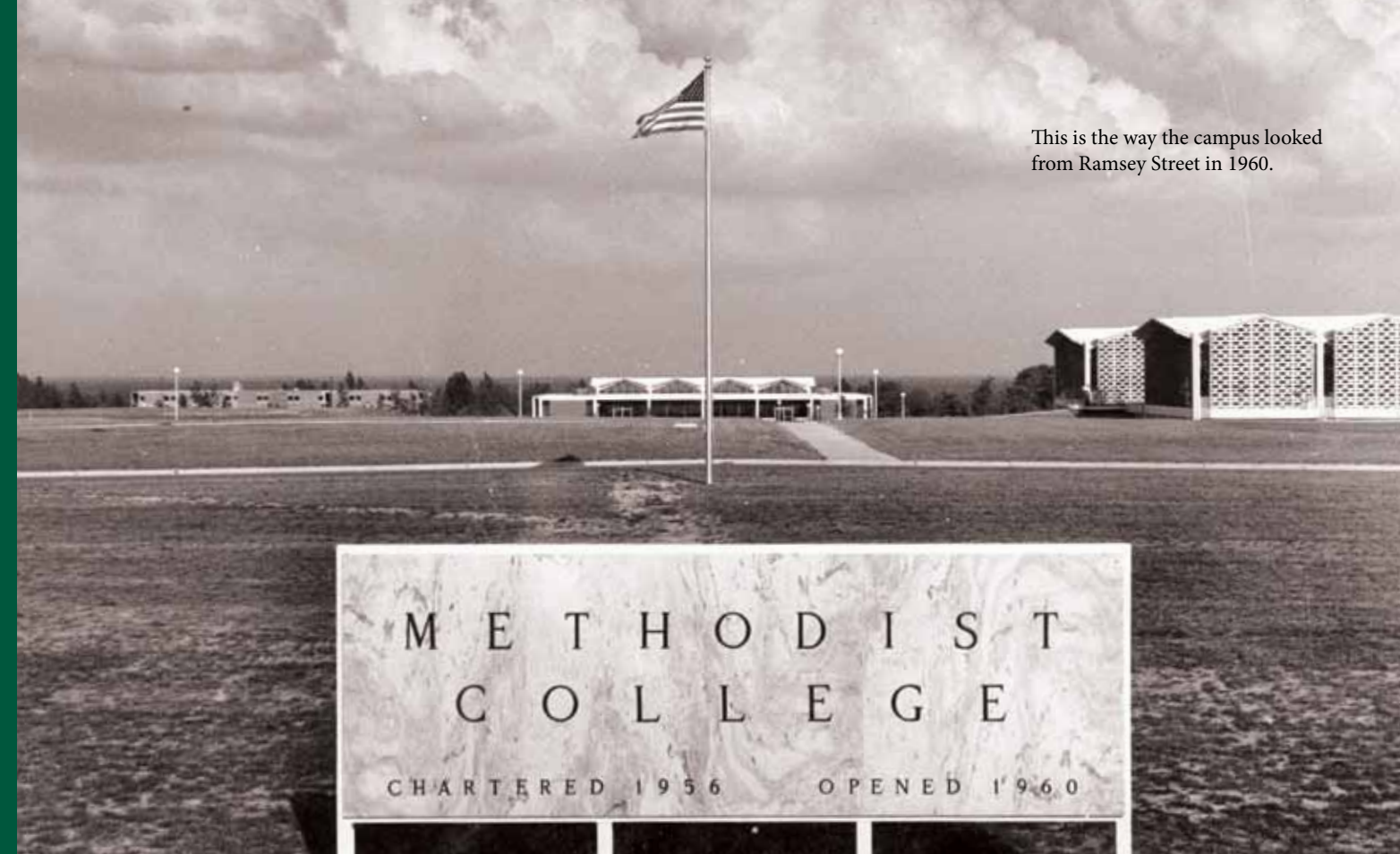


Three presidents at the ground breaking for Methodist College. Left to right: Dr. Hollis Edens, Duke University; Dr. L. Stacy Weaver, president of Methodist College; Dr. William C. Friday, the University of North Carolina.



Past

I. WHERE WE HAVE BEEN



This is the way the campus looked from Ramsey Street in 1960.



Cars parked in front of Trustees in the early 1960s

Chartered in 1956 as Methodist College, the University transformed a wide open cotton field into a tight-knit community of tradition and excellence.



HERITAGE HISTORY

Mr. John Handy '66
Consultant, Methodist University Trustee

Forty-six years ago, I was finishing a frustrating freshman year at a large university in North Carolina and asked my parents if I could transfer to a smaller school. I had no idea what Methodist would end up doing for me, but I owe the school so much for a quality education, leadership opportunities, and an overall sense of belonging to the school community.

Many of the lessons learned at Methodist would sustain me over my following career. Upon graduation in 1966, I entered the Air Force and went to Officer Training School, then to pilot training. I obtained my master's degree, attended specialized courses at Harvard, traveled the globe, and flew combat missions in Vietnam and almost every subsequent conflict and humanitarian disaster since. I retired from the U.S. Air Force in October 2005 and formed my own consulting business.

For the school that gave me so much, I have tried to return the favor. Currently I am on the Board of Trustees for the University and got there via the invitation of former President Hendricks. Being invited to be the commencement speaker many years ago and awarded an Honorary Doctorate of Humanities, there is a positive return on everything I have been able to do for the school. I am humbled by the fact that the University values my participation, and staying in touch is a richly rewarding experience.

QUICK FACT:

Methodist is a proud participant in the Chapter 33 Yellow Ribbon Program for full-time students who have served active duty for at least three months since September 10, 2001.

Methodist currently serves over 400 military and military-dependent students through this program.



Dr. M. Elton Hendricks became the third president of Methodist University (then Methodist College) in 1983. After 27 years of service to the University, he had served longer than any of the 36 presidents then working at North Carolina independent colleges and universities. He and his wife, Jerry, have three grown children and four grandchildren. Pictured above (left) is the Hendricks family at the dedication of the Hendricks Science Complex in October 2011. At right: Dr. Hendricks and Dr. Hancock in front of the President's Home March 23, 2012.

MEMORIES TRADITION



Ms. Wanda Allen Herring '66
Retired Educator

I first heard of Methodist when I was living off Ramsey Street. Bert Ishee, my principal at Alexander Graham Jr. High School, came through the neighborhood visiting families to see what the level of interest was for a college that might be built in Fayetteville. I remember my family was impressed that Mr. Ishee would visit us personally. It was then that I decided I would attend Methodist College.

When I entered Methodist as a freshman, I found that same personal interest in the students was one of the most important aspects of my college experience. I loved that every student

was allowed to participate in any activity, regardless of their expertise. The emphasis was on inclusiveness rather than exclusiveness.

I found that there was just the right balance of professionalism and familiarity between teachers and students to encourage personal achievement and confidence. The people and community are what I remember the most about my time there. I made some lifelong friends and also met my husband, Dave.

Ms. Doris Jackson Munoz '06
Director of Student Activities and Greek Life

Growing up, I learned from my father about Methodist University. He always talks about his memories of going to school here, and was never shy to pull out a yearbook and show off his pictures. He taught me to bleed green and gold right from the start.

Methodist has always been a family thing for the Jacksons. After my dad, my sister and I followed in his footsteps. I was recruited to play basketball and volleyball, but I ended up not playing either and committing my time to getting involved on campus instead. It is so awesome to say that we are all MU alumni!

My favorite moments are when my family gets together on campus. I love when Dad and I cook for functions. We talk about how Methodist has changed and what we love about it. I love it when my mom walks into Berns and students call out to her, "Hey, Mrs. Jackson!" She treats students as if they were her own, asking about exams and their families. When my sister went to school here after I was hired, I got to experience her four years of college, too.



Present

II. WHERE WE ARE



QUICK FACT:

The MU Chorale delivered Singing Valentines to faculty, staff, and students on campus and within Cumberland County. The students raised \$1,400 for a trip to Boston, where the group sang at the Old North Church. The Chorale even went to Campbell University to deliver a very special Singing Valentine. Triad Area (North Carolina) alumni enjoyed a reception and special performance by the MU Chorale. In November 2011, the Chorale was invited to perform at the American Choral Directors Luncheon.



NATIONALLY ENGAGED
COMPETITIVE 

Ms. Francie Barragan
Women's Tennis Coach



It is a very exciting time at MU. It seems like a new building goes up every semester and the University is growing quickly. It's eye-opening when our alumni come to campus and comment on the differences. Even my players, who just graduated a few years ago, seem to be amazed by all of the recent additions to our campus.

Growing up in Fayetteville, I used to play in tennis tournaments hosted by Methodist University's Professional Tennis Management Department. When the women's tennis coaching job opened in 2005, it was the perfect opportunity to come back to my hometown and do what I love.

My students are the main reason that I love working for Methodist. I am fortunate to work with a great group of student-athletes and hopefully make a difference in their lives. We have players from all over the country and it is wonderful to see everyone come together to represent MU through athletics.

