



Methodist College

Fayetteville, North Carolina

Catalogue 1962-63

CORRESPONDENCE DIRECTORY

Address inquiries as follows to the office indicated
Methodist College, Fayetteville, North Carolina

Nature of Inquiry

Address to:

| | |
|---|--|
| Administrative Affairs and General Matters Concerning the College | The President |
| Admissions, Information for Prospective Students, Housing, Financial Assistance, Catalogues | Director of Admissions |
| Academic Affairs | The Academic Dean |
| Financial Matters | The Comptroller |
| Gifts and Bequests | The President or Director of Public Relations and Development |
| Public Relations | Director of Public Relations |
| Student Matters | Dean of Students |

TELEPHONE DIRECTORY

| | |
|--|-----------|
| Switchboard | HE 2-4141 |
| 8:00 A.M. to 5:00 P.M. Monday through Friday | |
| 9 A.M. to Noon Saturday | |

INFORMATION FOR VISITORS

Visitors are always welcome on the campus, entrance to which is from U. S. Highway 401 just north of the City of Fayetteville. Administrative offices, pending the erection of the Administration Building, are located on the main floor of the Classroom Building. Visitors coming on specific business will find it more convenient to make advance appointments.



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METHODIST COLLEGE BULLETIN

CATALOGUE NUMBER FOR

1962 - 63



VOLUME 3

SEPTEMBER, 1962

NUMBER 3

Published quarterly by Methodist College.
Second class postage paid at Fayetteville, North Carolina.

The Calendar for 1962 - 63

1962

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ACADEMIC CALENDAR

1962-63

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|-------------------------|---|
| September 10—Monday | (2:30 p.m.) Faculty Conference (7:00 p.m.) President's Dinner for Faculty and Staff |
| September 16—Sunday | (4:00 p.m.) President's Reception for New Students |
| September 11—Tuesday | Faculty Conference (1:00 p.m.) Dormitories open (9:00 a.m.) Freshman Orientation (9:00 a.m.) Sophomore Registration (1:00 p.m.) Junior Registration |
| September 12—Wednesday | (9:00 a.m.) Freshman Orientation and Registration |
| September 13—Thursday | (8:30 a.m.) Classes Begin |
| September 14—Friday | Last Day Permitted to Enter Classes |
| September 21—Friday | Last Day Permitted to Enter Classes |
| October 9—Tuesday | Last Day to Drop Classes without Penalty |
| October 31—Wednesday | Founder's Day |
| October 31—Wednesday | (Noon) Meeting of Board of Trustees |
| November 10—Saturday | Mid-Term Grades Due in Registrar's Office |
| November 21—Wednesday | (Noon) Begin Thanksgiving Holidays |
| November 26—Monday | (Noon) Classes Resume |
| December 19—Wednesday | (10:00 p.m.) Begin Christmas Holidays |
| January 3—Thursday | (8:30 a.m.) Classes Resume |
| January 18-28—Fri.-Mon. | First Semester Examinations |
| January 29—Tuesday | Second Semester Registration |
| January 31—Thursday | (8:00 a.m.) Classes Begin |
| February 7—Thursday | Last Day Permitted to Enter Classes |
| February 19—Tuesday | Last Day Permitted to Drop Classes Without Penalty |

CONTENTS

| | |
|--|--------------------|
| Correspondence Directory | Inside Front Cover |
| Calendar 1962-63 | 2 |
| Academic Calendar 1962-63 | 3 |
| General College Information | 5 |
| Academic Recognitions | 6 |
| Historical Statement | 6- 7 |
| Location, Campus and Buildings | 8-14 |
| Community Life and Activities | 15-20 |
| Admission and Retention of Students | 21-23 |
| General Academic Information | 24-26 |
| Financial Information | 26-36 |
| Educational Program | 36-43 |
| Areas of Study | 37 |
| Basic Requirements | 38 |
| Field of Concentration | 38 |
| Requirement for Graduation | 39 |
| Vocational or Professional Interest | 39 |
| Teacher Education | 42 |
| Courses of Study | 43-67 |
| Course Numbering | 43 |
| Area I: Language and Literature | 44 |
| Area II: Religion and Philosophy | 47 |
| Area III: Education and Psychology | 50 |
| Area IV: Natural Science and Mathematics | 52 |
| Area V: Social Science | 59 |
| Area VI: The Fine Arts | 64 |
| Future Development | 68 |
| Fayetteville College Foundation | 69 |
| Board of Trustees | 70 |
| Administration | 72 |
| Faculty | 73 |
| Roster of Students | 75 |
| Index | 81 |

GENERAL COLLEGE INFORMATION

GENERAL COLLEGE INFORMATION

A NEW VENTURE IN HIGHER EDUCATION

In September, 1960, Methodist College opened its doors to its first freshman class. Students enrolled in this first class and those to follow have the once-in-the-life-of-a-college privilege and responsibility of initiating and establishing many traditions of the College. The first classes of the student body are sharing with the dedicated founders the awe-inspiring challenge of creating a noble spirit, setting high standards, and moulding significant symbols of Methodist College.

SPONSORS

Methodist College is a co-educational, senior college of liberal arts operated by a Board of Trustees under the auspices of the North Carolina Conference of The Methodist Church. The College also enjoys the wholehearted support of the people of Fayetteville and Cumberland County and most of the religious denominations of the area. More than a dozen denominations are represented in its student body and faculty.

STATEMENT OF PURPOSE

The purpose of Methodist College, as defined by the Charter, is to advance the cause of "Christian higher education and to extend the influence of science, art and Christian culture." To this end, the College aims to give its students every opportunity in a distinctively Christian orientation to build up the body, to kindle the imagination, to discipline the emotions, to train the mind, to strengthen the will, and to cultivate conscience.

The educational philosophy of the College is embodied not only in the course of study, but also in its informal student-faculty relationships and in the spirit which pervades the whole atmosphere of the institution. Methodist College is seeking to make higher education a thrilling experience in Christian living, learning, and life-service.

ACADEMIC RECOGNITIONS

Methodist College has received all of the recognitions which are available to a new institution at our present stage of development. Based on the high quality of its academic program, the college has been able to secure official certifications from a number of regionally accredited institutions, each having graduate schools, that students on transfer from Methodist College will be accepted unconditionally. The college is listed in the official publication of educational institutions compiled by the U. S. Department of Health, Education and Welfare. Such listing qualifies the college for receiving students under the G. I. Bill, for participation in National Defense Education Act student loan funds, and for dormitory loans through the Community Facilities Administration of the Housing and Home Finance Agency.

The college has been approved by the North Carolina Department of Public Instruction and the State Board of Education for the training of public school teachers.

The college has been approved by the University Senate of the Methodist General Board of Education for the undergraduate training of ministers.

The college has a joint agreement with the engineering schools of North Carolina State College and Duke University for the training of engineers.

The trustees, administration, and faculty are committed to the highest beginning and continuing standards of excellence. Therefore, a primary emphasis is given to a sound, basic curriculum under the instruction of a competent and dedicated faculty. Throughout every phase of the program, the guiding principles are academic excellence and the Christian concept of life.

HISTORICAL STATEMENT

On November 1, 1956, Methodist College was chartered by the state of North Carolina as a co-educational, senior college of liberal arts. The desire and initiative of the people of Fayetteville for a college was met by the concern and responsibility of the Methodist Church to provide Christian higher education in an area of North Carolina which had hitherto been deprived of its own institution of higher education. The charter which was issued to the twenty-four-member Board of Trustees launched a new institution, conceived in the best American tradition by a people whose Christian heritage placed high value upon the bulwark of freedom assured through Christian higher education.

As early as September 19, 1955, the desire in the Fayetteville area for a college issued in the appointment, by Mayor George B. Herndon, of a Fayetteville Steering Committee to seek the establishment of an

institution of higher learning in or near the city. Enthusiasm was high and developments were rapid. On March 7, 1956, the Steering Committee made contact with Bishop Paul N. Garber of The Methodist Church and extended an invitation to establish a college in Fayetteville. On March 27, the announcement was made that the Bishop's Committee had selected Fayetteville as the location of a new Methodist College. A special session of the North Carolina Conference of The Methodist Church met in Goldsboro on May 14 and approved the recommendation of the Committee.

The citizens of Fayetteville and Cumberland County agreed to provide a 600-acre site for the college, to contribute \$2,000,000 for capital development and provide \$50,000 per year for continuing support. In addition, the City of Fayetteville assumed the expense of extending all municipal utilities to the college site and pledged police and fire protection.

The Methodist Church pledged \$2,000,000 for capital development and an annual sustaining fund which, under plans presently projected, will reach a total of \$180,000 per year.

The important ground work for the college was done by the Board of Trustees, which was constituted by the Church and held its organizational meeting in Fayetteville on July 3, 1956. Since its inception the Board of Trustees has been headed by The Honorable Terry Sanford, prominent attorney and churchman of Fayetteville who was elected Governor of North Carolina November 8, 1960. Mr. W. E. Horner of Sanford served as the first secretary.

Recognizing the need for a full-time president of the college to coordinate and direct all these activities, the Board, on June 22, 1957, elected Lucius Stacy Weaver, Superintendent of Durham City Schools and church lay leader, as the first president of Methodist College, effective September 1, 1957. In accepting the appointment, Dr. Weaver pledged the college to two fundamentals from the outset: "Academic excellence and the Christian concept of life." During the next two years building plans were approved, the groundbreaking ceremony was held, bids were secured, contracts were let, construction of the basic educational units was begun, grading and landscaping of the campus was performed, the first administrative assistants were appointed, and necessary preparations were made for the college to admit its first freshman class September 16, 1960.

LOCATION, CAMPUS AND BUILDINGS

LOCATION

Methodist College is located at Fayetteville, a historical and cultural center of eastern North Carolina since pre-Revolutionary times. Many interesting landmarks of the American Revolution and War Between the States are found in and near Fayetteville. The city itself offers a large shopping district with a variety of attractive stores, medical specialists in every field, musical concerts, art exhibits, and many other cultural activities. Recreational opportunities include year-round golf.

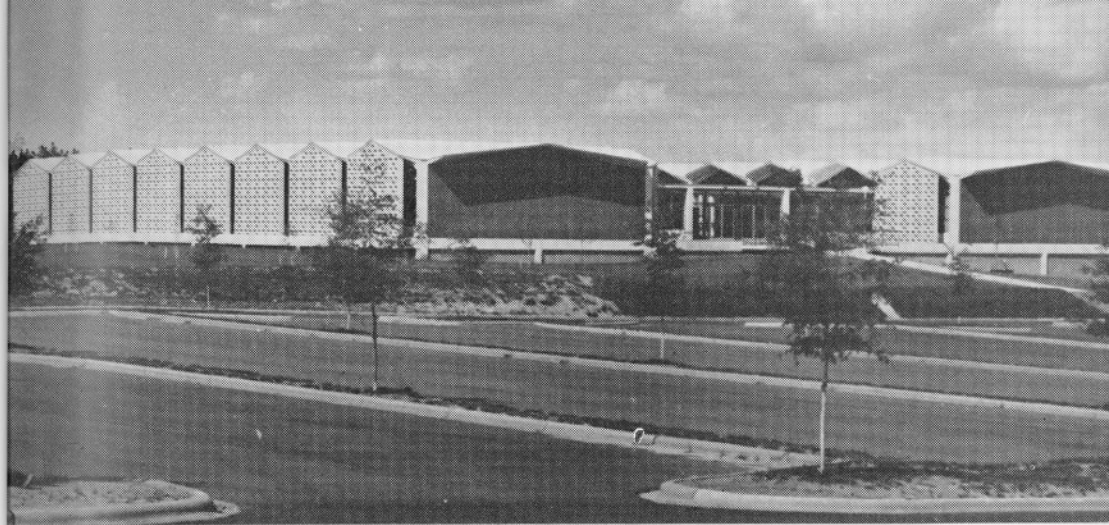
The scenic campus, which lies two miles north of the city limits, is beautifully situated on six hundred acres of rolling woodland between U. S. Highway 401 and the Cape Fear River. This attractive plot of land was selected after a careful survey and study of several alternate locations on the perimeter of Fayetteville. It is considered an ideal location from the point of its natural beauty, its construction possibilities, and its potential for future developments.

DESIGN

The campus has been carefully planned as a unit so that its beautiful design and convenient plan should serve the educational needs of many generations in the future. The striking architectural scheme, done by Stevens & Wilkinson of Atlanta, is carefully adapted to the climate and geography of this region. Its basic concept is the creation of a group of interlocking malls, each of which is defined by buildings related architecturally and by changes in elevation to suit the topography. Individual buildings have been conceived in a style embodying contemporary building techniques and materials as well as classic principles of form. For its creativity and unity the design has received a citation from a national architectural magazine.

BUILDINGS

Buildings have been planned to accommodate comfortably and efficiently an eventual enrollment of 1,200 students. All of the buildings are of modern, fireproof, reinforced concrete and steel construction. Entrance to each building is made convenient by a gently inclined ramp. The basic educational units have been completed and are arranged around three interlocking malls.



The Classroom Building, at a cost of one-half million dollars, offers twenty-three large lecture rooms, forty-six faculty offices, and other rooms for special educational services. The administrative offices are temporarily located in this building. One of the unique features of this building is the courtyard open to the sky and located in the center of the building so that it provides an attractive setting for receptions, teas, recitals, dramatic presentations, and many other such activities.



