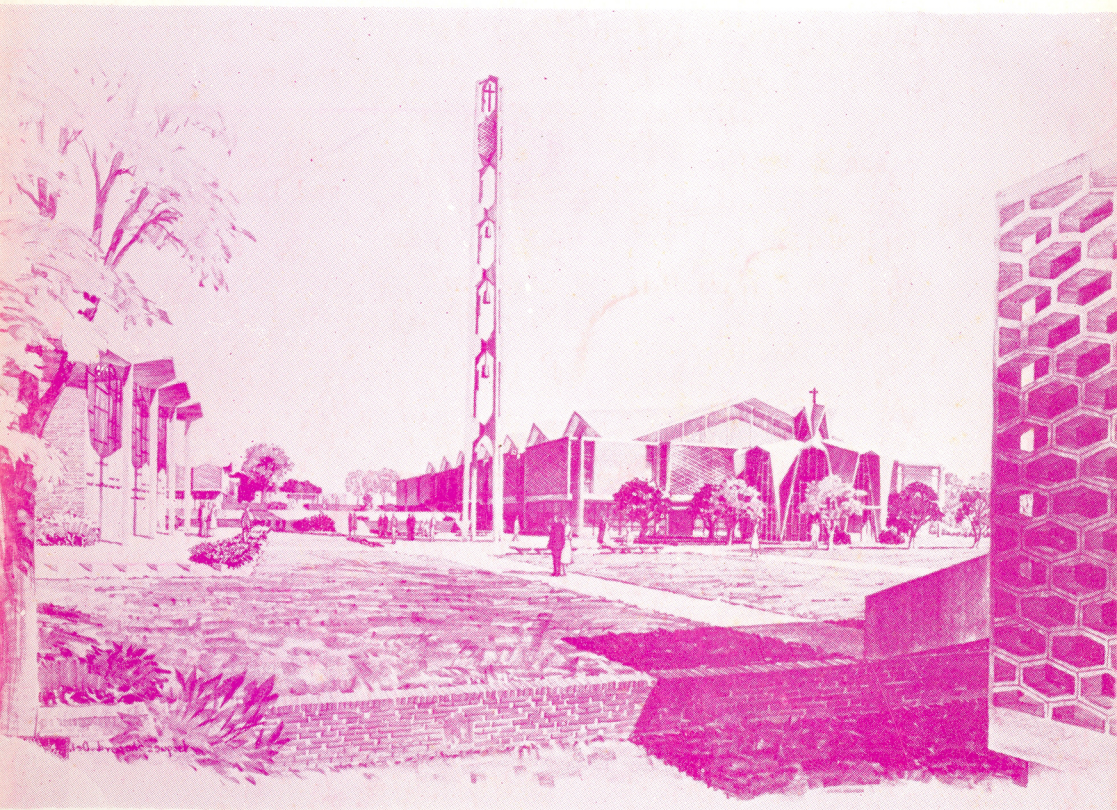


**BULLETIN**  
of  
**Methodist College**  
Fayetteville, North Carolina

*Chartered To Provide Highest Quality Christian Education*



**CATALOGUE ISSUE 1960-61**

## Correspondence Directory

The mailing address of Methodist College is Fayetteville, N. C. All correspondence should be addressed as follows:

General matters concerning the College ..... The President  
Academic affairs (courses of study, faculty, etc.) ..... The Dean  
Admissions ..... Director of Admissions  
Business matters ..... Comptroller  
Catalogues and bulletins ..... The Registrar  
Gifts and bequests ..... The President or  
Director of Public Relations and Development  
Public Relations ..... Director of Public Relations  
and Development  
Student matters (housing, scholarship, etc.) ..... The Dean

### INFORMATION FOR VISITORS

Visitors are always welcome on the campus, entrance to which is on the east side of U. S. Highway 401 just north of the City of Fayetteville. Administrative offices, pending the erection of the Administration Building, are located on the main floor, east side, of the Classroom Building. Visitors coming on specific business will find it more convenient to make advance appointment.