Our Athletic Department encourages athletes and coaches to give back to our community. Our students participate in reading programs at local elementary schools, assist with Special Olympics competitions, and participate in many other volunteer activities. This provides a great opportunity for our students and staff to develop their leadership skills and use their talents to help others.

Dr. Michael Martin
Director of Choral Activities/Music Education

I came to Methodist University in 2007, as I was finishing my Ph.D. and looking for the next stage in my family's life. The warm reception and excitement for music I received when I first interviewed has remained. Not only do I sense support in my academic efforts, but I am encouraged to be entwined in the community to a degree that I never have been in any other place I've worked.

One of the largest academic efforts of the Music Department has been the alignment of the Music Education Program to become competitive with other universities. The choral program receives the most attention of what I do at MU. The Noblemen and The Treble Tones visit area high schools and churches, and are involved with performances of the national anthem at sporting events. The Chorale and Chamber Singers perform on campus, but they are also a recruiting and public relations effort for the University. These groups perform at high schools, both locally and along the eastern seaboard, and have toured to major cities like Orlando, New York, Washington, Atlanta, and Boston.

I've known the joy of seeing the lives of students changed through the music program, and the humble experience of knowing that there are students who have forever made an impression on me.

QUICK FACT:

Francie Barragan was named 2012 Professional Tennis Registry (PTR) Member of the Year for the State of North Carolina. This award is presented to PTR members in the United States who have shown dedication and diligence in promoting and supporting tennis and PTR. The women's tennis team wrapped up the 2011–2012 season at 22–4, marking the third straight season the team finished with more than 20 wins. Coach Barragan led the team to the 2012 USA South Athletic Conference regular season and tournament championships, earning an automatic bid to the NCAA Tournament for the fifth time in six years.

ENRICHED SUCCESSFUL

QUICK FACT:

Coach Austin became the seventh NCAA Division III coach to reach the 1,000 wins milestone and one of just five active coaches. A total of 50 coaches at any level of college baseball have won 1,000 games since the inception of the sport in 1859. Coach Austin earned the win March 25 with a 3-2 victory over nationally-ranked Shenandoah University.



Mr. Tyler Younger
Senior
Major: Physical and Health Education

I first heard about MU from my high school baseball coach, who suggested the University because of the coaching staff and winning tradition. When I came for a visit, I knew this is where I wanted to be, not only for baseball, but for academics. The people here, whom I have come to love, showed me they really cared about my future.

I am at MU to obtain a degree in physical and health education, and the entire department has definitely made my stay here worthwhile. My teachers are accommodating and they take time out of their busy schedules to help me with anything; they have instilled in me the confidence that is necessary to become a teacher. The percentage of graduates from the Physical and Health Education

Program securing jobs right after they complete their degrees at MU is very high, proving that MU is on the rise.

Campus Ministry has also done a lot for me; I go to Fellowship of Christian Athletes (FCA) and Chapel on a weekly basis to keep me connected with God.



SPIRITUAL EMPOWERED



The Rev. Dr. Jerry Addison Jackson '75
Senior Pastor of Belmont United Methodist Church

I heard about Methodist in 1964 as a youth in high school when Charles McAdams began visiting local churches in our area, sharing his vision about the new college in Fayetteville. I knew then that I wanted to be a minister, and Methodist was the only school I really wanted to attend to learn how to be a minister in the United Methodist Church.

Methodist taught me about many aspects of life, from running cross country to dealing with people and developing their faith. A freshman English teacher told me I would never make it as a preacher with my English as it was, so for the next two years she helped me improve my English. Undergraduate professors who challenged me to do daily research in many different areas taught me skills I would use to pursue my doctoral degree.

Methodist remains home for me. Since 1975, I have been back every year for events that renew my love and passion for what the school has to offer to young people. I've also tried every year to use the Alumni Greatest Gift Scholarship. The stage in Reeves Auditorium was where I was ordained as a deacon and an elder in the United Methodist Church by Bishop Robert Blackburn during the North Carolina Annual Conference.

When I was a student, all school envelopes were stamped, "Quality Education in a Christian Atmosphere." I see that idea developing today and in the future. MU will continue to be a school that spiritually, academically, and morally prepares the next generation of leaders.



Mr. Tevin Rogers
Junior
Major: Music Education

Day to day, Methodist University pushes me to excel in academics and to be a positive role model for the community. Whether it's the helpful and caring faculty, staff, alumni, fellow students, or welcoming officers at the campus gate, I know I can always feel safe and comforted by the people here who care about my well-being.

My experiences at Methodist have also resulted in an increased faith in God. I have grown spiritually through CRU Men's Bible Study, FCA, Gospel Choir, and the Campus Ministry Office, which I can rely on to always be open.



Ms. Oriana Clayton
Junior
Major: Justice Studies

Over the past two years, one of the greatest privileges I have received was the ability to travel with the Methodist University Spring and Fall Break Work Teams to minister to people throughout the U.S. and in other countries. This year's spring break trip was to Eleuthera Island in the Bahamas, but this was no tourist destination. Working alongside the Bahamas Methodist Habitat, our team of 20 spent days on rooftops, learning how to shingle a house. As a team, we were able to press on, remembering that it is a great joy to face struggles. We had fun developing relationships with the director and volunteers at Bahamas Methodist Habitat, as well as with the members of the community.



Campus Ministry's student initiatives and outreach programs include:

Worship
Chapel Services
Catholic Mass

Leadership
Campus Ministry
Leadership Team

Study
Men's Bible Study
Women's Bible Study
Walk By Faith, Live By Faith (Co-Ed Bible Study)
Monday Crew
Firepot Discussions

Fellowship
FCA
In His Grip
Campus Crusade
IMPACT
RUSH
I Am Second
Worship Nights Unplugged

Music
Common Ground
One Voice

Mission Work
Fall 2011 – St. Simons Island, Georgia
Spring 2011 – Jaguar Creek, Belmopan, Belize
Spring 2012 – Bahamas Methodist Habitat, James Christian, Bahamas

Special Services
Moravian Love Feast
Easter Sunrise Service

SPIRITUAL EMPOWERED

Ms. Beretta M. Clayton
Parent
Social Worker

As the parent of a Methodist student, I like that MU cares about its students and families. I saw an example of this thoughtfulness when my father got sick and was having a serious surgical procedure. At the time, my daughter, Oriana, was away for a school trip, and the University made sure she got home to be with our family.

My daughter is growing here, and I know she will continue to expand both in mind and in spirit. She loves MU and so do I. Go Monarchs!



Mr. Jeff Headman
Senior
Major: Business Administration with a concentration in PGA Golf Management

Before coming to college, I thought of college as a place where I could grow academically and professionally, which happened, but I never thought I would grow spiritually. During my four years at Methodist, I learned a lot about academics, golf, and life, but most importantly about my relationship with God. I owe Methodist University, and especially Mike Safley, a great deal of credit and appreciation. If it was not for the opportunity to learn more about my relationship with Christ, I do not know where I would be today.



Mr. William Patton
Senior
2012–2013 SGA President
Major: Business Administration with a concentration in PGA Golf Management

Choosing to attend Methodist University has been the best decision of my life. My involvement in multiple events, organizations, and activities has created stepping stones for me to pursue my dreams and to continue to grow in God's Kingdom. Methodist University's Campus Ministry is not only impacting me, but the whole campus community, the local community, and people around the world.



Ms. Lindsie Bentham '12
Merchandising Associate at Old Edwards

I considered myself a Christian before arriving at MU, but it was once I started making friends at FCA that my walk with Christ continued to grow. I eventually became the leader of FCA and had people looking up to me, which helped my leadership skills evolve and helped me become involved in other Campus Ministry groups, such as MU's work team. Campus Ministry at MU has made me into the person I am today, and God has blessed me with friends and memories that I will hold for the rest of my life.



STRONG PROUD

QUICK FACT:

MU was ranked #1 in North Carolina by *G.I. Jobs Magazine* on its list of Military Friendly Schools. Over 400 current students are military servicepersons, veterans, and/or family members. Many of the faculty and staff members are also former military personnel.

On Monday, Feb. 27, 2012, Methodist University students, employees, Army ROTC cadets, military servicepersons, and members of the Fayetteville community listened intently as Lieutenant General Frank G. Helmick, Retired, spoke candidly about his experiences in Iraq, addressing lessons learned and issues left unsolved, while dispensing leadership advice to the riveted Reeves Auditorium audience.

Former commanding general of the XVIII Airborne Corps and Fort Bragg, LTG Helmick believes that being a successful leader is all about relationships, and leaders should be caring, have sincerity, and make other people feel important.

“Leaders are allowed to make mistakes, as long as they are original mistakes,” he said. “As a leader, you don’t have all the answers,” he said. “Believe it or not, there are good answers that pipe up from the bottom, and good leaders listen to some of that stuff that’s filtered up from the bottom.”

Focusing most of his hour-long discussion on events leading up to the closing of the war in Iraq, he noted that the concept of closing a war and leaving immediately was new for the U.S., pointing out that the U.S. maintains bases around the world in places of previous conflict, such as Germany and Japan.