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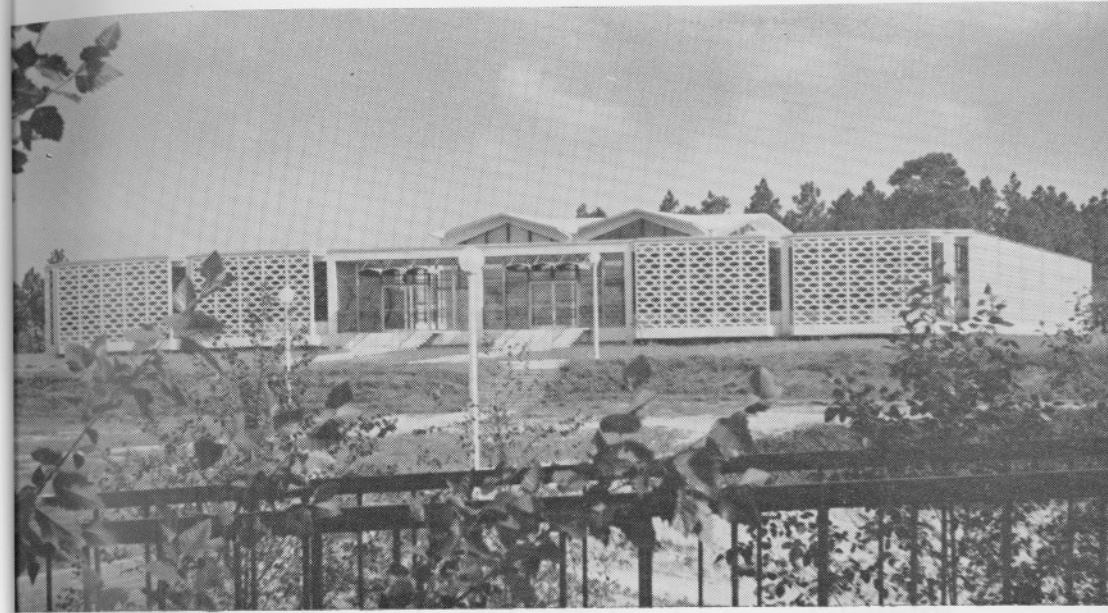
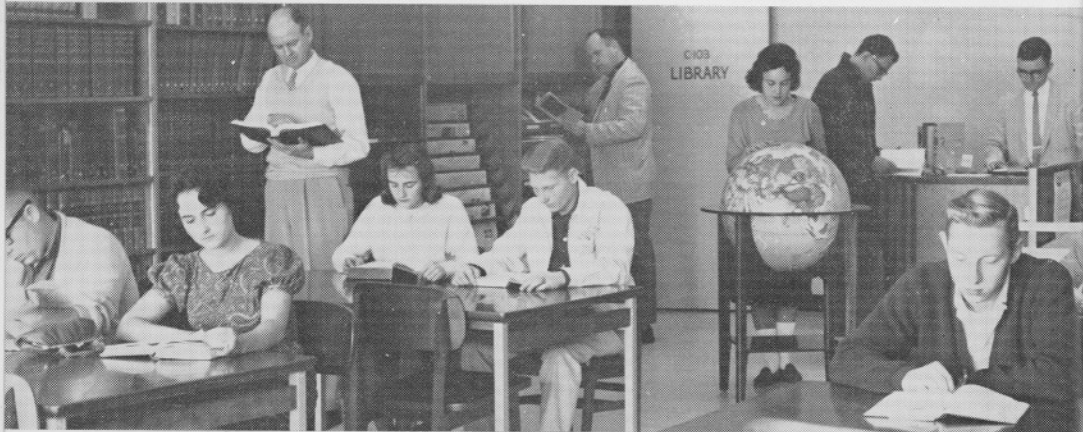
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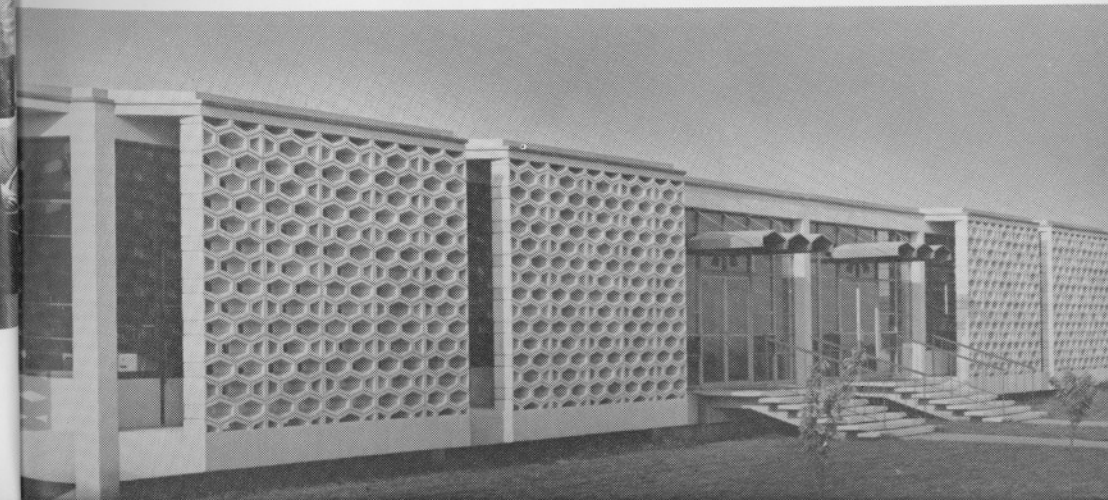
The Library, which is the intellectual focal point of the campus, is temporarily housed in the Classroom Building. It is being established by the addition of 5,000 new books each year until a total of 50,000 volumes is reached. Further editions will be made as student enrollment and curricular offerings may require. The book collection includes titles representing each subject field in the curriculum, general reference works, biographies, classics, short stories, and fiction. A special collection of books relating to North Carolina was begun during the 1961-62 academic year and will be enlarged to meet the needs of students and faculty members pursuing research in this area. A special collection of material on Methodism is planned.

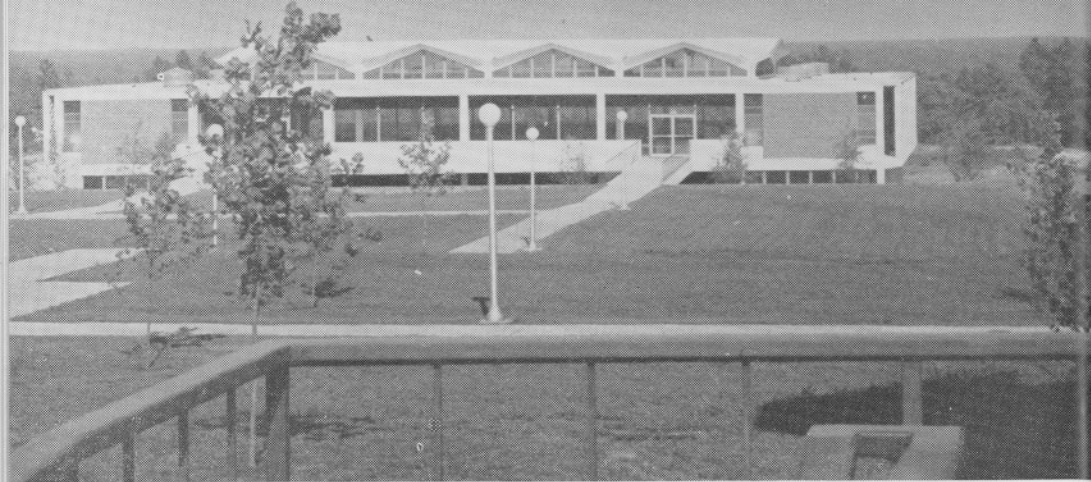
The Library subscribes to approximately 90 periodicals, including popular magazines as well as technical journals representing all fields in which courses are offered. Back issues of many periodicals to which the library subscribes are available. Standard periodical indexes are available.

A record collection, composed largely of classical records, is available for the use of students, and a music listening room is located near the library. A music score collection is available as a supplement to the record collection. An additional resource is the pamphlet collection, divided into two parts—(1) a general pamphlet file designed to complement the book and periodical collection, and (2) an occupational pamphlet file designed to aid students in choosing a vocation consonant with their talents and aptitude. The permanent library is the next building to be constructed in the academic area. This building will house a minimum of 50,000 volumes and will include a large reading room, music listening room, reference section, conference rooms, processing and storage rooms, administrative offices, and approximately 40 individual study carrels.



The Science Building, which has been designed to include the most modern scientific teaching facilities, provides space for thirteen laboratories, four lecture rooms, a two hundred-seat lecture hall, faculty offices, equipment and supply rooms and a darkroom.



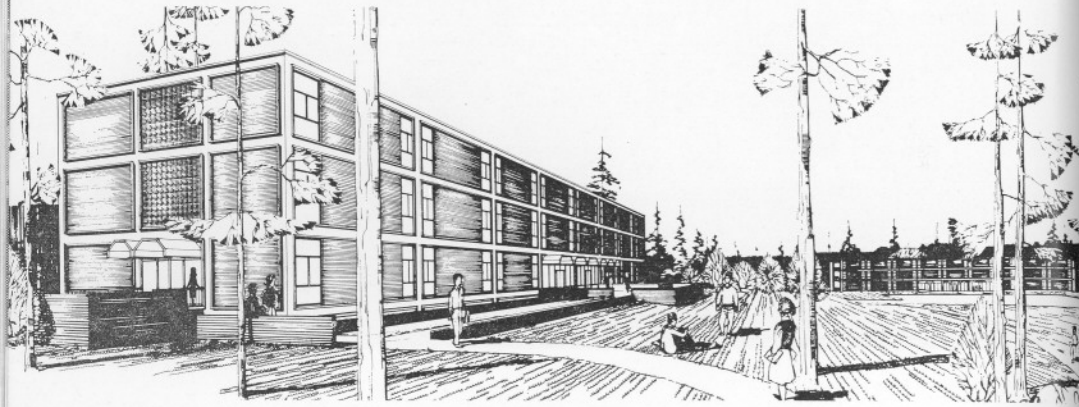


The Student Union Building, which is located at the east of the central mall of the campus, is designed with balconies overlooking the bell-tower terrace to the west and the rolling woodland and Cape Fear Valley to the east. This building, which serves as the hub of student activities, offers a colorful and spacious lounge, snack bar, book store, mailboxes, lockers for day students, first aid rooms, and recreation room, all on the upper level. On the ground floor, surrounded by glass on three sides, is the cafeteria-dining hall which will accommodate 600 people banquet style or 1,000 to 1,200 cafeteria style. Folding partitions provide facilities for two private dining rooms in addition to a smaller permanent private dining room.



Three Residence Buildings, constructed to to eventually provide apartments for married students and faculty, are informally grouped in the wooded area south of the Classroom Building. These units are serving the dormitory needs of the college during the first three years. Two of these buildings may continue to be available for overflow of students from the two larger dormitories and one will be converted to an infirmary for use in 1963.





NEW DORMITORIES FOR 1963

Two Dormitories are informally grouped in the wooded area northeast of the Student Union and overlooking the beautiful Cape Fear Valley—one of the most striking scenic views in eastern North Carolina. These two air-conditioned dormitories will house 150 women and 160 men and will be occupied for the first time in September, 1963.

The Modern Central Heating Plant, located on the southern edge of the campus, is equipped with the latest in heating equipment which provides heat and hot water for the entire campus. It also serves as the center for the electrical distribution system.

A Physical Education Building, located at the south end of the physical education field, provides a full basketball court with cross courts, showers and dressing rooms. This building provides facilities for teaching required courses in health and physical education, as well as for conducting athletic activities for the entire student body.

FUTURE BUILDING PROGRAM

The second phase of the building program is expected to continue in the near future. Excavations have been made, but left landscaped, for the subsequent buildings of the academic group, such as the library, the administration building, auditorium-fine arts building, the chapel and bell tower.

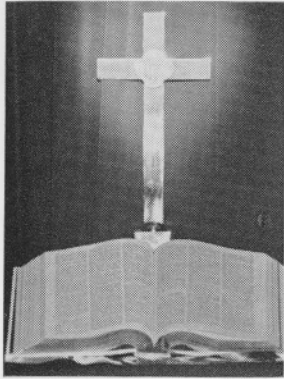


COMMUNITY LIFE AND ACTIVITIES

It is the aim of Methodist College to be a Christian community, where persons learn to respect others; where everyone is offered the opportunity for cooperation and leadership as a meaningful experience, not only during college days, but also as a continuing quality of personality and a lasting contribution to society. As a church college, it does not simply offer courses in religion alongside other programs suitable to an education institution. Rather, the college in its entirety endeavors to be a religious program where every activity is permeated by Christian conviction, motivation, and concern.



RELIGIOUS ACTIVITIES PROGRAM



An extensive and well-balanced program of religious activities ministers to the moral and spiritual development of the student body. The chaplain of the college serves as director of religious life and coordinator of extracurricular religious activities. In the latter capacity he is assisted by the governing body of a non-denominational Student Christian Association, which correlates programs of various major denominational student groups on campus.

During the academic week student body and faculty convene for two 30-minute chapel periods at which attendance is required. Guest speakers at chapel programs include ministers from the Fayette-

ville and eastern Carolina area representing the various religious denominations with which students are affiliated. Outstanding denominational lay leaders or officials are often invited to appear. The president of the college, the chaplain and other members of the faculty are regularly scheduled as chapel speakers, and services are often conducted by students who are already serving as pastors or are preparing themselves for the Christian ministry. Officers and other representatives of the Student Christian Association are likewise leaders of various chapel programs.

On Sundays students are encouraged to attend morning worship services at community churches of their own denomination. On Sunday evening vesper services are held on campus under student direction. Both indoor and outdoor centers are available for such services.

On special occasions designated by the president of the college, convocations are held for both the college community and for friends of the college who desire to attend.

An annual observance of Religious Emphasis Week is a major highlight of the college year. Outstanding religious leaders are invited each year as speakers and counselors for a week of highly concentrated activity planned and directed by the Student Christian Association.

Ministerial and pre-ministerial students and those preparing themselves to become directors of Christian education have already established a tradition of coming together at regular intervals for prayer, meditation and worship in informal services to which all interested students are invited.

CULTURAL ACTIVITIES

Methodist College seeks to provide an atmosphere in which the total personality may be developed; therefore, opportunities for participation in cultural activities are made available.

A series of concerts and lectures is planned each year for the college campus. Outstanding artists are brought to the campus to share with the students, faculty and community people. Recent programs have featured Dr. J. B. Rhine, internationally known parapsychologist; Wolfgang Fetsch, noted pianist; Mrs. Rosa Tillitt, world traveler; and the University of North Carolina String Quartet. Students are admitted to all these events without charge.

A series of *Classic Films*—award-winning, with literary, musical and educational values—are presented under the sponsorship of the Student Christian Association. Recent films have included *The Red Shoes*, *A Tale of Two Cities*, *Hamlet*, and *Bolshoi Ballet*.

In the spring the college cooperates in the two weeks Fine Arts Festival of Fayetteville. Participation has been in the areas of art, music, drama, and public lectures. As part of the observance, the Fayetteville Symphony Orchestra, under the direction of Dr. Willis Gates, professor of music at Methodist College, gave its 1962 spring concert in the College Union before an audience of over 400 people.





ORGANIZATIONS

The Board of Trustees delegates to the president and the faculty the management of both curricular and extracurricular affairs. General policies governing student affairs are therefore determined by the president and the faculty.



During the formative years of Methodist College, the conduct of extra class affairs has been delegated to a Community Council composed of elected representatives of the student body and faculty members appointed by the president of the college. Thus students participate in the experience of self-government and are encouraged to undertake as much responsibility for community welfare as they can manage wisely within feasible time limits. Student representatives have been authorized to develop a proposed plan of student government for faculty approval. The eventual form of student government will be determined after the first four classes have been admitted.

Members of the administration and faculty cooperate in provision for publications and such organizations as are needed to serve the wholesome interests of the student body. These include the interdenominational Student Christian Association, the College Chorus, the Dramatics Club, the Science Club, the Public Affairs Club (including debating), and the Psychology Club. All organizations functioning on the campus must have the approval of the proper administrative authority and are open to all students on the basis of merit.



EXTRACURRICULAR PARTICIPATION

During a student's first semester at Methodist College he is eligible to participate in the activities of the College Chorus or in those of the Student Christian Association, or in both. During any subsequent semester a student who is not on academic probation may participate in additional activities at his own discretion.

RECREATION AND SPORTS

Methodist College attempts to provide facilities and instruction to encourage individual and group recreational activities. A program of intramural sports is being organized in several areas.

PHYSICAL EDUCATION

Instruction is designed to develop the strength and agility of the body and to provide opportunities for individual interest in life-long recreational activities. P. E. includes instruction in badminton, softball, touch football, volleyball, tennis, basketball, archery, and golf.

ADMISSION AND RETENTION OF STUDENTS

Methodist College was chartered to provide high quality Christian higher education for those who are seeking such and are able to meet its standards. The college follows a policy of selected admissions and enrollment will be limited to those who are best qualified to benefit from the distinctive educational program it offers. Students who are qualified are admitted regardless of their religious affiliation.

In the liberal arts atmosphere of Methodist College, men and women are most likely to be successful if they readily comprehend what they read, express themselves fluently and precisely in oral and written English, reason with intelligence, and understand numbers in terms of relationships. They must also demonstrate seriousness of purpose, emotional stability, social responsibility, physical fitness, and breadth of interest. The college reserves the right to require the withdrawal of a student, or to deny his re-admission, whenever its officers find him seriously deficient in any of these qualities. When the student enrolls he thereby recognizes and concedes this right and agrees to adhere to all the college regulations. Methodist College expects every student to conduct himself everywhere in such a manner as to reflect credit upon himself, his family and the college.

PREPARATION FOR COLLEGE

Methodist College will consider for admission graduates of an accredited high school or preparatory school who have completed a minimum of sixteen units of work, including the following or equivalents:

| | |
|------------------|----|
| English | 4 |
| Mathematics | 2 |
| Foreign Language | 2* |
| History | 1 |
| Science | 1 |
| Electives | 6 |

Foreign language credits in either Latin or a modern language are acceptable, provided the two units are in the same language. A basic requirement for graduation from the college is a minimum equivalent of 2 years (12 semester hours) of foreign language in college. According to his score on his language placement test, a student may be placed in an advanced course of the language and required to complete only six semester hours; this basic requirement must be met by continuing work in the same language. A student who has completed two units of a foreign language in high school may earn a total of three

*In some special cases, the high school language requirement may be waived if students are otherwise qualified.



hours of credit in the beginning college course (101-102) of the same language.