METHODIST COLLEGE BULLETIN

CATALOGUE NUMBER FOR

1960-61 Session



The CATALOGUE of  
METHODIST COLLEGE

1960 - 61



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## INFORMATION FOR VISITORS

### METHODIST COLLEGE BULLETIN

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Volume I

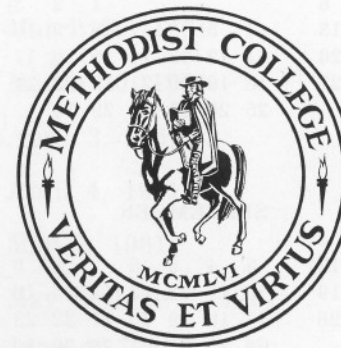
January 1960

Number I

## METHODIST COLLEGE BULLETIN

CATALOGUE NUMBER FOR

*1960=61 Session*



Fayetteville,  
North Carolina

January, 1960

# The Calendar for 1960-61

1960

## JULY

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## SEPTEMBER

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# Academic Calendar 1960 - 1961

September 12-14, 1960	Faculty Conference
September 15-16, 1960	Registration of Students
September 16-17, 1960	Freshman Orientation
September 19, 1960	Classes Begin
November 1, 1960	Founder's Day
November 1, 1960	Meeting of Board of Trustees
November 11, 1960	Mid-Term, Fall Semester
November 16, 1960	Mid-Term Grades Due
November 23, 1960	(Noon) Begin Thanksgiving Holidays
November 28, 1960	(8:00 A.M.) Classes Resume
December 17, 1960	Begin Christmas Holidays
January 2, 1961	(8:00 A.M.) Classes Resume
January 20-27, 1961	First Semester Examinations
January 31, 1961	Registration, Second Semester Begins
March 29, 1961	Mid-Term, Spring Semester
March 30, 1961	Begin Easter Holidays
April 3, 1961	Mid-Term Grades Due
April 4, 1961	(8:00 A.M.) Classes Resume
May 2, 1961	Meeting of Board of Trustees
May 26-June 2, 1961	Second Semester Examinations
June 4, 1961	(4:00 P.M.) Worship Service, and President's Reception for Students and their Families—Official Closing.



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## ADMINISTRATION

Lucius Stacy Weaver, A.B. (Duke); M.A. (Columbia); Litt. D. (High Point) <b>President</b>
Clarence Elwood Ficken, A.B. (Baldwin-Wallace); M.A. (Northwestern); Ph.D. (Wisconsin) <b>Dean of the College</b>
Lewis Elbert Wethington, A.B. (Wake Forest); B.D. and Ph.D. (Duke) <b>Assistant to the President</b>
Charles Kennett McAdams, B.S. (N. C. State) <b>Director of Public Relations and Development</b>
Francis Halstead Eason, B.S. (Wake Forest); M.A. (East Carolina) <b>Comptroller</b>
Mrs. Warren C. Wood <b>Secretary</b>
Mrs. Ellen O'Dell Loker <b>Secretary</b>

## FACULTY 1960 - 61

At the time of the publication of this catalogue faculty appointments could not be announced. For the first year when the enrollment will be limited to approximately 200 students, it is the plan to have twelve to fourteen faculty members. All of these will be highly qualified persons with an appropriate graduate degree in their special field.

# BOARD OF TRUSTEES

## OFFICERS

Terry Sanford, Chairman  
Mrs. Earl W. Brian, Vice-Chairman  
Rev. Jack W. Page, Secretary  
Frank McBryde, Treasurer

### CLASS NO I

#### Term to Expire July 1, 1962

Mr. Wilson Yarborough Fayetteville, N. C.	Mr. J. Nelson Gibson, Jr. Gibson, N. C.
Rev. W. A. Crow Franklinton, N. C.	Mr. F. D. Byrd Fayetteville, N. C.
General John R. Hodge Fayetteville, N. C.	Mr. W. Robert Johnson Goldsboro, N. C.

### CLASS NO. II

#### Term to Expire July 1, 1963

Rev. V. E. Queen Elizabeth City, N. C.	Rev. Jack W. Page Fayetteville, N. C.
Mr. Joe Tally, Jr. Fayetteville, N. C.	Mr. W. E. Horner Sanford, N. C.
Mr. Frank McBryde Fayetteville, N. C.	Mr. Lennox G. Cooper Wilmington, N. C.