President Hancock awarded LTG Helmick the University’s highest nonacademic award, the University Medallion, for his valor and patriotism, and LTG Helmick has since been appointed to the University’s Board of Trustees. He will begin his four-year term July 1, 2012. “If you look at General Helmick and his role as commanding general, there are so many things he has accomplished, so many things that he means to this community, so many things that he means to this country,” President Hancock said.

LTG Helmick started and ended his discussion on the same note, reminding people to have fun and love what they do. “If you go through life and you take yourself too seriously, that could be a challenge for you,” said LTG Helmick. “Take your work seriously, but not yourself seriously.”





INNOVATIVE  SUPPORTIVE

Mr. John Donnelly
Senior
Major: Mass Communications

An E-6 in the U.S. Navy and holding a degree in Radiation Therapy from Florida State, I chose to pursue a second degree at Methodist because of the Yellow Ribbon Program. Studying at Methodist has been a great experience and Mr. Dan Trigoboff has been supportive of my endeavors, pushing for Matt Snowberger and me to have broadcasting opportunities that we would not necessarily have at any other school. We have since put programs together for Monarch Moments, conducted research, produced sound bites, and served as the radio station's program directors, allowing us to give workshops to new students.

Our long-term goal is to increase our presence in the community by expanding the partnership between the Communication Department at Methodist, Fort Bragg, and area high schools.

Mr. Matt Snowberger
Junior
Major: Mass Communications with a concentration in Journalism

When I came to Methodist, I fell in love with the campus and the way I was treated. The people here made an effort to say they were interested in Matthew and not just my stats.

Within the first two weeks of being at Methodist, I was DJing a radio show, playing basketball, and writing the front-page story for the newspaper—an experience I know I couldn't get at any other school. The professors in the Communication Department relate the theories that we study in class to their real-world knowledge and experience.

Last year, I became the sports editor for the paper. When I graduate, I would like to get a job as a reporter. I would like to set myself up to be the next Anderson Cooper—finding and covering the best stories in the world.

QUICK FACT:

Methodist University has approximately 235 alumni who are currently serving on active duty.

Future

III. WHERE WE ARE GOING



THE FOUR ELEMENTS OF THE METHODIST UNIVERSITY

Journey

The METHODIST UNIVERSITY JOURNEY focuses on increasing opportunities for students to be engaged inside and outside of the classroom, fulfilling the institution's motto to engage, enrich, and empower its students and community. The future is bright for Methodist University, because signature people, programs, facilities, and partnerships will take the institution to the next level.



MEANING *J* PURPOSE

Dr. Mary Lynn Bryan
 Editor, The Jane Addams Papers
 Vice Chair, Methodist University Board of Trustees and Chair, Effective July 1, 2012

As editor of the Papers of early 20th century education and social reformer Jane Addams, and associated with the History Department of Duke University, I was asked by President Hendricks to serve a semester at Methodist as a historian-in-residence. I had a wonderful experience with students and faculty; I liked what I learned about the commitment of Methodist College to prepare students for useful, responsible, and happy adult lives. Shortly after that I was asked to join the Board of Trustees.

I believe passionately that our country needs the kind of graduates that Methodist will continue to send into the world. Methodist seeks to develop the whole person as a contributing member of society, one who understands and respects diversity, who lives successfully with others, who understands and keeps dear the moral values associated with the teachings and life of Jesus Christ, and supports our republic. Methodist University students are expected to continue to learn after graduation because additional education will enhance life experiences.

I am most impressed with the faculty and staff who are part of the Methodist University family experience. Their commitment to the University and its students has made me want to contribute what I can to its further success. I am proud to lead the Board of Trustees and am continually in awe of the enthusiasm that my fellow board members have for Methodist University and its future. It is rewarding to see the pride and sense of accomplishment on the faces of the graduates and their families as they receive their diplomas.

The future of Methodist University is brighter than ever, and the MU Journey will build on the University's already significant achievements. We will meet the challenges of ever-evolving technologies and increasingly rapid world change by keeping our commitment to the core Methodist University educational experience; continuing to be an educational innovator; creating new programs to meet new professional and educational needs of our students; and preparing students to live successfully as citizens of the United States and the world.



"We will meet the challenges of ever-evolving technologies and increasingly rapid world change ..."

COMMUNITY ENGAGEMENT

GOAL: Methodist University will provide opportunities for students to participate in measurable, time-limited, problem-solving, and community-based experiences.

ENERGETIC INVOLVED

QUICK FACT:

For one week in the fall semester, and again in the spring semester, Methodist University students, faculty, and staff had the opportunity to “take a swipe out of hunger” by making a \$2 or \$4 donation to Operation Inasmuch when they swiped their MU ID card in the University’s Green and Gold Café.

Dr. Mark Kendrick '83
Assistant Professor of Marketing
Director of the Center for Community Engagement

As an MU student, which culminated in receiving a bachelor’s degree in social work and economics in 1983, I became aware of my social responsibilities and launched my career as a public servant in 1986, when I became a member of the Fayetteville City Council.

Methodist University has been actively involved in supporting the local community since its founding in 1956. In 2012, this initiative is more intentional through the creation of the Center for Community Engagement, which offers students opportunities to participate in measurable, time-limited, problem-solving, and community-based experiences.

One of the things that I find exciting here is to be a part of getting students engaged within the community. MU is not an island, but a part of what makes Fayetteville a better place for everyone. There is a new energy on campus that I see spilling over into our entire community.

The value of students engaging in community development projects is immeasurable. In one project, Operation Inasmuch, students across our campus swiped their food cards to share a meal with the homeless. As the project matured, the students did not simply want to buy breakfast for the homeless, they aimed to cook and serve it as well, resulting in a partnership with Sodexo to feed the homeless community.

It was a blessing for these students to take on such a project, and they did it in a matter of 40 days, from start to finish, with plans to make this a permanent community project.





TEACHERS *&* SERVANT LEADERS



Mr. Don Phipps '89
Superintendent of Beaufort
County Schools

Small liberal arts schools have something special to offer. The culture, climate and quality of education, along with my social experiences and athletic participation at Methodist have all contributed to my development as an adult and a professional.

When talking with others, I swell with pride when I say I am a Methodist alumnus. That pride comes from the combination of memories and experiences, perceptions of Methodist in the larger community, and the standards upon which Methodist stands.

As Methodist enters a new era, the culture and climate will continue to be one of love, care, and support for students, with leaders who are sensitive to the needs of the University and understand the educational arena. I also expect high accolades from the outside as Methodist's programs are reviewed. Continuing efforts to make education affordable (and a great value), while offering essential academic areas of study, will be critical.

I am proud of the reputation that Methodist University has and I try to be a positive ambassador, supporting Methodist through teaching in the evening program, promoting Methodist to prospective students, and using my Greatest Gift scholarship.

There are many Methodist alumni who, like myself, are committed to assisting the local community in many ways, often alongside the University. Methodist is, and always has been, a partner with local communities—another reason why it is a special place. The notion of servant leadership is exemplified through its efforts in the community.

QUICK FACT:

Methodist University recently launched its fourth master's degree program, the Master of Education Program (M.Ed.). The program can be completed in two years.

NATIONALLY RECOGNIZED & CONNECTED

QUICK FACT:

The Vidocq Society is an exclusive, members-only, crime-solving society. Dave Pauly travels monthly to attend the meetings in Philadelphia.

Mr. Dave Pauly
Coordinator and Professor of Applied Forensic Science

After working in forensic science as part of my 22-year Army career, I know how important it is for students to get hands-on learning and fieldwork opportunities. Since joining Methodist University in 2006, I've used my experience to help bring the Applied Forensic Science Program from an undeveloped concept to a nationally-recognized program.

Teaching from the "whole person" concept, students learn traditional theory and textbook content, but they also receive real-world knowledge through case studies and participate in hands-on practical exercises inside the lab and outside the classroom. Traveling to forensic science conferences, students meet prominent criminal profilers and forensic scientists, and receive training on state-of-the-art techniques and processes.

As I am a member of the Vidocq Society in Philadelphia and a *pro bono* cold case team at the local police department, my students are allowed access to local and national ongoing homicide investigations. This exposure to real-world investigations is invaluable in preparing students for a career in criminal justice and forensic science.



VALUED MENTORS PROUD ALUMNI



Mr. Jerry Hogge
Director of the PGA Golf Management Program

I got involved with the PGA Golf Management Program in 1987. At the time, Dr. Hendricks told me we could never build a golf course or have a building to operate out of, but he could change his mind if the program grew. It did, and he lived up to his word. Slowly, we built a golf course, and in 1995, we entered the Player Center.

During my tenure, we have seen young men and women become leaders in the golf industry, general managers, directors of golf, and head golf professionals at some of the finest clubs in America. Many students have become professionals in other fields like banking, law, higher education, sales and real estate, and many went on to become entrepreneurs. Some of my most memorable moments at Methodist include the accreditation of the program by the PGA of America, hosting the president of the PGA as a commencement speaker, and the building of the course. Reaching 100 percent job placement for students who wanted to go into the golf business has been a blessing.