Students whose two units of mathematics do not include plane geometry must take a special course in plane geometry (Mathematics 91) in college without credit.

In special cases, a person may be permitted to demonstrate his capacity to do college work by passing an examination equivalent to the above minimum requirements.

QUALITATIVE REQUIREMENTS FOR ADMISSION

The best single index of college success is a better-than-average record in high school. The recommendation of the principal is therefore required.

Applicants are also expected to attain satisfactory scores on the Scholastic Aptitude Test of the College Entrance Examination Board. Arrangements to take this test should be made as early as possible before high school graduation by seeing the high school principal or by writing to the Educational Testing Service, Box 592, Princeton, N. J. Persons who have had no opportunity to take this examination or its equivalent may apply for permission to substitute placement tests given at the college. The fee is the same in both cases.

HOW TO APPLY FOR ADMISSION

1. Write to the Admissions Office for application forms.
2. Complete every blank, answer each question, and give all the information required.
3. Return the completed forms with the \$10.00 application fee. This covers the cost of processing the application and is therefore not refundable.
4. Request your high school principal to send the official transcript of your high school record to Methodist College.
5. When you are notified that you have been accepted, reserve your place by making an advance payment of \$25.00 within thirty days after notification. This payment will be credited to the first semester's charges. It cannot be refunded after July 1st.
6. Students who wish to transfer from another college to Methodist College should write the Admissions Office for specific instructions.
7. A student who plans to room elsewhere than in his own home or a college dormitory must first secure the approval of the proposed arrangement by the Dean of Students.

SPECIAL STUDENTS

Persons may be admitted as special students under certain circumstances. A special student is one who is not regularly enrolled but considered by the college as able to complete the requirements of the course or courses to which he is admitted.

Any student enrolled for less than twelve hours during a regular semester is automatically classified as a special student. A special student who does not meet entering requirements cannot be a candidate for a degree.

ACADEMIC REQUIREMENTS FOR CONTINUANCE

Full-time students are expected to make normal progress toward graduation, which requires a cumulative average of C or better.

A freshman who has achieved less than eight quality points either semester is placed on academic probation. A second year student is placed on academic probation when he has a cumulative point average of less than 1.75 (C minus). After the sophomore year, a cumulative average of C or better is required for good standing. A student who has been on academic probation a semester or more is ordinarily not permitted to re-register unless there is substantial improvement in his record during the probationary period. A student who has earned less than six quality points in a given semester may be dropped from the college.

A student who is on academic probation is not permitted to be a member of campus organizations other than the College Chorus and the Student Christian Association. He is required to give a satisfactory formal accounting to the Dean of Students for every absence from class within forty-eight hours or immediately upon his return from an illness.



GENERAL ACADEMIC INFORMATION

REGISTRATION

The time for registration is designated in the Academic Calendar, as found on page 3. Students will not be permitted to attend any class until they have completed their registration. Registration is not complete until satisfactory arrangements have been made with the Comptroller's office.

Except under special circumstances students will not be permitted to register later than one week after the opening of the semester. A penalty of \$5.00 is imposed for late registration.

NORMAL LOAD

The student's normal course load is 14 to 17 semester hours. Special permission must be secured from the Dean before a student is allowed to register for more than 17 hours in one semester. The fee is \$15.00 for each semester hour in excess of 17.

CHANGE IN COURSES

Students will not be permitted, except in extraordinary cases, to make changes in courses later than the date specified for that purpose in the Academic Calendar. Thereafter, the dropping of a course entails a grade of F. All changes in courses must have the approval of the student's adviser and the Dean of the College.

CLASSIFICATION OF STUDENTS

- Undergraduate Students: Those who are regularly admitted and are candidates for a baccalaureate (B.A. or B.S.) degree.
 - FRESHMEN: Students who are enrolled for not less than twelve semester hours and taking the required freshman courses.
 - SOPHOMORES: Students who have been credited with at least twenty-four semester hours and eighteen quality points.
 - JUNIORS: Students who have at least fifty-six semester hours as well as fifty-six quality points to their credit.
 - SENIORS: Students who have at least eighty semester hours and eighty quality points to their credit.

(Note): A student who is retarded in his academic classification may be approved for social affiliation by the group with which he entered but he is not permitted to hold office or vote in a class for which he has not attained academic qualification. Each class may use whatever method it wishes for granting social affiliation.

- Special Students: As previously indicated, those who cannot be classified in one of the groups above, but are considered able to complete the requirements of the course or courses for which they are enrolled. Any student enrolled for less than twelve hours during a regular semester is automatically classified special. Persons enrolled only in the Evening Session will be classified as special students.

ACADEMIC HONORS

THE DEAN'S LIST

The Dean's List consists of the names of students who have achieved an average of B or better during the preceding semester on a total load of fourteen or more hours.

GRADUATION WITH HONORS

Students who have earned the prescribed number of quality points may graduate with the following honors:

| | |
|-----------------------|--------------------|
| Summa Cum laude | 330 Quality Points |
| Magna Cum laude | 300 Quality Points |
| Cum laude | 270 Quality Points |

The above scale is based on the completion of 120 semester hours of credits earned. Students who graduate with more than 120 semester hours credit must maintain the same ratio for additional hours.

GRADING SYSTEM

The quality of work of students in each course will be evaluated according to the following system:

| Symbol | Quality Points | | Meaning |
|----------|----------------|-------|------------------|
| | Per Hour | | |
| A | 3 | | Excellent |
| B | 2 | | Good |
| C | 1 | | Satisfactory |
| D | | | Passing |
| F | | | Failure |
| I | | | Incomplete |
| WP | | | Withdrew passing |
| WF | | | Withdrew failing |

CLASS ATTENDANCE

Every student will be expected to attend every class regularly. It is recognized that sooner or later most students will need to be absent because of illness or for other reasons beyond their control. To allow for such contingencies, each student will be permitted without penalty one absence for each semester hour of the course. Each subsequent absence from the class must be satisfactorily accounted for with the Dean of Students within forty-eight hours or immediately upon the student's return from illness. Absences from the last class meeting of a course before official holidays and the first class meeting after holidays will be counted double. If the student exceeds the number of allowable absences in a course, he may be dropped from that course with the grade "F."

VOLUNTARY WITHDRAWAL FROM THE COLLEGE

In case a student voluntarily withdraws from the college before the end of a semester, the grade in each course will be WP (withdrew passing) or WF (withdrew failing) according to his standing at the time he withdrew.

PROGRESS REPORTS

Mid-semester and semester reports of the academic progress of each student will be provided students and copies mailed to parents or guardians.

FINANCIAL INFORMATION

SUPPORT

Methodist College is a non-profit institution of Christian higher education supported financially by the North Carolina Conference of the Methodist Church; by income from endowment, tuitions and fees; by an annual sustaining pledge from the Fayetteville College Foundation; and by gifts from individuals, business concerns, foundations and other organizations interested in the cause of better education at the college level.

STUDENT EXPENSES (1962-63)

Fees are due and payable upon registration at the beginning of each semester. No student will be admitted to class until arrangements concerning settlement of fees have been made at the Business Office of the College. For those regularly enrolled students whose financial condition warrants, subject to the approval of the Comp-

troller, quarterly payments on November 15 and March 15, respectively, of one-half tuition and board may be arranged. All other fees and charges must be paid on or before days of registration as specified by the Registrar. A fee of \$5.00 will be assessed any student failing to meet his or her financial obligations to the College when due.

The following is a statement of expenses by semester, payable in advance at the beginning of each semester:

| | <i>Day Student</i> | <i>Boarding Student</i> |
|----------------------|--------------------|-------------------------|
| Tuition (12-17 hrs.) | \$200.00 | \$200.00 |
| General Fee | 50.00 | 50.00 |
| Board | | 225.00 |
| *Room Rent | | 100.00 |
| TOTAL | \$250.00 | \$575.00 |

EXPLANATION OF CHARGES

Tuition:

The tuition charge is for normal program or course load of twelve to seventeen semester hours. If a student enrolls for more than 17 hours, an extra charge of \$15.00 per credit hour will be made for each semester hour in excess of seventeen.

Students enrolled for less than 12 semester hours are classified as special students. Their tuition charge is computed at the rate of \$15.00 per hour. If such special student is registered for four (4) or more semester hours, the General Fee is \$35.00 per semester. If registered for less than four semester hours, the General Fee is \$20.00 per semester.

General Fee:

A general fee is required of all students. It covers the cost of such items as registration, testing and guidance, library and other services.

Board:

All students residing in College facilities must board at the College cafeteria. Dining facilities of the College include a cafeteria with multiple choice meals, which are served throughout the college year except during vacation periods. Non-transferrable meal tickets are issued to boarding students. Commuting students are extended the privilege of food service for individual meals at announced prices in the College cafeteria.

*Beginning in September 1963, new air-conditioned dormitories will be opened in which rent will be increased to \$112.50 per semester. At the same time, an infirmary will be provided for first aid and other health services. A fee of \$12.50 per semester will be added to the total expense of each student as a health and activity fee.

Room:

Two students are assigned to a dormitory room, which is furnished with bed, chest of drawers with attached mirror, study desk and chair for each occupant. In addition, storage space is available in clothes closets for each room. Students are expected to provide their own linens, curtains or drapes (hardware for which is already installed), rugs, blankets, and desk lamp.

No student may move from one room to another without the written permission of the dormitory counselor, approved by the Dean of Students, and permit filed with the Comptroller.

Damages to property will be charged to person or persons responsible. Any damages to individual rooms will be the responsibility of occupants.

Dormitories are ordinarily closed during College vacation and holiday periods.

SPECIAL FEES**Music**

| | <i>Per Semester</i> |
|--|---------------------|
| Private lessons in piano, voice, violin or viola: | |
| One 1/2-hour lesson per week | \$40.00 |
| Two 1/2-hour lessons per week | 70.00 |
| (These fees are increased by \$10.00 for students not regularly enrolled in college) | |
| Laboratory fees | 7.50 |
| Physical Education fee | 1.00 |
| Car Registration | .50 |
| Application Fee (non-recurring and non-refundable) | 10.00 |
| Deposit upon acceptance by college (not refundable after July 1, but credited to first semester charges) | 25.00 |
| Late registration fee (paid only if student registers after the announced registration period) | 5.00 |
| Extra hours, in excess of 17 semester hours, per hour | 15.00 |
| Auditor in academic courses, per semester hour | 15.00 |
| Transcript, for each copy after first | 1.00 |

When the absence of a student from an announced intra-semester test entails a make-up test, he must first present the instructor with the Comptroller's receipt covering a special fee of \$2.00. Similarly a special final examination requires the pre-payment of a fee of \$5.00.

In order to meet changing economic conditions, the Board of Trustees reserves the right to revise charges as conditions demand. No changes will be made during an academic year.

All charges are payable in advance at the Business Office. Registration is not completed until all bills are settled. Transcripts or other statements of work completed will not be released by the Registrar until all charges at the Business Office have been satisfactorily arranged.

REFUNDS

Students who withdraw from college either by academic probation, suspension, dismissal, or voluntary withdrawal will receive no refunds, except in case of tuition paid in advance beyond the current quarter, or board paid in advance beyond the date of withdrawal. When a student is permitted to withdraw and adjustments are involved for board, any part of a week will be considered as a full week for purposes of board charges. Application for refunds must be made at the time of withdrawal.

APPLICATION AND ACCEPTANCE FEES

Each prospective student pays an application fee of \$10.00 when application for admission is submitted. This is a non-recurring fee which is not refundable. An acceptance or class reservation fee of \$25.00 is due when the applicant is accepted for admission. If the student intends to be a campus resident, this fee provides a reservation for a room in dormitory. Acceptance fees are not refundable after July 1, except upon a doctor's certificate of inability to enter. The acceptance or class reservation fee is applied to the student's account when he enters college. If the applicant is not otherwise enrolled in the College, a registration fee of \$1.00 per course per semester must be remitted with the application by students in applied music and/or auditors of academic courses.

STUDENT ACCIDENT AND SICKNESS INSURANCE

Methodist College makes available each year a student insurance program at a minimum cost for a period covering the academic year. A letter and a brochure will be mailed to every student following his or her acceptance explaining this group policy in greater detail. The plan will cover serious illness and injury requiring hospitalization and surgery.

PROCEDURE FOR MAKING APPLICATION FOR FINANCIAL AID

1. Application for admission to Methodist College must first be filed with the Director of Admissions, enclosing a \$10.00 application fee which is non-recurring.

Room:

Two students are assigned to a dormitory room, which is furnished with bed, chest of drawers with attached mirror, study desk and chair for each occupant. In addition, storage space is available in clothes closets for each room. Students are expected to provide their own linens, curtains or drapes (hardware for which is already installed), rugs, blankets, and desk lamp.

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PROCEDURE FOR MAKING APPLICATION FOR FINANCIAL AID

1. Application for admission to Methodist College must first be filed with the Director of Admissions, enclosing a \$10.00 application fee which is non-recurring.

2. Application for scholarship, loan or grant-in-aid available through the college should be filed with the application for admission with the Director of Admissions. A financial statement is required also and the applicant must have been officially accepted for admission to the College prior to consideration for financial assistance.

3. Applications for financial assistance will be considered promptly by the Committee on Financial Aid, with notification given to applicants as soon as possible thereafter.

4. Since scholarships and loans are generally awarded on an annual basis, an application for renewal must be filed for each succeeding academic year, not later than April 1. Renewal or continued financial aid will be contingent upon financial need, satisfactory academic and character performance during the previous semester.

LOAN FUNDS

1. Methodist College participates in the National Defense Student Loan Fund established by the National Defense Education Act of 1958. Assistance is in the form of loans which bear no interest until repayment begins, and the borrower is not required to begin repayment until one year after he ceases to pursue a full-time course of study. While the act provides that a student who can show a need for financial assistance may borrow up to \$1,000 per year for five years at 3% interest, payable over a period of 10 years, the College may place any limit it desires upon the available funds in order to serve the greatest number of applicants. Methodist College provides 10% of these funds from its own resources.

2. The Scholarship Loan Fund for Prospective Teachers has been established by the State of North Carolina to aid students preparing to teach in the public schools. Loans up to \$350.00 per year may be secured by qualified applicants. Each year's loan may be discharged by a year's teaching service in North Carolina within seven years after the completion of each loan. If the recipient does not teach in the public schools of North Carolina, the amount awarded is considered a loan and must be paid. Applications should be made directly to the State Department of Public Instruction, Raleigh, North Carolina.

3. Students who are members of Methodist families may apply for loans directly to the Methodist Student Loan Fund, Box 871, Nashville, Tennessee.

4. **The C. J. Wiggs, Jr., Student Memorial Loan Fund** is available to eligible applicants. Terms of repayment and other details are available from the Registrar.

5. Other loan funds and grants-in-aid will be available through the College, with limited self-help work opportunities to earn a part of essential expenses.

OTHER SUGGESTED PAYMENT PLANS

1. The idea of budgeting tuition and other expenses is becoming popular with many families; therefore, Methodist College provides through cooperation with First-Citizens Bank and Trust Company, Raleigh, North Carolina, a monthly payment plan for those who desire to make application directly to the bank. Brochure of the plan may be secured from the Business Office of the College.

2. Offered solely as a convenience for those parents who prefer to pay tuition and other fees in equal installments, Tuition Plan, Incorporated, One Park Avenue, New York 16, New York, makes several optional plans available to those who are interested. Descriptive pamphlets are available upon request from the Office of the Comptroller at Methodist College.