### CLASS NO. III

#### Term to Expire July 1, 1960

Dr. W. L. Clegg Raleigh, N. C.	Mr. Terry Sanford Fayetteville, N. C.
Dr. R. L. Pittman Fayetteville, N. C.	Mr. Ernest C. Sanders Tabor City, N. C.
Mrs. E. L. Hillman Durham, N. C.	Rev. Graham S. Eubank Raleigh, N. C.

### CLASS NO. IV

#### Term to Expire July 1, 1961

Mr. J. M. Wilson Fayetteville, N. C.	Dr. William Spence Elizabeth City, N. C.
Dr. Allen P. Brantley Burlington, N. C.	Rev. O. L. Hathaway Raleigh, N. C.
Mr. W. Ed Fleishman Fayetteville, N. C.	Mrs. Earl W. Brian Raleigh, N. C.

# Committees of the Board

## Executive Committee

Officers of the Board and:  
Gen. John R. Hodge  
Rev. V. E. Queen  
J. O. Tally, Jr.  
Dr. W. L. Clegg  
Dr. R. L. Pittman

## Finance Committee

J. M. Wilson, Chairman  
W. Ed Fleishman  
Frank McBryde  
Ernest L. Sanders

## Building and Grounds Committee

Dr. R. L. Pittman, Chairman  
Allen P. Brantley  
F. D. Byrd, Jr.  
Gen. John R. Hodge  
Wilson Yarborough

## Academic Affairs Committee

Vergil E. Queen, Chairman  
Mrs. E. L. Hillman  
Dr. William Spence  
J. O. Tally, Jr.