Helping students through internships is a point of pride with our program. We have had the opportunity to visit golf professionals all over America and spread the gospel of the MU Golf Management Program, showing them why they should be interested in our students. As we continue our program, we hope we will have professionals all over the world who seek Methodist interns and graduates.

Our program reaches out to the local community, too. We have been a site of free golf instruction to the Fayetteville community for the last 25 years. Students in the PGA Golf Management Program have been involved in food drives, the shoebox ministry of Samaritan's Purse, Patriots Golf Day to raise funds for wounded soldiers or family members of fallen soldiers to attend college, assisting hurricane victims, and many other projects that have impacted Fayetteville and other communities.

As we grow, Methodist University will always stay true to its mission of educating young men and women, with a special passion for helping first-generation college students succeed. We will constantly strive to become a leader in internship placement and a school where students not only receive an education, but have multiple job opportunities following graduation.

Mr. Ed McEnroe '94
Tournament Director
The Honda Classic, PGA Tour Event
Executive Vice President, IGP Sports & Entertainment

From the moment I first stepped on campus, I knew Methodist University was a special place. I connected easily to amazing people, both students and staff who were extremely helpful in developing structure in my life, building faith, and developing core values that I've carried with me into my professional and personal lives. Many of my personal and professional successes, as well as many of the tools I've gained to successfully manage my personal and professional failures, are because of my time spent at Methodist.

I maintain the relationships I formed at MU and I make new ones as an alumnus. Given the fact that I am in the golf business, having that immediate connection with current students and other alumni is very special. I continue my involvement with MU because of the experiences I had as a student and the pride I take in being a Monarch. That comes with a responsibility as an adult to support the current students and school that helped sculpt my growth.



QUICK FACT:

The Methodist women's golf team won its 15th consecutive NCAA Division III National Championship this May. The men's golf team also had an outstanding season, finishing 3rd in the NCAA Championship.

LEADERSHIP DEVELOPMENT

GOAL: To prepare students for effective leadership by empowering them with the knowledge, values, skills, and experiences necessary to achieve positive change in community life and the workplace. Every student will have the opportunity to serve as a leadership fellow and develop a critical skill set for effective leadership.

ETHICAL CITIZENS PROBLEM SOLVERS

Dr. Drew Ziegler
 Chair, Department of Government Studies
 Director of the Lura S. Tally Center for Leadership Development

As I was finishing my service with the U.S. Army in the early 1990s, there was an opportunity to join the faculty at Methodist in the Political Science Department. After about two years, I was involved in designing a new program in leadership. My Army experience convinced me that leadership skills can be learned, leadership ability is essential to success in all careers, and leadership instruction can be very effective. North Carolina Senator Lura S. Tally believed so much in the idea that she made a substantial donation to get the program off the ground. In recognition of her gift, and for her decades of leadership and service to the people of Cumberland County, Methodist named the new leadership center for her; the first leadership course was offered in 1995.

The Lura S. Tally Center for Leadership has since grown substantially, with hundreds of graduates having greatly improved their career options as a result of stronger leadership ability.

With the MU Journey, the Tally Center is poised to play an even larger role on campus. All MU students will now have wonderful opportunities to participate in new and expanded leadership activities. The new Leadership Fellows Program will provide an array of leadership courses and opportunities to students who want to develop such skills. Leadership Fellows will experience off-campus conferences, professional workshops, specialized mentorships, intensive internships, academic course work, and practical experiences. They will learn about the art and practice of leadership, ethical values important to building trust and respect, and develop critical skills such as decision making, team building, critical thinking, and problem solving. Fellows gain practical experiences as they serve in leadership positions on campus.

The MU Journey presents all students with limitless avenues for personal discovery, intellectual growth, and professional development. The Tally Leadership Center is delighted to be a key part of the MU Journey, guiding students seeking greater leadership development and preparing them for careers.

QUICK FACT:

The Lura S. Tally Center for Leadership has since grown substantially, with hundreds of graduates having greatly improved their career options as a result of stronger leadership ability.

GLOBAL LEADERS OF TODAY & TOMORROW

QUICK FACT:

One of the outcomes of the MU Journey will be a co-curricular transcript reflecting a student's leadership experiences and other related activities during their Methodist University career.

Ms. Natalie Matthews
Sophomore
Major: Marketing

I first heard about Methodist University while I was attending Waterford Kamhlaba United World College in my home country of Swaziland in southern Africa. I chose to come to MU because of its size; I wanted to have a one-on-one relationship with the faculty, and I wanted to feel like I would be recognized as a person rather than just a number. Coming to the United States was an easier transition than I thought it would have been thanks to the MU community, which made me feel at home.

Thanks to MU, I have had the chance to become a leader in my community as a resident assistant and as the vice president of the University's Model United Nations Club. I was a member of Student Leaders and I am currently a member of the American Marketing Association. The University gives students platforms to meet with influential people in society who can recognize your potential as a future leader.

It is great that MU has such a diverse range of people from different parts of not only the country, but from across the globe. Bringing our ideas together is the only way that we, as future leaders, will be able to make a lasting difference.





DETERMINED ADVOCATES CRITICAL THINKERS



Ms. Ashley Elizabeth Young '11
Reporter

I first came to campus for a United Methodist camp in 2004 and fell in love with the campus. It was big enough to not feel crowded, but small enough to have a hometown feel.

When I returned as a freshman in 2006, I wanted to be a journalist. I chose to major in writing and got involved with the school newspaper, *smallTalk*. I soon became aware of a need for more disability access on campus, especially in older parts that were built before many disability regulations were created.

As a visually-impaired student, and one of an increasing number of disabled students attending Methodist University, I set out to make changes through the written word, writing articles in the student paper to draw attention to these needs. In learning about these issues, interviewing other disabled students, and working with the school's administration to make changes, I found my true calling as a disability advocate and founded the Abilities Club for disabled students.

Attending Methodist helped me learn what is important in life and what I can do in order to make a difference. Since I was a freshman, the campus' disability access has improved through new ramps, automatic doors, sidewalks, painted steps, and an elevator.



Quick Fact:

Dr. Frank B. Holding, Jr., Chairman & CEO of First Citizens BancShares Inc. spoke at the May 2012 Commencement. He emphasized investing in yourself, establishing meaningful relationships, giving back to your community, and scripting a meaningful life.

GLOBAL EDUCATION

GOAL: Methodist University will provide increased opportunities for every undergraduate to study abroad and double its number of international students to 200.



GLOBAL EDUCATORS



Dr. Felicia Malissen
Assistant Professor of Modern Languages
Director of the Center for Global Education

When I stress global education, it is learning more than just another language—it's learning about oneself in numerous environments and how to keep up a continual drive to experience that which is outside of what we know. I know firsthand what this means, having studied abroad in France, and I saw it in my work with soldiers who needed to be prepared to be sent to foreign lands, where they will need to know more than the language.

Methodist University has a strong global education component with a significant international footprint. We are in the process of opening a Center for Global Education, which will be a resource for all things global at Methodist. We are launching new initiatives like the Global Fellows Program, as well as new faculty-led opportunities to study abroad with key majors at MU. We have great exchange partners around the globe and we hope to use technology to even further globalize the classroom experience.

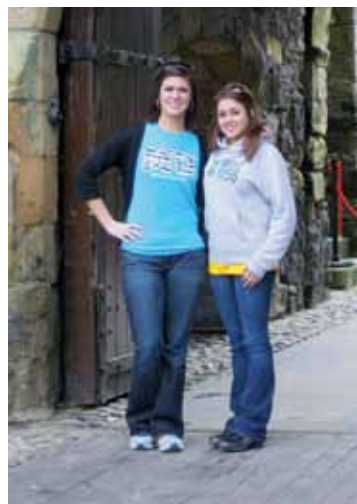
In the future, it is the University's aim to increase international student enrollment and engagement on campus, as well as continue to seek out quality study abroad opportunities for our students and faculty.

QUICK FACT:

The student body includes persons of diverse ages and nationalities, representing 41 states and 53 foreign countries. Approximately 40% of our students come from out of state.



EXCHANGE STUDENTS GLOBAL ALUMNI



Ms. Christie Wheeler '12
Major: Business Administration with a Concentration in Resort Management

As most students who have participated in a Study Abroad Program will say, studying abroad truly has been one of the best experiences of my life. Cultures—even those that appear on the surface to be relatively similar—have differences that are brought to light in classroom settings, allowing for a more in-depth view of the society, which may be important in the future, especially in this age of globalization. However, the most beneficial and rewarding experiences I had studying abroad occurred outside the classroom. The people I met were, by far, the highlights of my trip. I encountered unique individuals and saw how vast, yet how small, the world can really be.

I highly recommend that if any student has the opportunity to study abroad, he or she takes it. The experience itself only lasts a couple of months, but the memories and friendships you'll make will last a lifetime.