SELF-HELP EMPLOYMENT

In addition to scholarships, loans and grants-in-aid available to full-time students enrolled in the College, the Administration has developed a work program for the purpose of offering opportunities of self-help to those students whose financial status demands such assistance to continue their college education. Any student who wishes to be considered for such employment should contact the Director of Admissions for details.

An application for self-help assistance is reviewed by the Director of Admissions and Comptroller, who then assigns those applicants accepted to areas of employment as requested by various departments. Only those students whose financial profile sheets indicate need can be accepted. The number of work opportunities are limited, with job assignments based on the merits of each case. Two hundred dollars (\$200.00) is the maximum amount which any one student is allowed to earn each academic year in the self-help program. Student assistants are currently assigned to Cafeteria, Student Supply Store, Telephone Exchange, Library, Science Laboratories, Public Relations and Maintenance departments.

The College reserves the right to apply any reimbursement against any unpaid balances currently due on the student's account.

REMISSION OF TUITION

1. **Church Vocations:** Students preparing to enter full-time work in a church maintaining a paid ministry are granted remission of one-half tuition. Men or women who expect to enter the preaching or teaching ministry; to serve as Directors of Christian Education; or to serve as overseas missionaries are eligible for this remission. Such students are required to sign a note at the beginning of each semester

and must maintain at least a "C" average in academic marks. The notes for two college semesters are cancelled for each calendar year's service in a full-time Christian vocation.

2. Dependent Children of Ministers: Sons and daughters of ministers who are members of the North Carolina Annual Conference of the Methodist Church, and children of ministers of all faiths residing in Cumberland County, North Carolina, are granted remission of one-half tuition. Only the children of ministers who are giving their full time to religious work, or are retired from the same, are eligible for this remission.

Students may qualify for either one or the other of the above provisions for remission of tuition, but not both at the same time.

SCHOLARSHIP AID

A number of scholarships have been made available for qualified applicants, as described below. Need is an important consideration in determining the amount awarded each individual.

Methodist College Merit Scholarships to be awarded annually to high school seniors who have been accepted for admission to the College. These scholarships, of varying amounts up to \$400.00 renewable annually, will be awarded on the basis of high school records, competitive examinations, Christian character, and financial need. Merit scholars must maintain at least a "B" average every semester.

The J. Warren Pate Scholarship provides \$300.00 to be awarded each year to a graduating senior of Hope Mills High School, renewable for two years, making the scholarship worth a maximum of \$900.00 to the recipient. These funds are made available by Mrs. J. Warren Pate, J. W. Pate, Jr., and John C. Pate of Fayetteville.

The Cummings Scholarship, worth \$500.00 annually, has been established by Mr. Hugh M. Cummings of Burlington, N. C., in honor of his wife, Mrs. Rebecca Coble Cummings. Preference is to be given to a young man who plans to enter the ministry or a young woman who proposes to go into a full-time church vocation.

Radio Station WIDU, Fayetteville, N. C., has established a \$500.00 annual scholarship. This scholarship is available to one or more students each year.

The Alex Bethune Scholarship, established by Alex Bethune of Linden, N. C., is an annual scholarship of \$400.00 awarded according to the following priorities: first, to a student from the community of Linden; second, to any senior from the Pine Forest High School; third, to any student in Cumberland County.

The Fayetteville Lions Club Scholarship is a \$250.00 scholarship to be awarded on a competitive basis to a student from the Cumberland County high schools.

The Terry Sanford Scholarship of \$500.00 annually, given by Mrs. Tom McLean, is in honor of Mr. Sanford, the first Chairman of the Board of Trustees. It is available to any student enrolled in the College from Fayetteville or Cumberland County, subject to certain requirements to be met for eligibility.

The D. Lacy McBryde Scholarship of \$250.00 to the first student from the town of Linden, North Carolina, to be accepted by the College.

The Reverend Frank Culbreth Scholarship, the proceeds of which will become available at a later date.

The Charles Rankin Memorial Scholarship fund of \$500.00 annually to be awarded to one or more students on the basis of scholarship and need—preference to be given to members of the First Presbyterian Church of Fayetteville. This endowed scholarship fund is established in memory of Charles Rankin by his mother, Mrs. Frances C. Rankin, and aunt and uncle, Mr. and Mrs. Henry Rankin, Jr., all of Fayetteville.

The Vernon C. Mason Scholarship Loan Fund has been established by the faculties of District 5, Cumberland County Schools, in honor of Mr. Mason who serves as District Principal. This fund is to be used to assist worthy students who are in need of financial assistance to complete their college education.

The Arthur and Portia MacPhail Vann Memorial Scholarship has been established by Mrs. Fannie Vann Simmons of Kenly, North Carolina, in memory of her parents. This is an endowed scholarship to be used for study in the field of religious education.

The Richard M. and Ashton Lilly Scholarship of \$400.00, given annually by the employees of *The Fayetteville Observer*, is in honor of Mr. and Mrs. Lilly, publishers of the newspaper.

The Lydia Lennon and George W. Applewhite Scholarship of \$200.00 annually is established in their memory by their son, Mr. Hackett Applewhite of Raleigh. The scholarship is to be awarded to any needy student meeting entrance requirements of the College.

The Lenora Auten and Lloyd Dunn Scholarship Fund is established in their memory by their son, the Reverend Millard C. Dunn, District Superintendent of the Fayetteville District of the Methodist Church. Proceeds from the fund will be available at a later date.

The Reverend W. F. Elliott Scholarship Fund has been established by Mr. Elliott and his children in honor of Mr. Elliott. The Reverend Mr. Elliott is a retired minister of the North Carolina Annual Conference of the Methodist Church. The amount of the scholarship varies from year to year.

The John W. Hensdale Scholarship of \$500.00 annually, established by John W. Hensdale of Fayetteville, is to be awarded annually to one or two applicants from Cumberland County. Awards to be made on the basis of need, citizenship and scholarship.

The Margaret Bowman Martin Scholarship established in her memory by her daughter, Mrs. Joel C. Layton of Lillington, North Carolina, provides for an annual scholarship of \$100.00. Preference to be given as follows: (1) to a student preparing for full-time church vocation; (2) boy or girl of high moral character in environs of Lillington, N. C.; (3) any deserving student in state of North Carolina.

The Vara Bethune Kelly Scholarship given by Carl Kelly of Lillington, N. C., is in honor of his wife, Vara Bethune Kelly. This scholarship provides annually \$100.00 for any ministerial student studying at the college. In the event that there is no candidate for this ministerial scholarship, then the scholarship will be awarded to any boy or girl from North Carolina entering Methodist College.

The Mary Miller Brantley Scholarship given by Dr. Allen P. Brantley, in honor of his wife. This scholarship provides \$100.00 annually for any student at Methodist College.

The Belk-Hensdale Scholarship Fund, established by the Belk-Hensdale Company of Fayetteville, will provide \$500.00 annually, to be awarded to one or more students from Cumberland County. Scholarships to be awarded on the basis of need, citizenship, and scholarship with the following priorities: (1) male applicants interested in retail profession; (2) applicants with Belk-Hensdale Company connections; (3) students planning to enter a full-time church vocation; (4) any student from Cumberland County, meeting the scholarship requirements.

The Earl W. Brian Scholarship Fund has been established by his wife, Mrs. Blanche Brian of Raleigh.

The Fayetteville Woman's Club Scholarship amounting to \$250.00 for the 1962-63 academic year has been made available to any student meeting the College's academic requirements.

The Woman's Society of Christian Service, North Carolina Conference of The Methodist Church, Scholarship. Three \$500.00 scholarships available to Methodist girls in the North Carolina Conference

planning to attend Methodist College, Louisburg College or North Carolina Wesleyan. Applications to be submitted to District President, W.S.C.S., not later than 10 days prior to announced spring meetings of the District Scholarship Committee.

The Margaret McLeod Teabeaut Scholarship Fund was provided by Mrs. Teabeaut in her will. Interest from the fund is to be used to help deserving students.

The Pittman-Frizelle Scholarship, established by Mr. and Mrs. J. B. Frizelle of Maury, N. C., is to aid young women from Greene County seeking a college education. The scholarship, amounting to approximately \$600.00 annually, is to be used at Methodist College, Louisburg College and North Carolina Wesleyan. Methodist College applicants from Greene County interested in this scholarship should write the Executive Director, North Carolina Conference Commission on Higher Education, Box 1006, Raleigh, N. C.

The Cumberland Insurance Exchange Scholarship of \$100.00 has been made available for any student meeting the College's academic requirements.

The R. A. Matheson Memorial Scholarship in memory of Dr. Robert Arthur Matheson of Raeford, N. C., was established by Mrs. Matheson and friends following Dr. Matheson's death in 1960.





EDUCATIONAL PROGRAM

As a liberal arts college, Methodist College emphasizes the humanities and basic sciences. No attempt is made to provide what are commonly described as commercial subjects. Methodist College will confer the two standard baccalaureate degrees, the B.A. and B.S., upon those students who complete all the stated requirements. The basic requirements for a Bachelor's degree are the same; the distinction lies in the student's choice of his area of concentration. Students who choose to concentrate in the Area of Natural Science and Mathematics will be awarded the Bachelor of Science degree. All others will be awarded the Bachelor of Arts.

AREAS OF STUDY

The organization of the courses of study at Methodist College is intended to be an expression of its general philosophy of education (see Statement of Purpose). The Curriculum is grouped into six Areas of Study.

I. **LANGUAGES AND LITERATURE:** English, Greek, Latin, French, German and Spanish. A departmental major is currently available in English or French.

II. **RELIGION AND PHILOSOPHY:** A departmental major is currently available in Religion.

III. **EDUCATION AND PSYCHOLOGY:** A departmental major is currently available in Elementary Education. Sufficient courses are offered in Education to certify graduates for a teacher's certificate in secondary schools.

IV. **NATURAL SCIENCE AND MATHEMATICS:** Biology, Chemistry, Geography, Physics, and Mathematics. A departmental major is currently available in Biology, Chemistry, or Mathematics.

V. **SOCIAL SCIENCE:** Economics and Business, Geography, History, Political Science, and Sociology. A departmental major is currently available in Economics and Business, or History.

VI. **FINE ARTS:** Art, Dramatics and Music. A departmental major is currently available in Music.

A major consists of 24-36 semester hours in one department, supplemented by a minimum of 15-18 semester hours of supporting courses in closely related departments or in Education.

This type of course organization aims to avoid the tendency toward a piecemeal education and the intellectual divisiveness which sometimes accompanies excessive departmentalization of studies. This fairly natural grouping of courses is to facilitate a larger degree of coherence among allied courses and to promote meaningful integration of the various areas of study, thus encouraging a synthesis or wholeness of the college experience.

BASIC COURSE REQUIREMENTS OF ALL STUDENTS

Because graduates of a liberal arts college ought to possess a certain common core of knowledge, experience and intellectual competence, Methodist College has set the following specific course requirements for all candidates for a degree:

| <i>Areas</i> | <i>Semester Hours Required</i> |
|--|--------------------------------|
| I. LANGUAGE AND LITERATURE: | |
| Freshman English (101-102) | 6 |
| Sophomore English (201-202) | 6 |
| Foreign Language | 6-12 |
| (Minimum equivalent of two years of college) | |
| II. RELIGION AND PHILOSOPHY: | |
| Bible | 6 |
| Philosophy | 3 |
| III. EDUCATION AND PSYCHOLOGY: | |
| General Psychology (201) | 3 |
| IV. NATURAL SCIENCE AND MATHEMATICS: | |
| Natural Science (101-102) | 8 |
| Mathematics (101, 102 or 105, 106) | 6 |
| V. SOCIAL SCIENCE | |
| History 101, 102 | |
| (3 or 6) | |
| Econ. 151-152, Pol. Sc. 151, or Sociology 151 (3 or 6) | |
| VI. FINE ARTS: | |
| Art 151, Music 151 or Fine Arts 151-152 | 3 or 4 |
| | 56-63 |

FIELD OF CONCENTRATION

During their freshman and sophomore years students are expected to complete as many of their basic course requirements as possible.

Before the end of the sophomore year, students will choose their field of concentration and departmental major according to their particular vocational or professional interests.

The junior and senior years are devoted primarily to the completion of the requirements in the chosen field of concentration. Thus approximately half of the college experience includes a carefully planned sequence of courses chosen by the student in consultation with his adviser. This is designed to provide essential vocational training or adequate preparation for study in a graduate or professional school.

SUMMARY OF REQUIREMENTS FOR GRADUATION

Methodist College will confer a Bachelor's degree upon a student when he has fulfilled all the following requirements:

1. Is in good standing in character, conduct and financial obligations to the college;
2. Has earned at least 120 semester hours of credit exclusive of freshman and sophomore physical education;
3. Has earned at least 120 quality points;
4. Has satisfied the requirements in physical education by participation or by the Dean's exemption in case of handicap;
5. Has satisfactorily completed the basic courses required of all students;
6. Has continuously maintained satisfactory competence in written and oral expression;
7. Has completed all the requirements of his chosen field of concentration, including a departmental major and at least fifteen hours in closely related departments or in Education, as well as any comprehensive examinations and senior projects which may be required by faculty action.

VOCATIONAL OR PROFESSIONAL INTERESTS

Building on a firm foundation of essential arts courses, certain vocational or professional curricula are offered. Students may choose courses of study leading to the Christian ministry, Christian education work, overseas missionary service, public school teaching, government service, practice of law, medicine, dentistry, engineering, journalism, business administration, music, art, dramatics, and many others.

PRE-THEOLOGICAL COURSE OF STUDY

The American Association of Theological Schools recommends that the pre-seminary college course include a total of ninety semester hours or approximately three-fourths of the student's college work in the areas listed below:

| | <i>Sem. Hours</i> |
|--|-----------------------|
| English | 12-16 |
| Composition, Literature, and Speech | |
| History | 6-12 |
| Ancient, Modern European, and American | |

| | |
|--|-------|
| Philosophy | 6-12 |
| History, Content and Method | |
| Religion | 6-12 |
| A Foreign Language | 12-16 |
| At least one of the following: French, German, Greek, Latin | |
| Natural Science | 4-6 |
| Biology, Chemistry, or Physics | |
| Social Science | 12-16 |
| At least two of the following: Economics, Education, Political Science Psychology, Sociology | |

Students preparing for graduate studies in theological seminary may choose their area of concentration from among Language and Literature, Religion and Philosophy, or Social Science.

PRE-ENGINEERING COURSE OF STUDY

The pre-engineering course of study prepares the student for graduate work in physics, employment in applied physics or mathematics, or professional training in a school of engineering.

The "3-2 Program" has been established in co-operation with the Schools of Engineering of Duke University and of N. C. State College. The student may transfer from Methodist College to Duke or to N. C. State at the end of his junior year. A two year course of study is given by the engineering school enabling the student to complete both his liberal arts degree and his professional degree in five years. When the student has qualified for his professional degree from the approved institution, he will be awarded the B.S. degree from Methodist College.

An illustrative program for students who are interested in transferring to Duke or N. C. State follows:

| | <i>First Semester</i> | <i>Second Semester</i> |
|-----------------------------------|---------------------------|----------------------------|
| Freshman Year | | |
| English 101-102 | 3 | 3 |
| Mathematics 101, 102 | 3 | 3 |
| History 101, 102 | 3 | 3 |
| Chemistry 101-102 | 4 | 4 |
| Religion 101, 102 | 3 | 3 |
| Physical Education 101, 102 | — | — |
| | <hr/> 16 | <hr/> 16 |

Sophomore Year

| | | |
|-----------------------------------|----------|----------|
| English 201, 202 | 3 | 3 |
| Mathematics 251, 252 | 3 | 3 |
| Physics 101, 102 | 4 | 4 |
| Foreign Language | 3 | 3 |
| Chemistry 251 | 4 | 0 |
| Economics 151 | 0 | 3 |
| Physical Education 201, 202 | — | — |
| | <hr/> 17 | <hr/> 16 |

Junior Year

| | | |
|--------------------------------------|----------|----------|
| Mathematics 253, 321 | 3 | 3 |
| Mathematics 293, 294 | 2 | 2 |
| Fine Arts 151-152 | 2 | 2 |
| Philosophy 201, Psychology 201 | 3 | 3 |
| Physics 255, 264 | 4 | 4 |
| Foreign Language or Elective | 3 | 3 |
| | <hr/> 17 | <hr/> 17 |

Senior Year

Enrolled at Duke University or N. C. State College School of Engineering.

PRE-MEDICAL PROGRAM

Pre-medical, pre-dental, and pre-nursing students are advised to secure as fundamental and broad a preparation in the humanities as is possible and consistent with thorough preparation in the sciences. The requirements of the different schools vary somewhat; therefore, it is advisable that the student familiarize himself with the entrance requirements of the particular school which he hopes to attend. The usual requirements include general biology, inorganic and organic chemistry, general physics, English, foreign language, and history.

TEACHER EDUCATION

One of the prime concerns of the college, as well as one of its principal opportunities for service, is in the field of teacher education. The college is concerned to make its maximum contribution possible toward meeting the need for well-trained and dedicated teachers for the public schools. To this end the college will prepare teachers in elementary education and in each of those secondary fields in which it offers majors. In some instances, state requirements will allow certification in a second subject without meeting the requirements of a major field of study at the college. Through its Teacher Education Committee the college will bring to bear the effective co-operation of all the departments of the institution in carrying out its program of teacher education.

REQUIREMENTS FOR PRIMARY AND GRAMMAR GRADE CLASS A TEACHER'S CERTIFICATE

The certificate issued by the North Carolina State Department of Public Instruction requires a degree from a standard four-year college. As a part of the work the applicant must have:

| | <i>Semester Hours</i> |
|---|---------------------------|
| A. Professional Requirements | 18 |
| 1. The Pupil | 6 |
| 2. The School | 6 |
| 3. Practice Teaching | 6 |
| B. Academic Requirements | |
| 1. English | 12 |
| Required: Children's Literature | |
| 2. American History | 6 |
| 3. Government | 2-3 |
| 4. Geography | 6 |
| 5. Art | 6 |
| 6. Music | 6 |
| 7. Health and Physical Education | 6 |
| (May not include Service Courses) | |

REQUIREMENTS FOR SECONDARY (HIGH SCHOOL) CLASS A TEACHER'S CERTIFICATE

For a Class A Certificate in secondary education, the North Carolina Department of Public Instruction requires a minimum scholastic training represented by graduation from a standard four-year college. The subject, or subjects, for which certification is granted are indicated

on the certificate. It is preferable that one is qualified to teach two or more subjects.

A. Professional Requirements

The professional requirements for a secondary Class A Certificate are the same as the professional requirements for a primary and grammar grade Class A Certificate.

B. Academic Requirements

These requirements vary with the subject for which certification is granted. Students completing a major at the college will more than meet the minimum number of semester hours required for certification in that particular subject. Students should consult their adviser concerning the special requirements in any particular subject field.

COURSES OF STUDY

COURSE NUMBERING

All courses are numbered according to the following system:

- 101-149 Primarily for freshmen, but open to others
- 151-199 Open to freshmen, sophomores, and juniors
- 201-249 Primarily for sophomores, but open to juniors and seniors
- 251-299 Open to sophomores, juniors, and seniors
- 301-349 Primarily for juniors, but open to seniors
- 351-399 Open to juniors and seniors
- 401-499 For seniors only

Odd-numbered courses are usually offered in the first semester and even-numbered courses in the second semester; those ending in zero may be given either semester. Numbers separated by a hyphen indicate a continued two-semester course, all of which must be taken to receive credit unless special permission is granted by the instructor. The College reserves the right to cancel a course offered if there is insufficient registration. The courses listed in this catalogue are not exclusive. From time to time the College will add suitable courses and make revisions in the curriculum in its continuous effort to provide liberal arts education and professional training of the highest quality.



AREA I: LANGUAGE AND LITERATURE

ENGLISH

Requirements for an English major: 36 semester hours in the Department; fifteen or more hours of supporting courses, ordinarily numbered 250 or above, in closely related departments, as approved by the Adviser and the Dean.

- 101-102 **Grammar, Composition and American Literature** 6 s.h.
 The design is to improve proficiency in English by leading the student to better reading, thinking, and writing. During the first semester, more emphasis is given to composition. During the second semester, more emphasis is given to the appreciation of literature.
- 201-202 **Advanced Composition and English Literature** 6 s.h.
 Continues the emphasis upon proficiency in English composition through the study of English Literature.

- 251-252 **Survey of American Literature** 6 s.h.
 Introduction to major American writers from the beginning to the present. Ordinarily the course is open to juniors and seniors, but English majors at sophomore level who have made exceptional records in English 101-102 may be admitted to it.
- 301-302 **Survey of English Literature** 6 s.h.
 Introduction to major English writers. Open only to juniors and seniors.
 Prerequisite: English 201-202
- 310 **Creative Writing** 3 s.h.
 Practice in writing and criticizing short stories and poems.
- 321 **Shakespeare** 3 s.h.
 An intense study of Shakespeare's most important plays.
- 324 **Milton and the Seventeenth Century** 3 s.h.
 Important writers of the early seventeenth century will be studied during the first half of the semester; Milton's major works will be considered during the second half of the semester.
- 351 **Chaucer** 3 s.h.
- 352 **The Age of Romanticism** 3 s.h.
- 381 **Modern Literature** 3 s.h.
- 91 **Remedial English** no credit
 For students whose performance in placement tests or in early weeks of English 101 is unsatisfactory.

FRENCH

- Requirements for a French major: 24 semester hours beyond course 101-102; fifteen or more hours of supporting courses, ordinarily numbered 250 or above, in closely related departments or in Education, as approved by the Adviser and the Dean.
- 101-102 **Elementary French** 6 s.h.
 Pronunciation, oral work, the elements of grammar, mcomon idioms and vocabulary. Only three credits allowed for the year if the student has completed two years of French in high school.

| | | |
|---------------|--|--------|
| 151-152 | Intermediate French Selected readings with a review of grammar, designed primarily to develop fluency in reading. | 6 s.h. |
| 251-252 | Advanced Readings and Conversation Development of aural-oral abilities and literary vocabulary preparatory to the extensive use of the French language for lecture and discussion purposes in literature courses which follow. | 6 s.h. |
| 321 | Classicism Literary theories and practices of leading writers of the seventeenth century, with primary emphasis on representative plays of Corneille, Racine and Moliere. | 3 s.h. |
| 322 | Eighteenth Century Literature Literary expression of the Age of Reason and background of the French Revolution, as found in the prose writings of Bayle, Fontinelle, Montesquieu, Voltaire, Diderot, Rousseau and others. | 3 s.h. |
| 351 | Romanticism The romantic movement in France as exemplified in the prose, drama and poetry of Chateaubriand, Hugo, Lamartine, Vigny, Musset and others. | 3 s.h. |
| 352 | Realism and Naturalism Representative novels and plays of selected authors of the nineteenth century after 1830. | 3 s.h. |
| 380 | Twentieth Century Literature Contemporary literary trends in France as illustrated by novels and plays of Rolland, Proust, Gide, Giraudoux, Claudel, Anouilh Sartre and Camus. | 3 s.h. |
| 390 | Phonetics and Conversation Rigorous refinement of the student's pronunciation through application of phonetics to the vocabulary of everyday situations. Intended primarily for prospective teachers. | 3 s.h. |
| GERMAN | | |
| 101-102 | Elementary German Pronunciation, oral work, the elements of grammar, common idioms and vocabulary. Only three credits allowed for the year if the student has completed two years of German in high school. | 6 s.h. |

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|----------|----------------------------|--------|
| 151-152 | Intermediate German | 6 s.h. |
| 251, 252 | Scientific German | 6 s.h. |

SPANISH

| | | |
|----------|---|--------|
| 101-102 | Elementary Spanish Pronunciation, oral work, the elements of grammar, common idioms and vocabulary. Only three credits allowed for the year if the student has completed two years of Spanish in high school. | 6 s.h. |
| 151-152 | Intermediate Spanish | 6 s.h. |
| 251, 252 | Advanced Readings and Conversation | 6 s.h. |

LATIN AND GREEK

Will be offered when there is sufficient demand.

AREA II: RELIGION AND PHILOSOPHY**RELIGION**

The student who chooses Religion as his major will be required to complete satisfactorily a total of at least 30 semester hours of work in the department and a minimum of 15 semester hours of work in some field related to Religion as approved by this department. Of the 30 semester hours of work in Religion, completion of 6 semester hours in Bible (Old and New Testament) is required. Programs of study in this area are designed to prepare students to serve as Assistant Directors of Christian Education (certification as Directors of Christian Education requires one year of graduate study), Assistant and Supply Pastors, and to provide suitable background for those desiring Seminary or graduate training.

| | | |
|-----|---|--------|
| 101 | Introduction to The Old Testament A survey of Hebrew history and theology as set forth in Old Testament writings. Special attention is given to the developmental aspects of Israel's "covenant faith." The contributions of modern historical and literary criticism to a deeper understanding of that faith are utilized. | 3 s.h. |
|-----|---|--------|

- 102 **Introduction to The New Testament** 3 s.h.
Planned as a sequel to Religion 101. A study of the fundamental truths of Christian faith, based upon the New Testament account and exemplified in the life of the early Christian community. The social and cultural environment of Christianity is considered, as are the insights offered by modern scholarship's historical, theological and literary inquiries.
- 251 **Religions of The World** 3 s.h.
A comparative study dealing with the extant religions of the East (Buddhism, Hinduism, Islam, etc.) and concluding with a survey of the religion (Christianity) and pseudo-religion (Communism) of the West. Prerequisite: permission of instructor.
- 252 **Religion in America** 3 s.h.
A survey of America's religious background is followed by detailed studies of the major religious groups and various Protestant denominations on the contemporary scene. Attention is given to doctrinal distinction, form of organization, worship, etc. Prerequisite: permission of instructor.
- 261 **Principles of Religious Education** 3 s.h.
A general approach to the field of Christian education. This will include historical review, analysis of objectives, and consideration of materials and methods for teaching religion. Designed especially for those desiring to prepare themselves for service as assistant pastors or assistant directors of religious education in local churches.
- 262 **The Program of The Local Church** 3 s.h.
Planned as a sequel to Religion 261. Attention is given to the organization of the local church, the functions of its various leaders, the major foci of such activities as worship, education, social concern, etc.
- 291 **The Poetry and Wisdom Literature of The Old Testament** 3 s.h.
The books of Psalms, Proverbs, Ecclesiastes and Job are studied from the standpoint of content, literary form and structure, and distinctive contributions to the understanding of Old Testament times, people and ideas. Prerequisite: Religion 101, or permission of instructor.

- 292 **The Life and Letters of Paul** 3 s.h.
The content of the Pauline epistles and the historical account provided in Acts serve as the basic material for a study of the life of the great missionary apostle, the crucial events and major issues involved in the development and expansion of the early Church, and the major themes of Paul's writings. Prerequisite: Religion 102 or permission of instructor.
- 301 **The Old Testament Prophets** 3 s.h.
A general survey of the prophetic tradition in the life of the Israelite people and a study of the lives and messages of the major prophets from Elijah to Deutero-Isaiah. Prerequisite: Religion 101 or permission of instructor.
- 302 **The Life and Teachings of Jesus** 3 s.h.
A detailed study of the Gospel accounts, with special attention given to the various stages of Jesus' ministry, his teaching methods, content of his teaching, etc. Prerequisite: Religion 102 or permission of instructor.
- 351 **History of Christian Thought** 3 s.h.
A study of the development of basic Christian doctrines.
- 352 **Contemporary Christian Thought** 3 s.h.
An examination of prevailing emphases on the contemporary theological scene. Prerequisite: permission of instructor.

PHILOSOPHY

- This department has been organized to provide for the needs of (a) students who major in other fields but who want courses in philosophy that will provide a desirable theoretical background for such professions as law, education, business or the ministry; or (b) students who want to sample the philosophical discipline in their elective courses.
- 251 **Introduction to Philosophy** 3 s.h.
An examination of the principal problems with which philosophy deals, with criticism of particular writings of the great philosophers in such areas as ethics, metaphysics, political theory, and epistemology.

- 252 **Basic Logic** 3 s.h.
A course introductory to the field of logic, including an examination of language as an instrument of reasoning, study of the rules and fallacies of deduction, and application of the methods of scientific inference to everyday problems.
- 351 **History of Philosophy** 3 s.h.
A survey of ancient, medieval modern philosophical thought.
- 352 **Ethics** 3 s.h.
An investigation of the problem of moral decision by way of an analysis of particular cases of moral conflict and a consideration of the classical moralists who attempted to formulate general principles for the solution of such problems.
- 391 **Philosophy of Science** 3 s.h.
Introductory discussion of the logical structure of scientific knowledge; the relation of science to other disciplines such as ethics, politics, religion; science as a basis for metaphysical speculation.
- 392 **Social and Political Philosophy** 3 s.h.
A study of the nature, functions and major types of political and social philosophy, with special emphasis on the historical and theoretical factors leading to democratic ideology.

AREA III: EDUCATION AND PSYCHOLOGY

PSYCHOLOGY

- 201 **General Psychology** 3 s.h.
An introduction to the field of psychology with emphasis upon the structure of the human organism and the areas of intelligence, personality, learning and motivation.
- 250 **Educational Psychology** 3 s.h.
Basic principles of the learning process; individual differences; theories of motivation; problem solving; transfer of training. Prerequisite: Psychology 201.

- 351 **Child Psychology** 3 s.h.
A study of child development including physical, mental, emotional, and social growth. The course provides for observations of children and opportunities for individual student projects. Prerequisite: Psychology 201.
- 352 **Adolescent Psychology** 3 s.h.
Developmental characteristics and potentialities of the adolescent boy and girl; the emotional, social and physical problems arising at this period and means for their solution. Prerequisite: Psychology 201.
- 361 **Social Psychology** 3 s.h.
The psychology of interaction with emphasis on the difference between individual and social behavior; the processes through which the biological individual is transformed into a social being; effects of social interaction on motivation, perception and learning. Prerequisite: Psychology 201.
- 382 **Psychology of Exceptional Children** 3 s.h.
The problems of the mentally deficient and of the mentally gifted, including emotional and volitional readjustments. Prerequisites: Psychology 201 and Psychology 351 or 352.

EDUCATION

- 250 **Educational Psychology (See Psychology 250)** 3 s.h.
- 251 **Introduction to Education in the Public Schools** 3 s.h.
The foundations, organization, control and functions of public education in America; teaching as a vocation; professional ethics; role of the teacher in the school and community.
- 252 **Education in the Elementary School** 3 s.h.
The history, philosophy, aims, management and practices of the elementary schools; the elementary curriculum and co-curricular activities; relations of teacher and pupils to one another; records and reports. A continuation of course 250, which is prerequisite.

- 254 **Education in the Secondary School** 3 s.h.
Historical development of the American secondary school; its philosophy, aims, curriculum, organization and practices. An alternative continuation of course 250, which is prerequisite.
- 311 **Testing and Evaluation** 3 s.h.
- 312 **Guidance and Counseling** 3 s.h.
- 360 **Materials and Methods in the Elementary School** 3 s.h.
Areas covered will include arithmetic, art, language arts, music, natural science, reading and social science.
- 361 **Literature for Children** 2 s.h.
The place of literature in the education of the child; children's interests in reading; types of literature for children; principles involved in teaching literature.
- 370 **Materials and Methods in the Secondary Schools** 3 s.h.
- 421-422 **Practice Teaching** 6 s.h.