Ms. Rachel Purser
Senior
Major: Business Administration

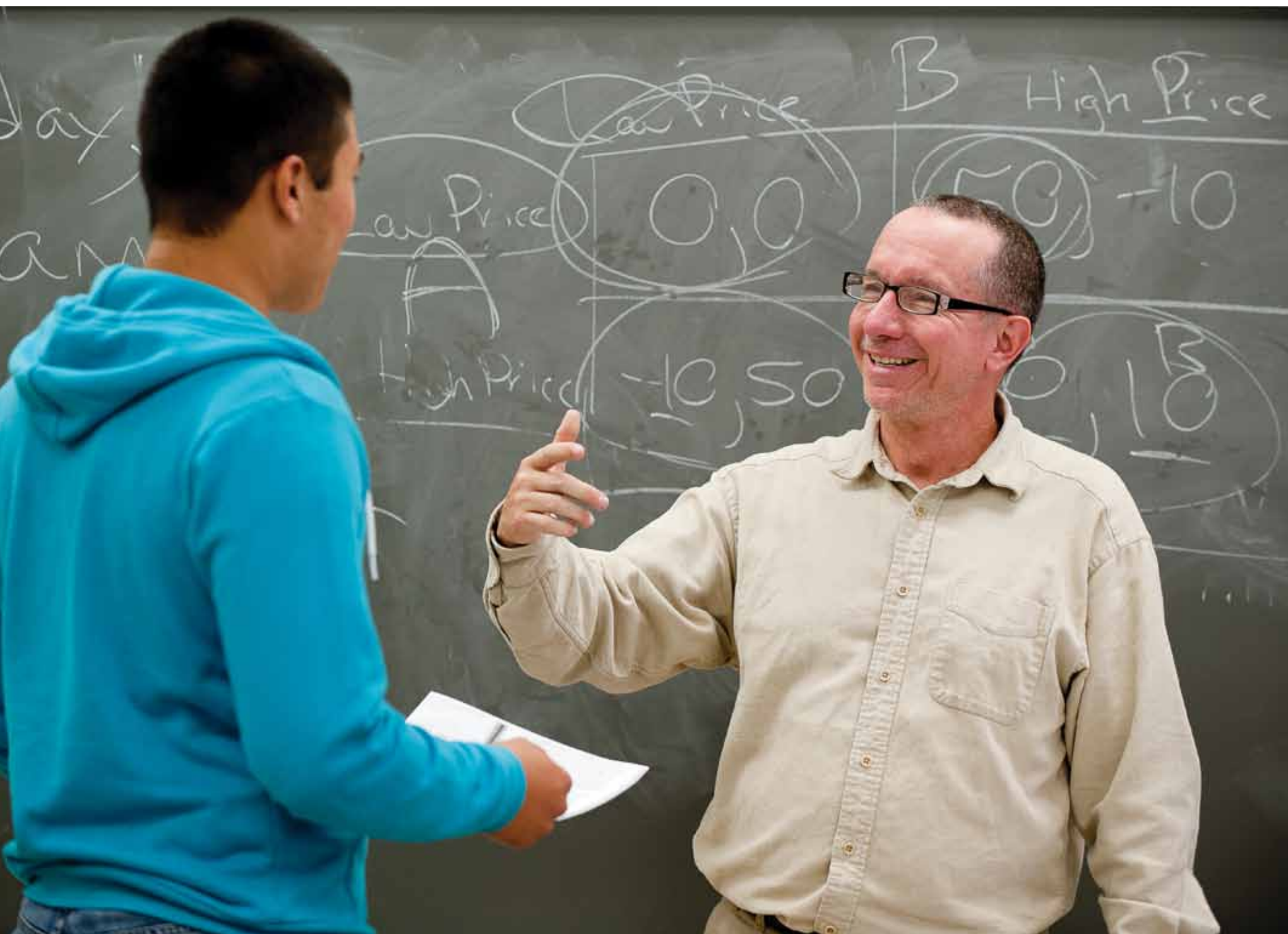
There are so many opportunities to get involved at Methodist. On an exchange program last semester in France, a wonderful experience, I realized the school there lacked student involvement in clubs and organizations, and how much being involved in organizations at Methodist has changed my college experience as a whole. Now that I am back at Methodist, I am involved in so much, including Fellowship of Christian Athletes (FCA), Professional Tennis Management (PTM), tours for Admissions, Varsity Tennis, International Business Club, Study Abroad, and Housing and Residence Life.

After having seen the Master Plan, I am so excited to see MU grow and change in the coming years. I think the plans for MU's growth are right on target with building new structures and employing new technologies. Despite campus growth, the heart and soul of MU is the students and the closeness of the community, and I am glad to hear that this is not going to change.

Through my academic years, I traveled to Turkey, Egypt, Syria, and Spain. It has been quite an educational journey. In the summer of 2010, I went to Afghanistan for a month to visit my family and work on 100 Mothers Literacy Program—an initiative I started when I was a student at MU. I reconnected with Dr. Spence Davis, a professor in the Reeves School of Business at Methodist University. In May of 2011, he biked across America in support of my project. He flew to Arcata, California, where he picked up his bike from the Life Cycle Bike Shop and started his journey from the Mad River Beach. Averaging 80 miles per day and traveling through ten states, he reached the beach of North Carolina in about two months. On the last day of his trip, he poured the small flask of water he carried with him from the Pacific Ocean into the Atlantic Ocean. I continue to stay in touch with Dr. Davis and I recently launched a reproductive health workshop for 55 women in Kabul.

— Ms. Rahila Muhibi '09
Master's Degree Program: Islamic Development
Islamic Institute, London





GLOBAL COMMUNITY MEMBERS

FORWARD THINKERS

Dr. Spence Davis
Associate Professor of Financial Economics

I have been at Methodist for over ten years and greatly appreciate the fact that the University places such a high emphasis on teaching, which is my passion. In my time here, I have been involved in a number of projects at Methodist, including the Quality Enhancement Plan (QEP), the Nimocks Professorship in the Reeves School of Business, and my bike trip in the summer of 2011 to help raise funds for Rahila Muhibi's 100 Mothers Literacy Project, which helps women in Rahila's home country of Afghanistan.

Methodist University has provided me a home. There is a strong sense of community here. I have really come to appreciate the importance of community along with the bond I have with good friends on campus.

Methodist is now emphasizing that we are part of a larger, global community. I am a strong champion of study abroad, and I enjoy going on such trips with students. My trip to Guatemala with Professor Mary Kirchner and MU students last spring break was so memorable, I did it again this spring break! Because of the service experiences, I hope to go on many more trips.

QUICK FACT:

There are a variety of Study Abroad options. Students can choose from short-term courses led by MU faculty during semester breaks, exchange programs that allow MU students to study at partner universities for the same tuition, and other study abroad programs to countless destinations.

UNDERGRADUATE RESEARCH & CREATIVITY

GOAL: To provide students with opportunities to conduct original research and creative projects that will increase their competitiveness and readiness for graduate school and their chosen careers.

RESEARCH ORIENTED CREATIVE

QUICK FACT:

Smithsonian astronomer and Harvard University Professor Dr. Owen Gingerich spoke at Methodist University in March for the annual Bullard-Templeton Lecture. The lecture series brings one distinguished speaker to campus each year to explore the relationship between science and religion.

Dr. Clay H. Britton
Assistant Professor of Biology
Director of the Center for Undergraduate Research & Creativity

For my students to succeed at the next level, whether it's in graduate school or in a career, I have structured my courses so that my students think scientifically while taking the time to observe and be curious about what is going on in and around them. I have fostered this training by providing students with the opportunity to collaborate outside of the classroom on a forensic biology project that examines the use of plant pollen as an investigative tool.

Increasing the number of student-faculty collaborative research and creative projects like mine is something Methodist is striving to do. Engaging students in their course work through these projects creates an environment where students are empowered by the curriculum. Other projects include work in the sciences and social sciences, as well as the fine arts and humanities. Before graduating, every student should have the opportunity to take part in undergraduate research or a creative project with a member of the faculty.

In order to keep developing, the University needs to stay ahead of growth and create programs that will continue to bring motivated students to campus. I am honored to assist with this effort by providing opportunities for participation in undergraduate research and creativity projects. These collaborative experiences are vital in our students' educations, as they provide an arena for them to apply and synthesize their class work with real-world applications.



QUICK FACT:

Jason Trudell's research titled "Environmental Performance Indicators: A Comparison by State" was selected for the 2010 Troutman-Rainey Award by the North Carolina Political Science Association (NCPSA). This award recognizes the best political science undergraduate paper in North Carolina. The Undergraduate Research and Creativity Symposium held prior to the Inauguration was a great success, and the University plans to hold an annual Research Symposium.