PHYSICAL EDUCATION

- 101-102 **Freshman Physical Education**
(required of all students)
- 201-202 **Sophomore Physical Education**
(required of all students)
- 301 **Principles, Practices, and Procedures in Physical Education for Elementary Schools** 3 s.h.
- 302 **Principles, Practices, and Procedures in Health Education for Elementary Schools** 3 s.h.

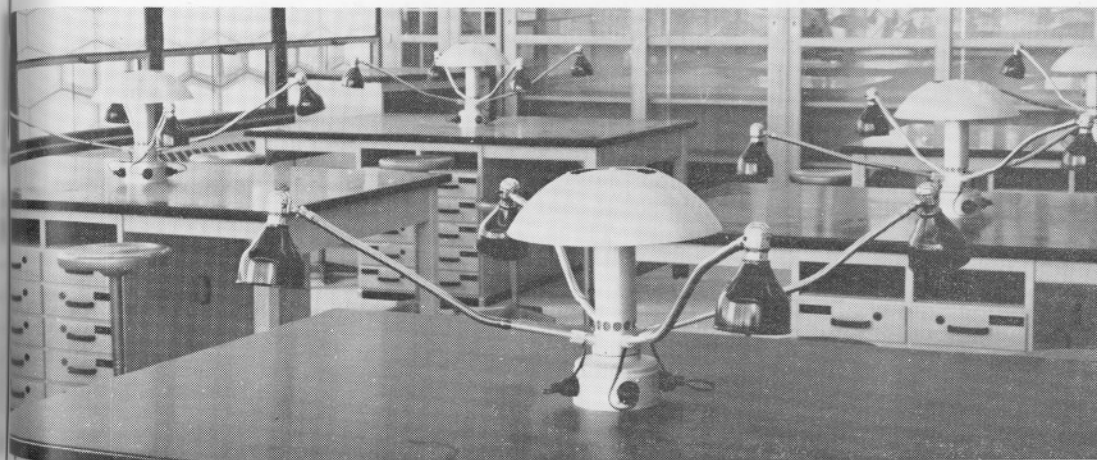
AREA IV: NATURAL SCIENCE AND MATHEMATICS

BIOLOGY

The aim of the Department of Biology is to acquaint students with knowledge of living organisms. Students who are interested in entering various professional fields such as public school teaching, research, and public health, immediately after graduation, are offered a major se-

quence of courses which should complete a well-rounded view of the plant and animal world. The department also undertakes to meet the needs of pre-professional students in preparation for admission to post-graduate programs in medicine, dentistry, nursing, public health, and veterinary medicine.

Requirements for an undergraduate major in Biology: a minimum of 30 semester hours in the department; 16 or more semester hours of supporting courses in the area including at least 8 hours in another science.



- 101 **Introduction to Zoology** 4 s.h.
A foundation course covering the fundamentals of biology as related to animals. This course includes such topics as cell structure, cell and organ physiology, development of individuals and groups, heredity and evolution, and interdependence of animals.
- 102 **Introduction to Botany** 4 s.h.
A foundation course covering primarily the morphology, physiology and economics of seed plants, with emphasis on their life processes, cell and organ physiology, development of individuals and groups, heredity and evolution, relationship to environment, and biological importance.

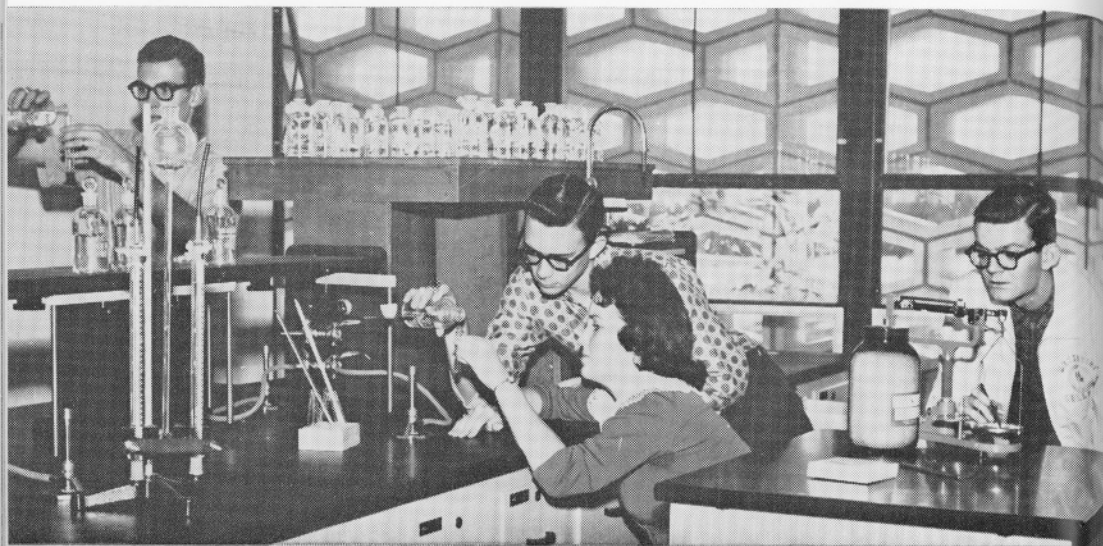
- 201 **Advanced Zoology** 4 s.h.
A continuation of course 101. Basic facts and principles underlying animal life; nomenclature, classification, internal and external morphology, structures and functions of the animal kingdom and their scientific and practical application to man. Three lectures and one 2-hour laboratory per week.
- 202 **Advanced Botany** 4 s.h.
A continuation of course 102. The structures, functions, nomenclature, classification and inheritance of plants and their relation to their environment. Prospective biology teachers must take this course. Three lectures and one 2-hour laboratory per week.
- 208 **Microbiology** 4 s.h.
A study of bacteria plant parasites and animal parasites from the standpoint of nomenclature, classification, morphology, reproduction, and their relation to personal and community health and certain industries. Three lectures and one 2-hour laboratory period. Prerequisite: Biology, 8 hours; Chemistry, 4 hours or consent of instructor.
- 311 **Embryology** 4 s.h.
The study of reproductive cells, fertilization, maturation, cleavage gastrulation and the early embryonic development of the pig and human being. Intended for biology and pre-medical, pre-dental, pre-veterinary medical, pre-pharmacy and pre-nursing students. Three lectures and one 2-hour laboratory period per week. Prerequisite: Biology 101-102.
- 312 **Genetics** 3 s.h.
A presentation of the facts and principles of biological inheritance with emphasis on the application of genetics to plant and animal breeding and to human problems. Prerequisite: Biology 101-102.
- 351 **Comparative Vertebrate Anatomy** 4 s.h.
A course in which a comparative study is made of the nine systems of the vertebrate body. A study of the osteological specimens and dissections of an amphibian and mammal. Three lectures and one 2-hour laboratory period per week. Prerequisite: Biology 101-102.

- 352 **Human Anatomy and Physiology** 4 s.h.
The study of the nine systems of the human body from the standpoint of structures and functions, nomenclature, classification, and hygiene. Three lectures and one 2-hour laboratory period per week. Prerequisite: Biology 101-102 or consent of instructor.
- 361 **Entomology** 4 s.h.
The life history, behavior, and taxonomy of insects. The economic importance of insects. Three lectures and one 2-hour laboratory period per week. Prerequisite: Biology 101-102.

CHEMISTRY

Requirements for a major in Chemistry: a minimum of 32 semester hours in the Department; fifteen or more semester hours of related work in the area, which must include mathematics through calculus, and a minimum of 8 semester hours in another science.

- 101-102 **General Chemistry** 8 s.h.
Three lectures and four laboratory hours each week with quiz and discussion periods. An introduction to the study of the principal metallic and non-metallic elements and their compounds, and the fundamental laws and principles of chemistry.
- 251 **Qualitative Analysis** 4 s.h.
Two lectures, one quiz period, and six laboratory hours each week. The fundamental principles and theories underlying the qualitative analysis and the methods of separation and identification of the common cations and anions are studied both in class and laboratory, using chiefly the semi-micro technique. Prerequisite: Chemistry 101-102.
- 252 **Qualitative Analysis** 4 s.h.
Two lectures, one quiz period, and six laboratory hours each week. A study is made of the principal methods of quantitative chemical analysis by means of lecture, discussion, laboratory work, and problems.
Prerequisite: Chemistry 101-102 and 251.



- 321-322 **Organic Chemistry** 8 s.h.
 Three lecture-quiz-recitation periods and six laboratory hours per week. A study of the aliphatic and the aromatic series; methods of preparing, purifying and identifying organic compounds. Prerequisite: Chemistry 101-102.
- 351-352 **Physical Chemistry** 8 s.h.
 Three lectures and three laboratory hours per week. A study of the properties of solids, liquids, gases and solutions. Prerequisite: Chemistry 252, Physics 101-102, Mathematics 253 or permission of instructor.
- 450 **Special Topics in Chemistry.** Credit to be determined.
 Conferences, library and laboratory work. Open to Chemistry majors who wish to do more advanced work in some area of special interest.

GEOGRAPHY

(Required of Elementary Education Majors)

- 251 **Principles of Geography** 3 s.h.
- 252 **Regional Geography** 3 s.h.

MATHEMATICS

Requirements for a major in mathematics: a minimum of 24 semester hours in the Department, not including Mathematics 101-102; Chemistry 101-102; Physics 101-102.

- 101-102 **Principles of Mathematics** 6 s.h.
 A course in first year college mathematics, including topics from arithmetic, algebra, trigonometry, probability, statistics, and modern mathematics, with emphasis on the fundamental concepts and applications of mathematics rather than its formal techniques. It is designed to provide a suitable terminal course for students of the humanities.
- 105 **College Algebra** 3 s.h.
 This course starts with a review of elementary algebra, and includes such topics as functions, graphs, ratio, proportion, variation, progressions, determinants, permutation, combinations, probability, complex numbers, mathematical induction, inequalities, and the general theory of equations. Prerequisite: One and one-half units of high school algebra and one unit of plane geometry.
- 106 **Plane Trigonometry** 3 s.h.
 The study of the trigonometric functions, derivations of formulas, identities, radian measure, logarithms, inverse functions, and the solution of right and oblique triangles with practical applications.
- 251-252 **Calculus with Analytic Geometry I & II** 6 s.h.
 The derivation and integration of functions of one variable, including algebraic functions, transcendental functions, hyperbolic functions, polar coordinates, and parametric equations, with practical applications. Topics from analytic geometry are studied as they arise in the calculus. Prerequisite: Mathematics 102.
- 253 **Calculus with Analytic Geometry III** 3 s.h.
 The study of the vectors and functions of several variables, including partial differentiation, multiple integrals, solid analytic geometry, infinite series, and expansion of functions. Prerequisite: Mathematics 252.

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| 270 | Statistics | 3 s.h. |
| 293 | Mechanical Drawing The use of instruments, lettering, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, and technical sketching. Six hours of laboratory. Prerequisite: One and one-half units of high school algebra, and one unit of plane geometry. | 2 s.h. |
| 294 | Descriptive Geometry Representation of geometrical figures by means of points, lines, planes, and solids. Problems of sheet metal development and other physical applications are solved on the drawing board. Six hours of laboratory. Prerequisite: Mathematics 293. | 2 s.h. |
| 301 | Theory of Equations The study of algebraic equations from an advanced viewpoint including complex numbers, number and nature of roots, determinants, and matrices. This course is designed primarily for prospective teachers of secondary school mathematics. Prerequisite: Mathematics 252 or equivalent. | 3 s.h. |
| 302 | Modern College Geometry The study of advanced Euclidean geometry and an introduction to Non-Euclidean geometry. This course is designed primarily for prospective teachers of secondary school mathematics. Prerequisite: Mathematics 252 or equivalent. | 3 s.h. |
| 321 | Differential Equations First order differential equations, linear equations with constant coefficients, and non-homogeneous equations, with physical and geometrical applications, are solved by separation of variables, undetermined coefficients, differential operators, variation of parameters, and other methods. Prerequisite: Mathematics 253. | 3 s.h. |
| 91 | Plane Geometry For students who did not take this subject in high school. | no credit |
| 92 | Algebra For students who are deficient in high school algebra.. | no credit |

| | | |
|----|--|-----------|
| 93 | Solid Geometry For pre-engineering students who did not take the subject in high school. | no credit |
|----|--|-----------|

PHYSICS

| | | |
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| 101-102 | General Physics An introductory course with emphasis on physical principles. Includes mechanics, heat, sound, electricity, light and modern physics. Three hours of lecture, demonstration or recitation, and three hours of laboratory. | 8 s.h. |
| 255 | Electricity and Magnetism | 4 s.h. |
| 264 | Mechanics of Solids and Fluids | 4 s.h. |
| 363 | Heat | 4 s.h. |
| 364 | Optics | 4 s.h. |

AREA V: SOCIAL SCIENCE**HISTORY**

Requirements for a major in History: a minimum of 36 semester hours in the Department; fifteen or more hours of supporting courses, ordinarily numbered 250 or above, in closely related departments, as approved by the Adviser and Dean. History 101-102 is prerequisite for all other courses in the Department.

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| 101 | Western Civilization I The history of civilization in the western world beginning with prehistoric man and emphasizing the major events of ancient Mesopotamia, Egypt, Greece, Rome and early Medieval Europe. Particular stress is placed on cultural developments, political growth and economic factors. | 3 s.h. |
| 102 | Western Civilization II A continuation of the study of western civilization beginning with the later Middle Ages and emphasizing the major events of the later Middle Ages, the Renaissance, the Enlightenment and the Industrial Revolution of the 19th and 20th centuries. | 3 s.h. |

- 201 **United States History I** 3 s.h.
Transit of civilization from Europe to America, beginning with Colonial settlements and emphasizing the historical developments in the United States of political, social and economic importance to 1890.
- 202 **United States History II** 3 s.h.
A continuation of the study of the history of the United States since 1890 with emphasis on the emergence of this nation as a political, economic and social force in the modern world.
- 251 **English History I** 3 s.h.
A survey of English history from the earliest times to the end of the Tudor Period in 1603.
- 252 **English History II** 3 s.h.
A continuation of the survey of English history from the Stuart Period to the present day.
- 311 **Ancient History** 3 s.h.
A history of the ancient Near Eastern civilization, the Hellenic, Hellenistic and Roman worlds.
- 312 **Medieval History** 3 s.h.
A study of the medieval world from 300-1300, from the time of Diocletian to that of Dante.
- 331 **History of the South** 3 s.h.
Examination of colonial development, social-economic structure and political movements in the South, with special emphasis on the Civil War and Reconstruction period.
- 340 **Latin American History** 3 s.h.
Study of rise and progress of these independent nations since 1825 with special consideration to inter-American relations.
- 355 **History of Asia I** 3 s.h.
A study of the history of India and the lands of Southeast Asia, including Indonesia and the Philippines. Emphasis upon factors in the development and recent modifications of political, social, economic and intellectual traditions of these areas.

- 356 **History of Asia II** 3 s.h.
A survey of the history of China, Japan and Korea. Emphasis will be on the same factors listed for History 355.
- 363 **Soviet Russia and International Communism** 3 s.h.
An examination of the history of Russia during Tzarist regime, the 1917 revolution, and recent international developments emanating from the Marxist axis in Moscow.

ECONOMICS AND BUSINESS ADMINISTRATION

Requirements for a major: a minimum of 30 semester hours in the Department; fifteen or more hours of supporting courses, ordinarily numbered 250 or above, in closely related departments as approved by the Adviser and the Dean. Course 151-152 is prerequisite for all other courses in the Department.

- 151-152 **Principles of Economics** 6 s.h.
Analysis of the principles underlying the operation of an economic system and their application to important questions of public policy.
- 160 **Business Organization and Administration** 3 s.h.
An introduction to the areas, principles and practices of modern American Business.
- 251 **Principles of Accounting I** 3 s.h.
A beginning course in the procedures of double entry accounting and the theory of underlying these proceedings. Accounting techniques applicable to simple business enterprises are studied, including adjusting and closing entries and the preparation of income statements and balance sheets. This course provides a foundation for all aspects of accounting including managerial applications.
- 252 **Principles of Accounting II** 3 s.h.
Continued from Economics 251, this course deals with accounting theories and procedures applied to larger and more complex forms of business organizations, such as partnerships and manufacturing corporations. Prerequisite: 251.