COLLABORATIVE  ANALYTICAL

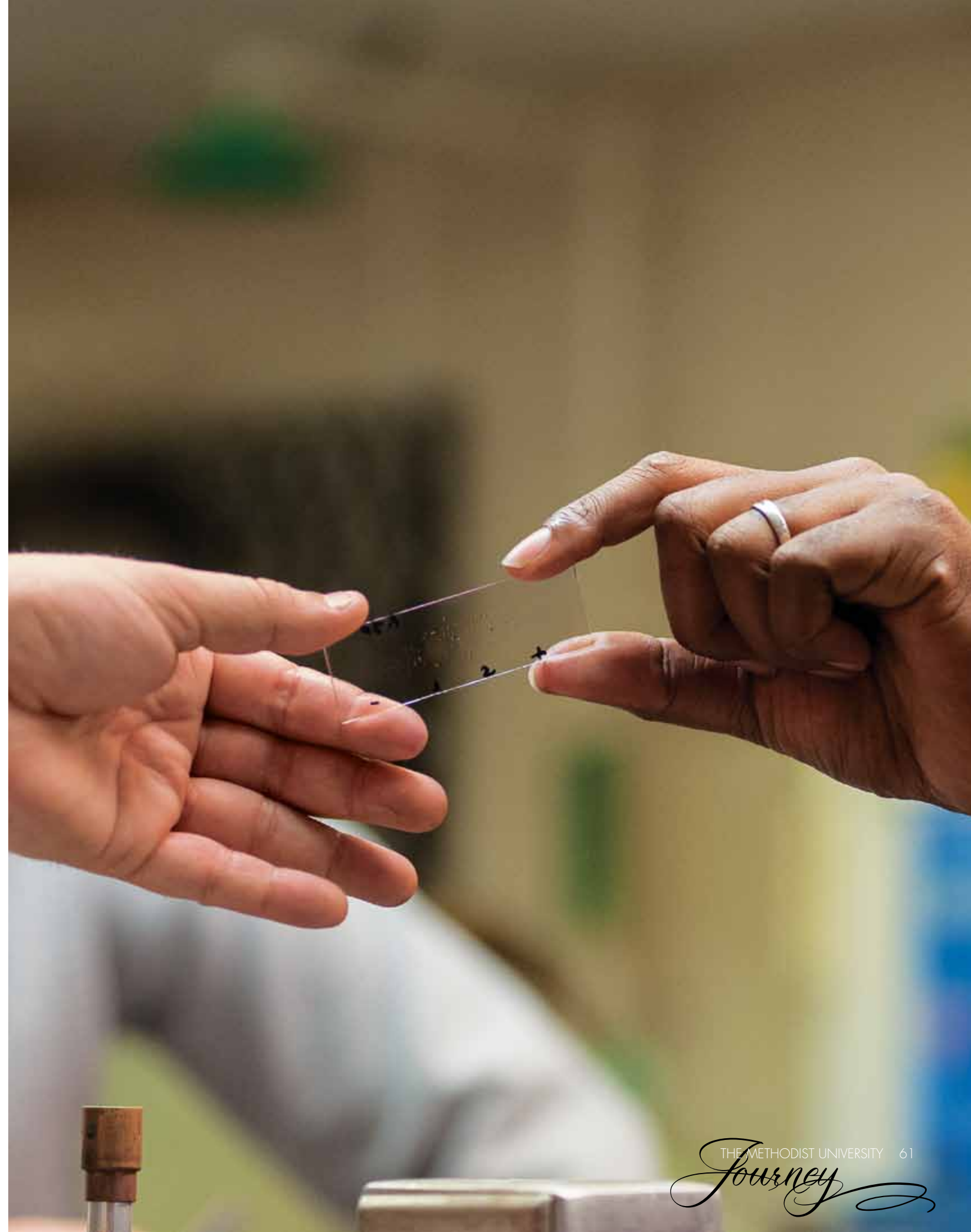


Dr. Margaret Folsom
Professor of Biology

What matters most to me about Methodist University is the quality of the academic programs, and the role these programs play in the personal and professional growth of our students. I came to Methodist from a position at a research laboratory. I decided that while I loved ideas and problem solving, I needed more human interaction to be happy. The first time I felt like I really accomplished something at Methodist was when one of my students, a Vietnam War veteran, stopped by between classes to tell me that he had been accepted to

medical school. I think I was more excited than he was and this kind of satisfaction never gets old.

As Methodist continues to make the transition from a tiny college to a thriving University, it has a lot of exciting projects underway. The one which I find most intriguing is the new emphasis on faculty-student collaboration in research. This initiative has the potential to help MU students develop greater intellectual maturity and stronger critical thinking skills. This will enable our students to become top candidates for entry-level jobs or graduate assistants at the best graduate schools.



New Initiative

THE CENTER FOR STUDENT SUCCESS

GOAL: To identify and implement initiatives designed to foster a student-centered campus culture that will contribute to higher retention and graduation rates at Methodist University.

INTENTIONAL SUCCESSFUL

Ms. Jane Gardiner
Associate Vice President for Academic Affairs, Associate Professor of Music
Director of the Center for Student Success

My love of music first brought me to Methodist in 1985. I was thrilled to have the opportunity to become a faculty member and felt fortunate to be asked to join Methodist's Music Department. For most of my tenure, I was immersed in performing and teaching piano, music theory, and music literature, but I discovered along the way that my interest in the development of the Music Department had expanded to an interest in the development of the broader University.

Since 2007, I have been associate vice president for Academic Affairs and, most recently, have added the position of director of the Center for Student Success (CFSS) to my responsibilities.

The CFSS is currently leading the planning and implementation of a First Year Experience (FYE) Program, which is based on introducing the MU Journey. By linking the First Year Seminar class (FYS 110) with Learning Communities in three freshman residence halls, our students will be introduced to the MU Journey. We've designed this process around research that indicates "linked course" learning community design produces positive outcomes in student learning and satisfaction.

The four pathways of the MU Journey are already present at MU. Many students currently participate in internships and service-learning projects; the Tally Leadership Center is in place, there is a strong presence of international students, and every year, we send an increasing number of students to present at undergraduate research symposiums or conferences. However, this fresh articulation of the MU Journey will take these various unconnected projects to a much higher level.

The FYE will be the starting place for all these steps on the MU Journey. From the beginning of the freshman year—at Orientation, in the FYS 110 class, and in the residence halls—students will be exposed more intentionally to these initiatives and will have clearly defined opportunities to participate in one or more of the programs associated with the pathways.

The mission of the CFSS is to identify and implement multiple initiatives designed to foster a student-centered campus culture. Other programs include the opening of the Student Solutions Center, the Connect-U Program, the Supplementary Instruction (SI) Program in 100-level math courses, the Summer Bridge Academy, the Tutoring Center, and the new Multicultural Affairs Office.

The strides that the University has made since I first arrived are impressive. Dr. Hancock's vision of the Methodist University Journey is sound and will resonate with students who are seeking a distinctive education. It will also challenge all of us at the University to continue to develop and sustain the programs and initiatives that will bring the MU Journey to life.

"Students are more likely to succeed at institutions which focus on enriching the beginning college experience."

— John Gardner
Senior Fellow
National Resource
Center for the First-
Year Experience and
Students in Transition



New Initiative

SCHOOL OF HEALTH SCIENCES

GOAL: To create a new school that brings together all of the undergraduate and graduate academic programs related to health sciences in order to better serve our students and the community, and to identify additional programs that will meet the needs of students and the health care community.

HEALTH CARE PROFESSIONALS & RESEARCHERS

QUICK FACT:

The Physician Assistant Program's first-time pass rate on the Physician Assistant National Certifying Exam in 2011 was 97% (31 out of 32). The maximum score reported by the National Commission on Certification of Physician Assistants is 800. Five students in the PA Program received the maximum score of 800.

Dr. Lori Brookman
Dean, School of Graduate Studies
Interim Dean, School of Health Sciences
Professor of Biology

This goal of not just educating but preparing students for careers is one of the best ways we can help our students. It is important for our students to be exposed to real research, which is very different from what they experience in the laboratories with science courses. I believe that these experiences will make our students more successful in their future careers as physicians, physician assistants, nurses, teachers, athletic trainers, hospital administrators, and researchers.

I consider it an honor to be asked to serve as the interim dean of the new School of Health Sciences that President Hancock announced at his Inauguration, and I look forward to working with everyone to make the school a success.

The newly announced School of Health Sciences will allow for programs with common goals and similar needs to work together to better serve our students by providing the best preparation for demanding careers within health care. Several existing programs—Physician Assistant Studies, Applied Exercise Science, Health Care Administration, Nursing, and Athletic Training—will go into the new school, and we plan to add programs in Physical Therapy, Occupational Therapy, Speech Therapy, Nutrition, and Registered Nurse to Bachelor of Nursing.





UNIVERSITY SUPPORTERS MEDICAL ENTREPRENEURS



Dr. Jason A. Williams '98
President and CEO, FastMed, Eastern Region
Methodist University Board of Trustees

My time with Methodist changed me in so many ways. I feel like I was shown compassion here, a valuable lesson that has resonated in everything I've done since graduating in 1998, inspiring me to embrace humanity with the intention of improving lives both here and abroad, through professional and mission work. I was honored when the University

recognized my efforts with an honorary Doctorate of Humanities in 2011.