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| 270 | Statistics (See Mathematics 270) | |
| 311 | Money and Banking The money and banking institutions of the United States, past and present and prospective, including the Federal Reserve System, theories of the value of money, domestic and international monetary principles and policies. | 3 s.h. |
| 312 | Public Finance An introduction to governmental functions and expenditures, with emphasis on public administration, budgeting, borrowing and debt, on the local, state and national levels. | 3 s.h. |
| 321 | Comparative Economic Systems Analysis of the major types of present day economic systems: liberal capitalism vs. authoritarian socialism (Soviet Communism); liberal capitalism vs. authoritarian capitalism (Fascism). Development of theories of planning collectivist economies; theories of economic stability of liberal capitalism. | 3 s.h. |
| 322 | Business Law Source of law; the courts, court procedures and legal terms, contracts and agency; personal property; negotiable instruments; security transactions; partnerships, corporations, business trusts, business torts and crimes. | 3 s.h. |
| 355 | Corporation Finance A study of the means by which capital formation aids specialization and division of labor to raise living standards. Channels for securing capital for corporate promotion, expansion and reorganization; financial plans; financial management analysis; bond contracts; dividend policies; valuation of the corporate enterprises. | 3 s.h. |
| 356 | Industrial Relations and Personnel Management A course intended to survey the fields of labor relations and personnel management and examine the most important techniques and procedures in current use. Attention is directed toward an analysis of the worker in organized and unorganized labor markets. The role of government in labor disputes is also evaluated. | 3 s.h. |

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| 362 | Marketing Study marketing channels and institutions including retail, wholesale and industrial marketing. An examination of merchandising techniques and the application of policy to various phases of marketing are also included. | 3 s.h. |
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POLITICAL SCIENCE

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| 151 | American Government The origin, structure, and operation of the U. S. government, with emphasis on the roles of the executive, legislative, and judicial branches in the Federal system of government. Applicable U. S. Supreme Court cases are analyzed. Some attention is given to the roles of state and local government. | 3 s.h. |
| 152 | European Government A study of current governmental institutions in the major European powers. Focus will be made on institutional organization, political parties, bureaucracy, and current policy problems. | 3 s.h. |
| 253 | Introduction to Political Theory and Comparative Government | 3 s.h. |
| 254 | American Constitutional Law | 3 s.h. |
| 351-352 | Diplomacy and International Relations | 6 s.h. |

SOCIOLOGY

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| 151 | Principles of Sociology An introductory course in sociology designed to impart to the student a knowledge of himself and the social world. Inter-relations of personality, society, and culture are examined. The student is familiarized with major social processes and institutional functions. | 3 s.h. |
| 253 | Social Pathology | 3 s.h. |
| 254 | Rural Sociology | 3 s.h. |
| 356 | Cultural Anthropology | 3 s.h. |
| 361 | Social Work and Public Welfare | 3 s.h. |
| 372 | Marriage and the Family | 3 s.h. |

AREA VI: THE FINE ARTS

FINE ARTS

151-152 Introduction to the Fine Arts

4 s.h.

A study in appreciation which involves analysis of form, content, and media of the major arts. The course stresses interrelationships between music, painting, architecture and literature through the recognition of common art components.

Not open to students who have received credit for Music 151.



Music

The Music Department is constituted to serve the college in 3 ways: (1) to provide courses and activities in music which will add value and enjoyment to the general college program; (2) to provide

sequences of courses in music which, if successfully completed, will enable students to earn a major in this field; and (3) to provide the musical parts of curriculums which will prepare students for careers in teaching music privately and in the public schools.

A minimum of 36 hours in music is required for a major in the field. The following courses in the music department are required for all music majors: Music 161, 162, 261, 262, 351, 352, and 401. Students majoring in music are required to continue individual work in applied music throughout their course of study; they must complete 8 to 12 hours in this field. Students preparing for teaching careers in the secondary schools must consult with the music department chairman concerning the division of study in the specific areas of applied music.

Music majors whose main applied field is one other than piano must demonstrate enough keyboard facility to enable them to meet the practical requirements of the activities for which they are preparing. This would mean, at the minimum, the ability to play at sight simple accompaniments. For students with no previous piano study this requirement would probably involve 3 or 4 semesters of piano. The ability in this area of each student will be reviewed at the end of the sophomore year.

Students who are not music majors may also enroll in courses of private instruction in applied music. Credit will be granted only for work on the collegiate level.

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| 151 | Music Appreciation Development of listening ability through analysis of the elements, forms, and styles of music. The work is carried on through lectures, reports, and listening. The course is introductory and does not presuppose experience in music. Not open to students who have received credit for Fine Arts 152. | 3 s.h. |
| 161, 162 | Basic Musicianship An introductory course in theory intended to provide a working knowledge of musical terminology, scales, intervals, rhythms, and elementary harmony. The study includes practice in sightsinging, dictation, melody writing, keyboard application, and the writing of simple contrapuntal exercises. The class meets 5 hours a week. | 6 s.h. |
| 261, 262 | Basic Musicianship A continuation of the study of music theory. Further work in diatonic and chromatic harmony as well as simple contrapuntal writing. Drill in harmonic dictation and keyboard harmony. | 6 s.h. |

- 351, 352 **History of Music** 6 s.h.
A survey of musical styles from early Christian times to the present. The study includes reports, readings, demonstrations, and listening.
- 361 **Conducting** 2 s.h.
Study and practice of the techniques of conducting and score reading in both vocal and instrumental fields.
- 362 **Orchestration** 2 s.h.
Study of the characteristics and capabilities of individual orchestral and band instruments. Practice in scoring for various types of instrumental ensembles from chamber groups to full orchestra.
- 401 **Form and Analysis** 2 s.h.
Development of skills in formal analysis through the study of representative works from the various style periods. Practice in writing in some of the simpler formal patterns.
- 411 **Vocal Materials and Methods** 3 s.h.
Materials and methods for teaching vocal music in the secondary schools.
- 412 **Instrumental Materials and Methods** 3 s.h.
Materials and methods for teaching instrumental music in the secondary schools.
- 450 **Special Problems in Music Literature** 2 or 3 s.h.
Individual study and research on problems in the field of music literature and history.

Applied Music

Ensemble

- 173, 174 **Chorus** 1 s.h. each
273, 274 Study through rehearsal and performance of selected works from the choral literature taken from
373, 374 the various style periods. Prerequisite: permission.
473, 474 Three rehearsals weekly. (Limited to a total of 4 semester hours credit for non-music majors).

- 175, 176 **Instrumental Ensemble** ½ s.h. each
275, 276 Study through rehearsal and performance of selected works from the instrumental ensemble
375, 376 literature. Qualified students may participate in the Fayetteville Symphony Orchestra.
475, 476 Prerequisite: permission. Meets 2 hours weekly.

Individual Instruction

Emphasis is placed on acquiring a sound musical and technical equipment as well as on the thorough study of representative works from the literature for the particular instrument or voice.

One semester hour of credit is granted for successful completion of a course involving 1 lesson (½ hour) and at least 5 hours of practice each week. Two semester hours of credit are granted for two lessons each week and at least 10 hours of practice. A jury examination is required at the end of each semester.

Piano 153, 154, 253, 254, 353, 354, 453, 454.

Voice 155, 156, 255, 256, 355, 356, 455, 456.

Violin 157, 158, 257, 258, 357, 358, 457, 458.

ART

- 151 **Art Appreciation** 3 s.h.
152 **Art History** 3 s.h.
253 **Drawing and Painting** 3 s.h.
264 **Modern Art** 3 s.h.

SPEECH AND DRAMATICS

- 151 **Fundamentals of Speech** 3 s.h.
152 **Types of Public Speaking** 3 s.h.
251-252 **Classical Drama and Play Production** 6 s.h.

FUTURE DEVELOPMENT

The future development of Methodist College will continue to progress in three basic areas as follows:

1. Buildings, Grounds, and Equipment
2. Endowment
3. Student Aid

In the first area the Development Committee of the Board of Trustees has adopted the following priorities for construction of buildings beyond those which are now completed: (1) Library; (2) Chapel-Bell Tower; (3) Administration Building; (4) Auditorium-Fine Arts Building; (5) Permanent Gymnasium. Additional dormitories may be constructed at any time, as student patronage may require. It is anticipated that a major portion, if not all of these, may be completed within the next five years.

The Endowment Fund, which has already begun, will continue to be developed. The earnings from the endowment will help make up the difference between the actual administrative and instructional cost to the college per student and the amount which the individual student actually pays. In the state-supported college this comes from legislative appropriation, but in the privately-supported college, this difference must come from the church, the community, endowment, and special gifts.

Student aid is another important area of the development program. In order to make it possible for some to attend college who would not otherwise have the privilege of a college education, and for the purpose of attracting students with high scholastic attainment and potential, the college is seeking to develop an extensive program of student aid. This will be accomplished through scholarships, work opportunities, and loan funds. A schedule of scholarships presently available is carried in another portion of this bulletin. The college has been approved and participates in the National Defense Education Act Loan Fund program. It also has other loan funds available.

These areas of development offer attractive opportunities for memorial gifts for individuals, families, businesses and corporations, civic organizations, churches, church groups, communities and foundations.

FAYETTEVILLE COLLEGE FOUNDATION

The Fayetteville College Foundation, often called the Methodist College Foundation, was established even before Methodist College, for the specific purpose of providing financial aid and other support to the college.

The foundation is made up of all citizens and corporations in the Fayetteville area who have given support to the college, through gifts of cash or land, or through any other means. The community and county have pledged \$2 million in an initial building campaign and \$50,000 a year in sustaining money to make the college a success.

On February 21, 1957, the foundation deeded the campus acreage to Methodist College, and has raised more than \$1 million for the building campaign up to the present time. Fund efforts are continuing, through the foundation, its board of directors and officers, and the two full-time employees of the foundation.

The foundation offices are located in the classroom building on the campus.

This group meets in regular monthly session to discuss ways to further the progress of Methodist College.

The officers and directors of the foundation for 1962 are:

OFFICERS

Newton Robertson, Jr., President
 Richard Player, Jr., Vice-President
 Mrs. O. L. McFadyen, Jr., Vice-President
 Mrs. Elizabeth Ellis, Secretary
 Bert Ishee, Treasurer
 Frank Jeter, Jr., Executive Director
 Mrs. Hazel C. Horton, Office Secretary and Bookkeeper

DIRECTORS

| | |
|-----------------------|---------------------|
| E. S. Boshier | Clif E. Rankin |
| Alston Broom | Thornton W. Rose |
| Mrs. S. L. Elfmon | Dr. C. F. Siewers |
| I. B. Julian | George Vossler |
| Crawford B. MacKethan | John M. Wilson, Jr. |
| Dr. Lawrence Paschal | Raymond Pittman |

BOARD OF TRUSTEES

OFFICERS

Terry Sanford, Chairman
 J. O. Tally, Jr., Vice-Chairman
 Jack W. Page, Secretary
 Frank McBryde, Treasurer

Term to Expire July 1, 1963

| | |
|---|--|
| Rev. V. E. Queen Elizabeth City, N. C. | Rev. Jack W. Page Rocky Mount, N. C. |
| Mr. J. O. Tally, Jr. Fayetteville, N. C. | Mr. W. E. Horner Sanford, N. C. |
| Mr. Frank McBryde Fayetteville, N. C. | Mr. Lenox G. Cooper Wilmington, N. C. |

Term to Expire July 1, 1964

| | |
|--|---|
| Rev. Grady Dawson New Bern, N. C. | Gov. Terry Sanford Raleigh, N. C. |
| Dr. R. L. Pittman Fayetteville, N. C. | Mr. J. M. Reeves Pinehurst, N. C. |
| Mrs. E. L. Hillman Durham, N. C. | Rev. Graham S. Eubank Raleigh, N. C. |

Term to Expire July 1, 1965

| | |
|--|---|
| Mr. J. M. Wilson Fayetteville, N. C. | Dr. William Spence Elizabeth City, N. C. |
| Dr. Allen P. Brantley Raleigh, N. C. | Rev. O. L. Hathaway Durham, N. C. |
| Mr. W. Ed Fleishman Fayetteville, N. C. | Mrs. Blanche Brian Raleigh, N. C. |

Term to Expire July 1, 1966

| | |
|--|--|
| Mr. Wilson Yarborough Fayetteville, N. C. | Mr. J. Nelson Gibson, Jr. Gibson, N. C. |
| Mr. L. D. Isenhour Sanford, N. C. | Mr. F. D. Byrd, Jr. Fayetteville, N. C. |
| Mr. J. W. Hensdale Fayetteville, N. C. | Mr. W. Robert Johnson Goldsboro, N. C. |

Executive Committee

Terry Sanford, *Chairman*

| | |
|------------------|-----------------------|
| J. O. Tally, Jr. | Allen P. Brantley |
| J. W. Page | W. Robert Johnson |
| Frank McBryde | Lenox G. Cooper |
| J. M. Wilson | J. Nelson Gibson, Jr. |

Finance Committee

J. M. Wilson, *Chairman*

| | |
|-----------------|---------------|
| W. Ed Fleishman | Frank McBryde |
|-----------------|---------------|

Building and Grounds Committee

R. L. Pittman, *Chairman*

| | |
|------------------------|--------------|
| Allen P. Brantley | Grady Dawson |
| Wilson Yarborough, Sr. | |

Academic Affairs Committee

V. E. Queen, *Chairman*

| | |
|--------------------|----------------|
| Mrs. E. L. Hillman | William Spence |
| J. O. Tally, Jr. | |

Student Affairs Committee

Graham S. Eubank, *Chairman*

| | |
|--------------------|--------------|
| Mrs. Blanche Brian | Jack W. Page |
| F. D. Byrd, Jr. | |

Development Committee

Lenox G. Cooper, *Chairman*

| | |
|-----------------------|----------------|
| J. Nelson Gibson, Jr. | L. D. Isenhour |
| O. L. Hathaway | J. M. Reeves |
| W. Robert Johnson | J. W. Hensdale |
| W. E. Horner | |

ADMINISTRATION

| | |
|--|--|
| LUCIUS STACY WEAVER, A.B., M.A., Litt.D. | <i>President</i> |
| CLARENCE ELWOOD FICKEN, A.B., M.A., Ph.D.* | <i>Dean</i> |
| ORREN E. DOWD, A.B., M.A. | <i>Dean of Students</i> |
| MARY EMILY MILLER, A.B., M.A., Ph.D. | <i>Dean of Women</i> |
| FRANCIS HALSTEAD EASON, B.S., M.A. | <i>Comptroller</i> |
| CHARLES KENNETT McADAMS, B.S., <i>Director of Public Relations</i> | |
| SAMUEL REESE EDWARDS, A.B., M.A. | <i>Director of Admissions and Registrar</i> |
| GRETTA C. DUNCUM, A. B., M.Ed | <i>Assistant Registrar</i> |
| ALVA WARE STEWART, A.B., M.A., M.S. in L.S. | <i>Librarian</i> |
| JOYCE B. AMMONS, A.B., M.A. | <i>Assistant Librarian</i> |
| SAM JONES WOMACK, JR., A.B., B.D., Ph.D. | <i>Chaplain</i> |
| JAMES H. REGISTER, A.B. | <i>Director of Student Union</i> |
| HAROLD L. GODWIN, M.D. | <i>College Physician</i> |
| CHRISTIAN F. SIEWERS, M.D. | <i>Orthopedic Surgeon</i> |
| MARY E. SNYDER, R. N.† | <i>College Nurse</i> |
| MYRTICE M. JONES | <i>Dietitian</i> |
| JASPER E. THOMAS | <i>Superintendent of Buildings and Grounds</i> |
| ROSA FORD WARD | <i>Dormitory Counselor</i> |
| BECKY S. WELBORN | <i>Dormitory Counselor</i> |
| ALICE S. WOOD | <i>Secretary</i> |
| VIVIAN S. WILLIAMS | <i>Secretary</i> |
| THELMA S. HARRIS | <i>Secretary</i> |
| ALMA B. RHODES | <i>Bookkeeper</i> |
| DORCAS B. ROGERS | <i>Asst. Bookkeeper</i> |

* Retired July 1, 1962

† Leave of absence 1962-63

FACULTY

| |
|--|
| JOSEPH MARSH DANIEL, Assistant Professor of Physics and Mathematics A.B., Duke University; M.Ed., University of North Carolina |
| ORREN E. DOWD, Assistant Professor of Social Studies A.B., M.A., Duke University |
| GRETTA CARLSON DUNCUM, Instructor in Psychology A.B., Randolph-Macon Woman's College; M.Ed., University of Pittsburgh |
| ESPERANZA ESCUDERO, Assistant Professor of Spanish A.B., Normal School for Teachers, Matanzas, Cuba; Ed.D., University of Havana, Havana, Cuba |
| MARIE C. FOX, Associate Professor of History and Philosophy A.B., Duke University; M.A., Northwestern University; Ph.D., Cornell University |
| WILLIS COWAN GATES, Professor of Music B.M., Peabody Conservatory; M.A., Ph.D., University of North Carolina |
| JUDITH TOWNSEND GATLIN, Instructor in English A.B., Mary Washington College; M.A., University of Iowa |
| JAMES RODGERS HEFFERN, Associate Professor of Biology B.S., Missouri State College; D.D.S., University of Kansas City; Graduate study at University of Michigan |
| JEAN B. ISHEE, Instructor in Piano and Organ B.M., Greensboro College; Graduate study at University of North Carolina and Juilliard School of Music |
| GERALD C. JOHNSON, Visiting Instructor in Accounting A.B., University of North Carolina; C.P.A. |
| JO ANN KOONTZ, Visiting Instructor in English A.B., M.A., State University of Iowa |
| OTIS P. LAMBERT, JR., Private Instructor in Voice B.M., Converse College; Graduate study under several private tutors |
| PAULINE MOSER LONGEST, Assistant Professor of Biology A.B., Woman's College of the University of North Carolina; M.A., University of North Carolina |
| VEARL G. MCBRIDE, Professor of Education and Psychology A.B., M.A., Arizona State University; Ph.D., University of Virginia |
| MARY EMILY MILLER, Instructor in History A.B., University of Delaware; M.A., Ph.D., Boston University |

- CHARLES NELSON OTT, Professor of Chemistry
B.S., William Penn College; Ph.D., University of Iowa
- JOHN WILLIAM PARKER, Professor of English
A.B., Texas Christian University; M.A., Columbia University; Ed.S., George Peabody College; Ed.D., University of Kentucky
- MARGARET HELEN POOL, Assistant Professor of Mathematics
B.S., Furman University; M.S., Louisiana State University; Graduate study at University of Georgia
- BRUCE ROBERT PULLIAM, Assistant Professor of Social Studies
A.B., Wake Forest College; M.A., Western Carolina College
- CHARLES GILBERT ROWE, Associate Professor of Foreign Languages
A.B., Vanderbilt University; M.A., University of Indiana; Ph.D., University of Illinois
- ERNEST WILLIAM SCHWARZ, Instructor in Physical Education
A.B., M.Ed., University of North Carolina
- GRADY KING SNYDER*, Assistant Professor of Mathematics
A.B., M.Ed., University of North Carolina
- HAROLD LLOYD STAUFFER, Assistant Professor of Bible
A.B., Arizona State University; M.A., University of Iowa; B.D., Southern Methodist University; Ed.D., Arizona State University†
- MIRIAM LANDGRAF USREY, Instructor in English and Speech
A.B., Indiana State College; M.A., DePauw University; Graduate study at University of Indiana
- SAM JONES WOMACK, JR., Assistant Professor of Bible
A.B., Florida Southern College; B.D., Duke University Divinity School; Ph.D., Duke University

* Leave of absence 1962-63

† To be awarded in 1963

PROPOSED LIBRARY



ROSTER OF STUDENTS

Freshman and sophomores only. The junior class will be added in September 1962, and the senior class in 1963.

1961 - 1962

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|--|---------------------------------------|
| Abell, Frances Oliver Smithfield | Bledsoe, Barbara Jean Fayetteville |
| Alphin, Jerry Lee Fayetteville | Blecker, Robert, Jr. Fayetteville |
| Altman, David Russell Olean, N. Y. | Bosher, Ernest S. Fayetteville |
| Autry, Sandra Meiling Fayetteville | Bradley, Lila Jean Cherokee |
| Baggett, Ralph W. Fayetteville | Brewer, William, Jr. Four Oaks |
| Baggett, Venable G. Fayetteville | Britt, Herman A. Fayetteville |
| Barbee, Emma Elaine Fayetteville | Brooks, Maryleigh R. Fayetteville |
| Blalock, Mrs. Judith Kay Fayetteville | Brown, Elizabeth Lee Mamers |
| Barnhardt, Shirley Marlene Concord | Brown, Janet Love Mamers |
| Bartlett, James Eugene III Fayetteville | Bruce, Barbara Fayetteville |
| Beard, Betty Jean Fayetteville | Buchbinder, Gertrude Fayetteville |
| Beard, James, Jr. Hope Mills | Bullard, Mary Elizabeth Autryville |
| Bell, William Glenn Durham | Bullock, Joyce S. Stedman |
| Bercaw, George Dunn | Bunce, Betty G. Stedman |
| Bethea, Alton Southern Pines | Bunce, Bobby G. Fayetteville |
| Biggs, Mary Anne Fayetteville | Bunch, Talmadge Rose Hill |
| Billings, Charles W. Fayetteville | Burroughs, Beverly L. Norfolk, Va. |
| Bivins, Willis L. Fayetteville | Bush, Herbert W. Fayetteville |

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|---|--|
| Bush, Joseph L. Fort Bragg | Duncum, R. Frank, Jr. Fayetteville |
| Campbell, George W. Fayetteville | Dunn, John Fairley, Jr. Fayetteville |
| Canaday, Cathryn Raeford | Dupree, Linda Leigh Fayetteville |
| Carter, Helen Lucille Fayetteville | Edwards, Johnny Calvin Fayetteville |
| Chance, David W. Parkton | Edwards, Samuel Reese, Jr. Fayetteville |
| Chaney, Donna Lee Reidsville | Elfmon, Lillian Fayetteville |
| Clark, Alph R., Jr. Fayetteville | Evans, Mildred D. Fayetteville |
| Clayton, Elizabeth Fayetteville | Faircloth, Carolyn Jean Fayetteville |
| Coats, Eugene Wade Fayetteville | Fields, Shirlee Ann Fayetteville |
| Coblentz, Daniel Stuart Fayetteville | Fisher, Nancy Rose Fayetteville |
| Collie, George C. Goldsboro | Fleishman, James Fayetteville |
| Collins, Egbert Whitfield Fayetteville | Foreman, Marianne Elizabeth City |
| Council, George S., Jr. White Oak | Foster, Frank C. Monongahela, Pa. |
| Council, Louise F. White Oak | Foster, William Fayetteville |
| Croom, Lela Mae Fayetteville | Franks, Mary Louise Spring Lake |
| Dance, Nancy Lee Smithfield | Garvin, Henry Lee Southern Pines |
| Daughtry, Jerry Clinton | Gillis, Donald Eugene Fayetteville |
| Demeter, Thomas Fort Bragg | Godwin, Dixie Linden |
| Detter, Alice Faye Fayetteville | Gorski, Paul J. Fayetteville |
| Downing, John Fayetteville | Graham, David Stedman |
| Draughon, Shirley Ann Fayetteville | Graham, Gary Lynn Fayetteville |

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| Graves, Daniel Monroe Alexandria, Va. | Holland, William Connor III Fayetteville |
| Greene, Ronald S. Fayetteville | Holmes, Barbara Allen Fayetteville |
| Griffin, Sarah Lynn Fayetteville | Holt, Sandra Fayetteville |
| Guy, Betty Neill Fayetteville | Holtz, Stephen Edward Fort Bragg |
| Hall, Johnny Clarkton | Honeycutt, Jackie Ray Dunn |
| Hall, Willisteen Fayetteville | Honeycutt, Mary C. Fayetteville |
| Hamby, Kay Dawn Fayetteville | Honeycutt, William Fayetteville |
| Hamilton, John Wayland Durham | Jackson, Patricia Hope Mills |
| Hamilton, Mildred Wade Fayetteville | Janes, Jovita Ann Clinton |
| Hardee, Jean Carolyn Fayetteville | Jernigan, Mary Joyce Dunn |
| Harrington, Sarah Rebecca Fayetteville | Jernigan, Peter G. Fayetteville |
| Hayes, Boyce Allen Burlington | Jessup, Julian Daniel Wallace |
| Haywood, Arlaine Troy | Jobe, Sarah Frances Winston-Salem |
| Helms, William Joseph Elizabethtown | Johnson, Elizabeth Jacksonville |
| Henry, Richard James Fayetteville | Johnson, James Wilson Gainesville, Fla. |
| Herring, David B. Fort Bragg | Johnson, Mary Spring Lake |
| Hilburn, Donald James Spring Lake | Johnson, Sidney E., Jr. Fayetteville |
| Hildebrand, Janice Barrett Fayetteville | Jones, Sarah Louise Fayetteville |
| Hinson, Elisha Jackson Fair Bluff | Jones, William G. Fayetteville |
| Hoggard, Ralph F. Fayetteville | Jordan, Albert J. Stedman |
| Holland, Paul Fayetteville | June, Laurence B. Pompton Lakes, N. J. |

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|---|--|
| Kairinen, Virpi Helena Fayetteville | McDonnell, Patrick James Fayetteville |
| Keen, Jerry Andrew Goldsboro | McGregor, Lee Hope Mills |
| Kelly, Billie Rose Sanford | McKnight, Lester Fayetteville |
| Kemp, Rita Fayetteville | McLamb, Amos Garland |
| Kenney, Linda Fayetteville | McLean, Loche Allen Fayetteville |
| Kern, Virginia K. Fayetteville | McRaney, Robert C., Jr. Fort Bragg |
| Kimball, Rebecca Ann Lemon Springs | McSwegan, Lawrence Fayetteville |
| King, D. Elbert Fayetteville | Malkin, Steven Fayetteville |
| Kopischkie, Carl Edward Fort Bragg | Maness, Betty Fayetteville |
| Lancaster, Carl DeWitt, Jr. Hope Mills | Manning, Tommy Robersonville |
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| Lee, Nancy Edwards Godwin | May, Hopie Fayetteville |
| Leigh, Linda Perle Fort Bragg | Mazur, Elizabeth B. Fayetteville |
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| Levine, Philip A. Charlotte | Melvin, Patsy Fayetteville |
| Lewis, Gloria J. Fayetteville | Minges, Elizabeth Fayetteville |
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| Little, Walter, Jr. Fayetteville | Moody, Dwight, Jr. Cumberland |

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| Moore, Patricia Fayetteville | Rapelye, Selden B., Jr. Wallingford, Vermont |
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| Norris, Jerry Spring Lake | Rine, Barbara Jeanne Tacoma, Washington |
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| Page, Jack Ward, Jr. Fayetteville | Schulthise, Carl O. Fayetteville |
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| Puglisi, William Fayetteville | Singleton, William Red Springs |
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| | Smith, Lewis Dixon Elizabethtown |

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Clinton
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- Williams, Rena Yates
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- Winter, Ann
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- Yates, Raymond
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- Zeisel, Erika
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- Zeznock, Eugene
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- Zoblisein, Margaret B.
Fayetteville

INDEX

- Absences, 26
- Academic Calendar, 3
- Academic Recognitions, 6
- Academic Probation, 23
Dismissal, 23
- Accounting, 61
- Administrative Officials, 72
- Admissions, 21-23
- Areas of Study, 37
- Art, 67
- Athletics, 20
- Basic Courses, 38
- Bible, 38, 47-49
- Biology, 52
- Board of Trustees, 70, 71
- Botany, 53, 54
- Buildings, 8-14
- Business Administration, 61
- Cafeteria, 12, 27
- Calendar, 2, 3
- Campus, 8
- Chapel, 16
- Chaplain, 16
- Chemistry, 55
- Chorus, 19, 20, 66
- Church, 16
- Class Attendance, 26
- Classification of Students, 24
- Classroom Building, 9
- Community Life, 15
- Concentration, Field of, 38
- Courses of Study, 43-67
Changes in, 24
Dropping, 24
Numbering, 43
- Cultural Activities, 17
- Curriculum, 37
- Dean's List, 25
- Degrees, 36
Design, 8
- Dormitories, 13, 14
- Dramatics, 67
- Dropping Courses, 24
- Economics, 61
- Education, 51
- Elementary Education, 42
- Employment, student, 31
- English, 44
- Enrollment, limited, 21
- Examinations, 3
Dates of final, 3
Entrance, 21
Placement, 21
- Extracurricular Activities, 16-20
- Expenses, 26, 27, 28
- Faculty, 73, 74
- Failure, 23
- Fayetteville College Foundation, 69
- Fees, 27, 28
- Financial Aid, 29-35
- Financial Information, 26
- Fine Arts, 64
- Foreign Language, 21, 45-47
- Founder's Day, date, 3
- French, 45
- Future Development, 68
- Geography, 56
- German, 46
- Government, Courses in, 63
- Grading System, 25
Progress Reports, 26
- Graduation Requirements, 39

- Greek, 47
- Heating Plant, 14
- History, 59
- History of College, 6-7
- Holidays, dates, 3
- Honors, graduation with, 25
- Illness, absence for, 26
- Insurance, 29
- Laboratory fees, 28
- Languages, 44-47
- Latin, 47
- Library, 10, 36, 68
- Load, Normal Course, 24
- Loan Funds, 30
- Location, 8
- Mathematics, 57
- Meals, 27
- Ministerial Scholarships, 32
- Music, 64
- Organizations, 18
- Payments, see fees, 27-28
- Philosophy, 49
- Physical Education, 20, 52
- Physical Education Building, 14
- Physics, 59
- Political Science, 63
- Practice Teaching, 52
- Pre-dental, 41
- Pre-engineering, 40
- Pre-medical, 41
- Pre-nursing, 41
- Preparation for College, 21
- Pre-theological, 39
- Professional Interests, 39
- Progress Reports, 26
- Psychology, 50
- Purpose of College, 5
- Quality Points, 25
- Recreation, 20
- Refunds, 29
- Registration Date, 3, 24
- Fees, 27, 28, 29
- Late, 24
- Procedure, 22
- Religion, courses, 47
- Extracurricular, 20
- In Life of College, 16, 19
- Requirements for Admission, 21, 22
- Graduation, 39
- Requirements for Continuance, 23
- Roster of Students, 75-80
- Scholarships, 32-35
- Science, area of, 52
- Science Building, 11, 53, 56
- Self-help, 31
- Social Science, 59
- Sociology, 63
- Spanish, 47
- Special Students, 23
- Speech, 67
- Sports, 20
- Statement of Purpose, 5
- Student Activities, 19, 20
- Student Government, 19
- Student Union, 12
- Support of College, 5, 6, 7, 26
- Teacher Education, 42
- Teaching, Practice, 52
- Teaching Certificate, 42
- The Methodist Church, 5, 6, 26
- Trustees, listed, 70, 71
- Trustees, Meetings, 3
- Tuition fee, 27
- Tuition Plan, 31
- Vocational Interests, 39
- Withdrawal, 26
- Zoology, 53, 54