At Methodist, I took the first steps toward a career that would see me complete a residency at Yale University, become a physician assistant, earn a master's degree in allied health care, and become a medical entrepreneur. My continued involvement with Methodist University as a trustee stems from my desire to see the University grow and succeed. I believe in its mission and feel that what I do for the University is nothing compared to what it has done for me.

I started a company in 2001 that is now FastMed—an urgent care provider that has grown to be the largest privately owned such company in the state, and one of the 10 largest urgent care providers in the country, and we're still growing. I also founded 13C, which serves the growing demands of the pharmaceutical and biomedical community. I know firsthand how the medical and health fields are growing.

I want to see Methodist continue to take advantage of this growth and develop into an institution that leads in life sciences. Looking into the future, I see Methodist University continuing to build on the success of the PA and Nursing Programs.

Master Plan

FOR THE UNIVERSITY

GOAL: The Master Plan frames a vision for campus development over the next twenty years that reinforces the strengths of the campus while also expanding into new physical and programmatic areas. Our goal is to create the most attractive and student-centered campus in the country.



BOLD & STUDENT-CENTERED

Mr. Gene Clayton
Vice President for Business Affairs

As an employee at Methodist University for many years, it is a delight and pleasure to watch the positive changes to our facilities and campus. From a small campus of nine major buildings and less than 1,000 students in the 1960s to the current Methodist University campus of over 50 buildings and an enrollment of 2,400, we've enjoyed exciting growth.

I have been privileged to work with all four presidents of Methodist University. Each person was honorable, enthusiastic, and committed to achieving the University's goals during his presidency. They helped shape my professional and personal development, and it has been a pleasure to serve the University with them.

Dr. L. Stacey Weaver shaped the University from the very beginning with integrity and quality. Dr. Richard Pearce established a strong financial base on which the University could move forward. Dr. M. Elton Hendricks instituted a program of significant enrollment and facilities growth, and established a culture of excellence. Our new president, Dr. Ben Hancock, arrived at a time when the University is riding the crest of a wave of success, and he has set in place a strong plan to take the University to the next level.




So it is time for a comprehensive Master Plan for the next 20 years—a first of its kind. Sasaki Associates, an architectural planning firm from Watertown, Mass., and a national award winner in 2012, was selected by the Buildings and Grounds Committee of the MU Board of Trustees to study our campus and develop a Master Plan. The Sasaki staff met with representative groups from all facets of Methodist University, including the Board of Trustees, faculty, staff, alumni, and students, during a six-month study.

The final plan was completed and unanimously approved by the Board of Trustees Feb. 12, 2012. It is a robust and exciting vision that includes new buildings and facilities for academics, student life, athletics, and administration and residence life, along with green spaces, a fountain, and quads/student gathering spaces.

The projected growth over the next 20 years includes a major renovation of Berns Student Center with new food service areas, an expanded campus student store, student recreation spaces, services, and learning centers.

Reeves Auditorium will receive a major addition for use as a small auditorium, worship center and recital hall, and share a common lobby. Other major proposed improvements include beautiful new landscaping, a building for the School of Health Sciences, new residence halls, new academic buildings, tennis courts, a baseball/softball/tennis field house, additions to Riddle and Nimocks, additional parking, quad/student gathering spaces, a football stadium upgrade, Trustees Building addition, Stout Hall addition, campus park, and pond. The Master Plan is a comprehensive plan that I believe will guide successful growth and development for Methodist University.

ILLUSTRATIVE MASTER PLAN

-  Existing Facility
-  Proposed New Facility
-  Proposed Renovation



QUICK FACT:

In addition to Methodist University's vision for the future, the University added eight new campus buildings in the last four years.

The Master Plan is a comprehensive, 20-year plan that brings to life a bold vision for future redesigns of the Methodist University campus. Over the next 20 years, we hope to build this empowering vision of growth and change into reality.

STATE-OF-THE-ART RESIDENCE & SIMULATION

QUICK FACT:

The University can currently house 1,170 students in its 14 residence halls. All residence halls include air conditioning, free cable TV and local telephone service, laundry facilities, and Internet access.

Mr. Clifton Bobbitt
Director of Housing and Residence Life

I started working at Methodist in 2003 as residential coordinator of Sanford Hall. Last year, I became the director of Housing and Residence Life. I'm thrilled with the growth we have experienced in residential life, especially the addition of the 27,000-square-foot sophomore residence hall, which is nearing completion. We are all looking forward to the August completion of the new \$5 million, three-story hall on the perimeter of Sink Field. Set between the Greek Houses on opposite sides of Sink Field, the building will top off the development around the field and be a centerpiece for the MU community.

The new hall is unlike any other building that exists on campus, embracing a modern living/learning model that is creating a buzz in higher education. In addition to lobbies on each floor and a snack bar store to service residents living in or visiting Sink Field, the new building will have a functional classroom space. Much like the First Year Experience Program, we will develop a Sophomore Year Experience Program that I hope will set trends for other universities and improve retention.

When finished, the hall will have 50 two-person rooms, each with its own private bathroom. Those 100 beds will also mean the end of subsidized off-campus apartments for the many students who wanted to live on campus but couldn't find a space.



Photo by Cindy Burnham

Ms. Mary Hall, R.N., M.S.N.
Director of Nursing

Methodist University broke ground on the Professional Nursing Studies facility last year, but the program's foundation was laid more than a year ago when 77 pre-nursing students enrolled as freshmen. Both the building and students will be ready for the first full semester of nursing classes in fall 2012.

I'm excited to be overseeing the program, and my students are eager to get started on their major courses when the new building opens. Our students will have an additional edge thanks to the unique experiences they will gain by training at the MU General Simulation Hospital, which is part of the \$3.2 million Nursing Program facility. About half of the 10,000-square-foot facility will be the hospital, designed to replicate scenarios from the first moment a patient arrives to be admitted until they are discharged.

The simulation hospital also includes a pharmacy, nurse's stations, pediatric ward, critical care rooms, triage suite, and six simulated patients

who range from an infant to adult, including an expectant mother.

The patients—life-sized computerized manikins—can breathe, speak, have audible vital sounds, and progress through various medical scenarios from birth to death.

Throughout the hospital, 41 ceiling-mounted cameras will record the action so students can go back and observe and improve their performance. The new facility will have a 60-seat auditorium, classroom space, a computer lab, faculty and administrative offices, and a student lounge.

When the first group of students graduates in 2014, they will help fill a growing need for skilled nurses and find fulfilling careers for themselves. Unlike most major industries in the U.S., the health care sector of the economy has continued to grow, and registered nurses are the largest segment of the health care workforce.





Bird's-eye view of central campus after the implementation of the Master Plan.

PROPOSED RENOVATION OF BERNS STUDENT CENTER



PROPOSED RENOVATION OF REEVES AUDITORIUM, TO INCLUDE THE ADDITION OF A WORLD MINISTRY CENTER AND RECITAL HALL



PARTNERSHIPS  INTERNSHIPS

GOAL: To expand the University's partnerships and provide opportunities for every Methodist University student to complete an internship experience



Ms. Gwen Holtsclaw '68
President/CEO of Cheer Ltd. Inc.

I transferred to Methodist in my freshman year and loved it immediately. I needed professors to know my name and demand my best, and Methodist is amazing at that.

Living in Fayetteville after graduation and teaching locally allowed me to maintain close ties to my alma mater. I have served on the MU Foundation Board and the MU Alumni Board, including stints as secretary and president of the MU Alumni Association. In 1977, Dr. Pearce hired me away from my teaching position to become director of the news bureau and cheer coach. I served as a member of the MU administrative staff until 1988, when I opened Cheer Ltd. Inc.

As a student, my academic growth was certainly broadened by the liberal arts curriculum. As an employee, developing the cheer program at Methodist into a national contender at the Division II/Division III level was wildly satisfying. I had some amazing athletes who were committed to excellence, and together we accomplished some lofty goals. Community involvement became a mandate for my cheerleaders when I coached at Methodist, realizing that these young athletes needed to learn the beauty of service. But, the greatest benefit of all my time with Methodist has been the relationships I've forged with a wide spectrum of people. I am stronger, more tolerant, more spiritual, and a better problem-solver because of my involvement with Methodist University. I live more authentically and intentionally because of life lessons learned in the energized environment on the campus.

The University is on the cusp of becoming one of the leading liberal arts institutions in the country. The positive energy over the past several years has exploded with Dr. Hancock's vision. Graduates of Methodist University will be prepared for leadership as never before, continually underscoring the University's mission to teach students more than how to make a living. Methodist University teaches students how to make a brilliant life.



QUICK FACT:

Methodist University's Student Leaders at Methodist program selected sophomore Nyoma Clement Nickonora, of South Sudan, to receive the inaugural Holtsclaw Leadership Award. The Holtsclaw Leadership Award is named in honor of the distinguished leadership shown by Tim and Gwen Holtsclaw, both Methodist graduates and successful business owners in Fayetteville. Nickonora also won the Davis Peace Project this year.



Ms. Antoinette Bellamy
Director of Career Services

Students who complete internships are more marketable than the average job seeker. At Methodist, we are preparing students to become life-long learners and professionals. Applying classroom knowledge throughout internship experiences will prepare students for satisfying careers, civic involvement, and lives of meaning and purpose.

The Power of Philanthropy

METHODIST UNIVERSITY RECEIVES THE LARGEST GIFT IN ITS HISTORY

Mr. Harvey T. Wright II '70
Chair of the Board of Trustees &
Mrs. Mary Fermanides Wright '68
Retired Educator

Our education at Methodist expanded our world and sparked our desire to work hard and give back to our community, touching us both intellectually and spiritually. We strongly believe in giving young people the same opportunity to grow intellectually, which is why we have committed to a \$5 million merit scholarship fund for MU students.

In Harvey's business—he is a first vice president financial advisor with Merrill Lynch—long-term investment is the key to success. We are making an investment in the youth who will lead our country, and we hope our scholarships will raise the standard of excellence and encourage others to consider investing in MU. We believe this is a good investment because we value MU's commitment to quality education in a Christian environment with high moral standards. The faculty is outstanding and committed to student growth and success.



The Harvey & Mary Fermanides Wright Scholarship

The Harvey and Mary Fermanides Wright Scholarship is the largest single gift in University history, and will fund an endowment to support the scholarship program in perpetuity. The Wright Scholars Program will be the highest merit scholarship offered by Methodist University and candidates will need a minimum of 3.4 GPA and 1100 SAT score to be considered. The program will begin in the 2013–14 academic year, when an estimated five students will be selected to each receive a \$5,000 scholarship. Five more students will be added each year until the total number of Wright Scholars enrolled at any one time reaches 20.

Mary Fermanides Wright graduated from Methodist in 1968 with a Bachelor of Arts in Spanish and English, and taught Spanish for 28 years before retiring in 1996. She served on the founding board of Friends of Music at MU and has also been active in a number of community organizations.

Harvey Wright graduated from Methodist in 1970 with a Bachelor of Science in Business Administration. He has served on the Board of Trustees for 18 years and has been chair for the last four years. He led the search for the new president and was active in the adoption of the school's Master Plan and a study of compensation and benefits. Harvey and Mary met in 1970 in the cafeteria on campus and married in 1972.

"A bold vision requires bold demonstrations of support, so I was particularly pleased and honored that Harvey and Mary Fermanides Wright allowed me to announce their \$5 million commitment for scholarships at my Inauguration on March 23. Their 'transformational gift' will do more than help future generations of outstanding students attend and be engaged at Methodist. It is also an 'inspirational gift' that will challenge other alumni and friends to do their part in moving the University forward. The true power of philanthropy is its ability to enable individuals to invest in institutions they are passionate about and to allow them to leave a mark that will forever be present."

— President Hancock



Harvey Wright received an honorary Doctor of Humane Letters degree at Methodist University's 49th annual Spring Commencement ceremony.



THE METHODIST UNIVERSITY *Journey*

THE BEST IS YET TO BE



EVERY MONARCH HAS A JOURNEY and Methodist University is committed to delivering on the promise we make to each student to be successful in pursuing excellence in the classroom, on campus, and in the community. These experiences will enable students to be successful in graduate schools or workplaces, and will ultimately result in lives of meaning and purpose.

THE OVERARCHING GOAL OF THE STRATEGIC PLAN is that Methodist University will be a top-choice, comprehensive University that attracts and retains a capable and diverse student body by providing relevant traditional and professional academic programs, and an overall *Culture of Excellence* through highly qualified faculty and staff in an engaging, enriching, and empowering environment.

THE VISION FOR METHODIST UNIVERSITY can best be described in the following guiding principles that are consistent with the goals of the 2010–2015 Strategic Plan:

- Create and nurture a *Culture of Excellence* among faculty, staff, and students
- Emphasize a student-centered approach in all initiatives and programs
- Increase the overall enrollment through recruitment and retention, focusing on student success and addressing access and affordability
- Develop new academic programs and support existing programs that enhance our reputation and promote the University's distinctiveness
- Recruit and retain signature faculty and staff who will lead Methodist University to distinction in the coming decade
- Increase opportunities for experiential learning (The MU Journey) through the established Centers in Community Engagement, Leadership, Global Education and Undergraduate Research and Creativity, as well as internship opportunities for all students
- Improve and add needed campus physical facilities as identified in the new Master Plan
- Maximize the use of technology in teaching and communications with on and off-campus constituents
- Increase revenue and resources for the University through a comprehensive campaign that will fund the Master Plan, double the endowment, support scholarships, double alumni participation, and increase annual and planned giving
- Launch the Monarch Network to maximize volunteer engagement and support, and expand the number of University partnerships

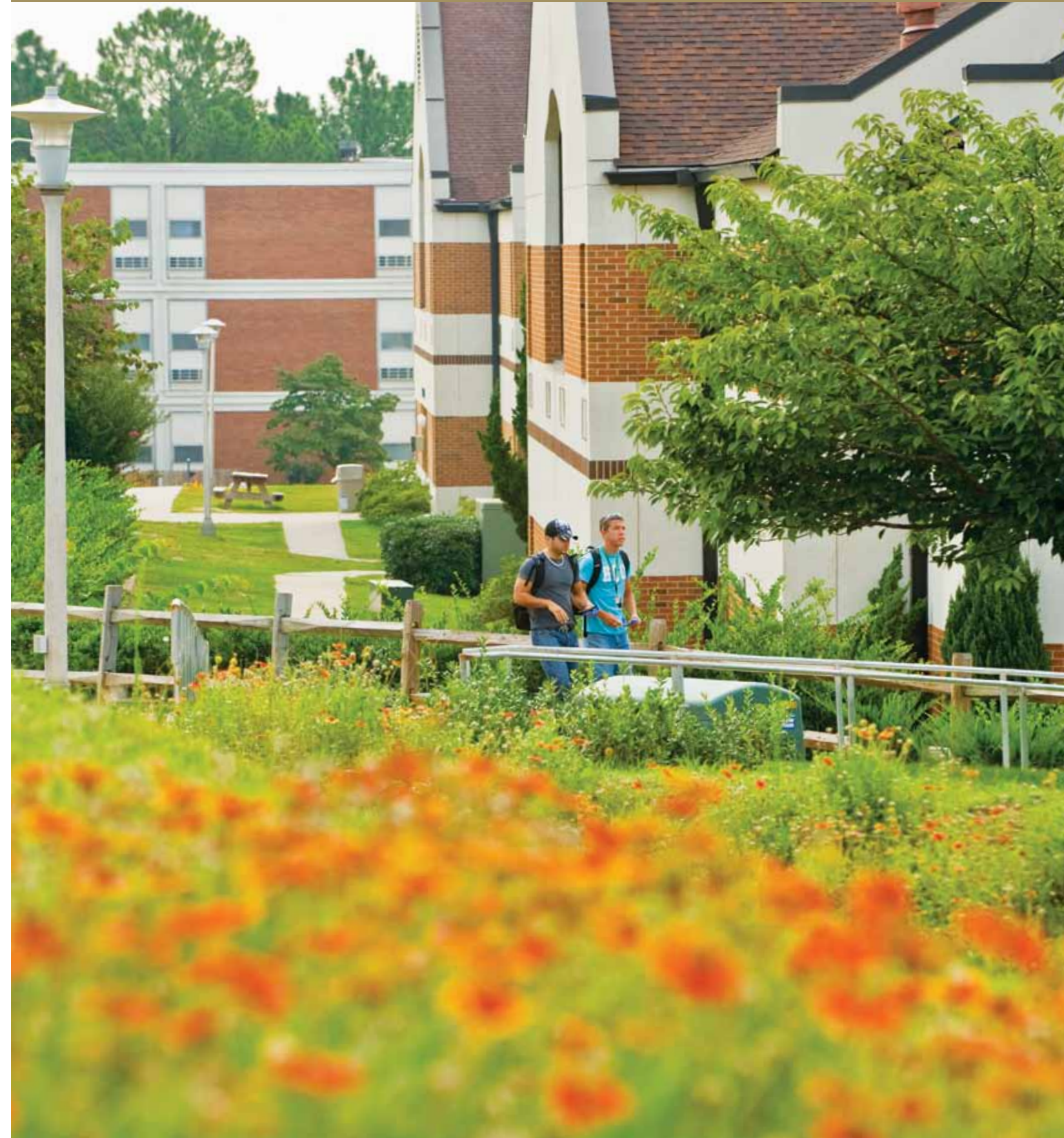
I mentioned in the beginning that it's all about Methodist, and I hope you see that Methodist is committed to fulfilling the goals set forth in the Strategic Plan, the MU Journey initiatives, and the implementation of the bold redesigns that will transform the Methodist University campus and complement our signature academic programs.

I invite you to join me on this transformational journey.

The best is yet to be!

This is a special place that transforms lives. Methodist is thriving and continuing to prosper and move forward. Methodist gets it right where it matters the most—putting the success of our students first.

"We will create and nurture a Culture of Excellence among the Methodist University community through signature people, signature programs, signature facilities, and signature partnerships."





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[Engage. Enrich. Empower.]