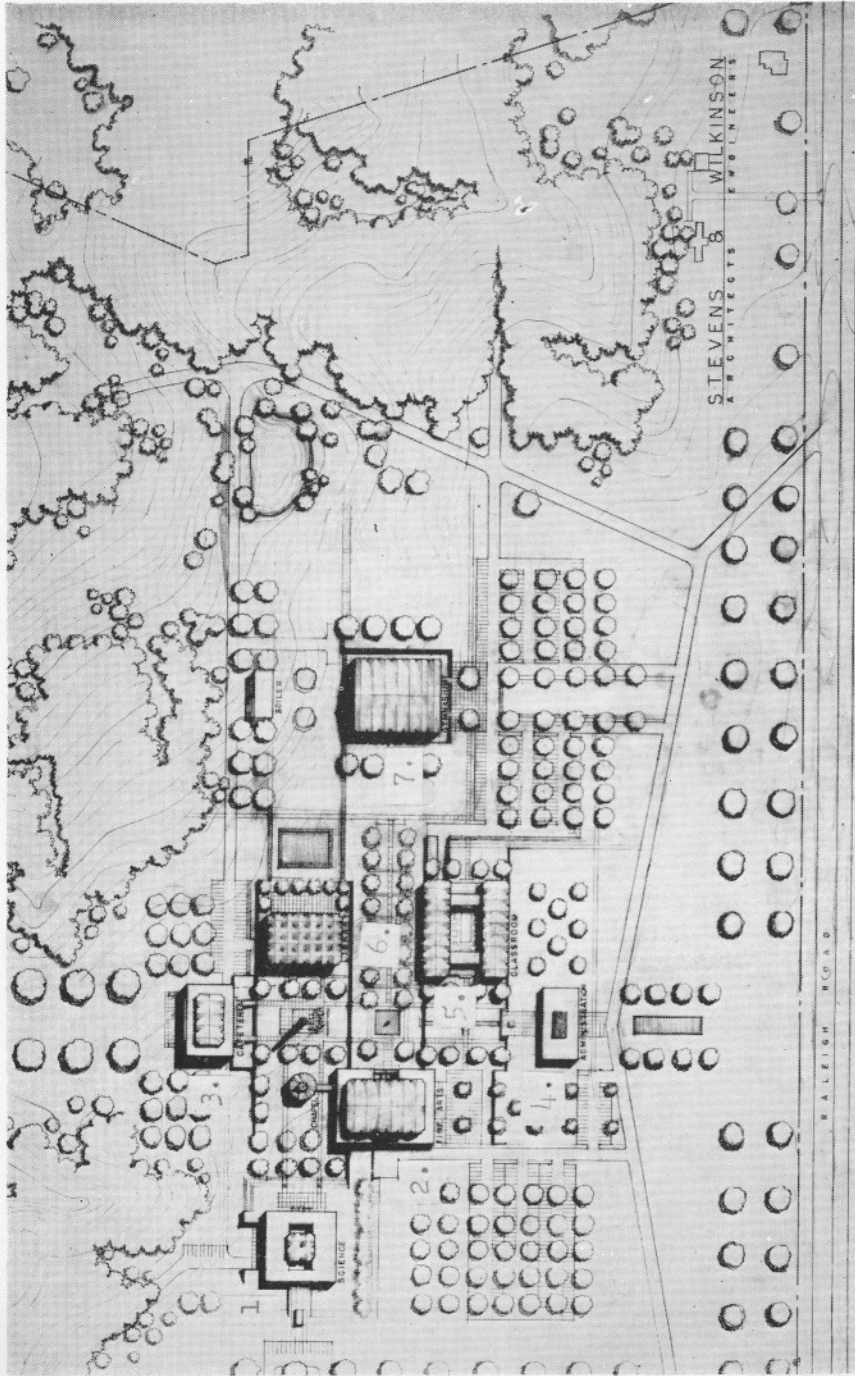
## Student Affairs Committee

Mrs. Earl W. Brian, Chairman  
Jack W. Page  
W. A. Crow  
Graham S. Eubank

## Development Committee

Lenox G. Cooper, Chairman  
J. Nelson Gibson, Jr.  
O. L. Hathaway  
W. Robert Johnson  
W. L. Clegg  
W. E. Horner





**Site Plan**

**1—Science Building. 2—Fine Arts Building (Proposed). 3—Cafeteria. 4—Administration Building (Proposed). 5—Classroom Building. 6—Library (Proposed). 7—Gymnasium (Proposed).**

# General College Information

## A New Venture in Higher Education

In September, 1960, Methodist College will open doors to its first Freshman Class. Students enrolled in this first class will have the once-in-the-life-of-a-college privilege and responsibility of initiating and establishing many traditions of Methodist College. The first classes of the student body will be sharing with the dedicated founders the awe-inspiring challenge of creating a noble spirit, setting high standards, and moulding significant symbols of Methodist College.

## Sponsors

Methodist College is a liberal arts co-educational church college operated by a Board of Trustees under the auspices of the North Carolina Conference of The Methodist Church. The College also enjoys the wholehearted support of the people of Fayetteville and Cumberland County and most of the religious denominations of the area.

## Choosing a College

A College, like marriage, is not to be entered into "unadvisedly." Both these choices are serious business. As an actual experience, Methodist College is seeking to make higher education a thrilling episode in Christian living, learning, and life-service.

What is it that makes a college? Buildings, a campus, students, and faculty. Yes. But nothing is more important than the educational philosophy of the college, which is embodied in the courses of study, in student-faculty relations and in the spirit which pervades the whole atmosphere of the institution. This is expressed in the statement of purpose and aims of an institution.

## Statement of Purpose

The purpose of Methodist College, as defined by the Charter, is to advance the cause of "Christian higher education and to extend the influence of science, art and Christian culture."

The function of a church college is to receive young people and help them become Christian men and women. To this end, Methodist College aims to give its students every opportunity in a distinctively Christian orientation to build up the body, to kindle the imagination, to discipline the emotions, to train the mind, to strengthen the will, and to cultivate conscience.

The trustees, administration and faculty are dedicated to a liberal arts co-educational college to be operated on the highest beginning and continuing standard of excellence. Therefore, primary emphasis is given to a sound, basic curriculum under the instruction of the best available faculty. Throughout every phase of the program of this institution of higher education, the pillars are to be academic excellence and the Christian concept of life.

#### Four-fold Aim of Methodist College

1. To share with students an intimate acquaintance with our spiritual and cultural heritage;
2. To assist students in seeing life from the vantage point of the Christian revelation as the best clue to the meaning of human existence;
3. To lead students in understanding the world in which we live and man's stewardship of all God's material and spiritual resources;
4. To inspire students to give themselves in service to the glory of God and the highest well-being of mankind.

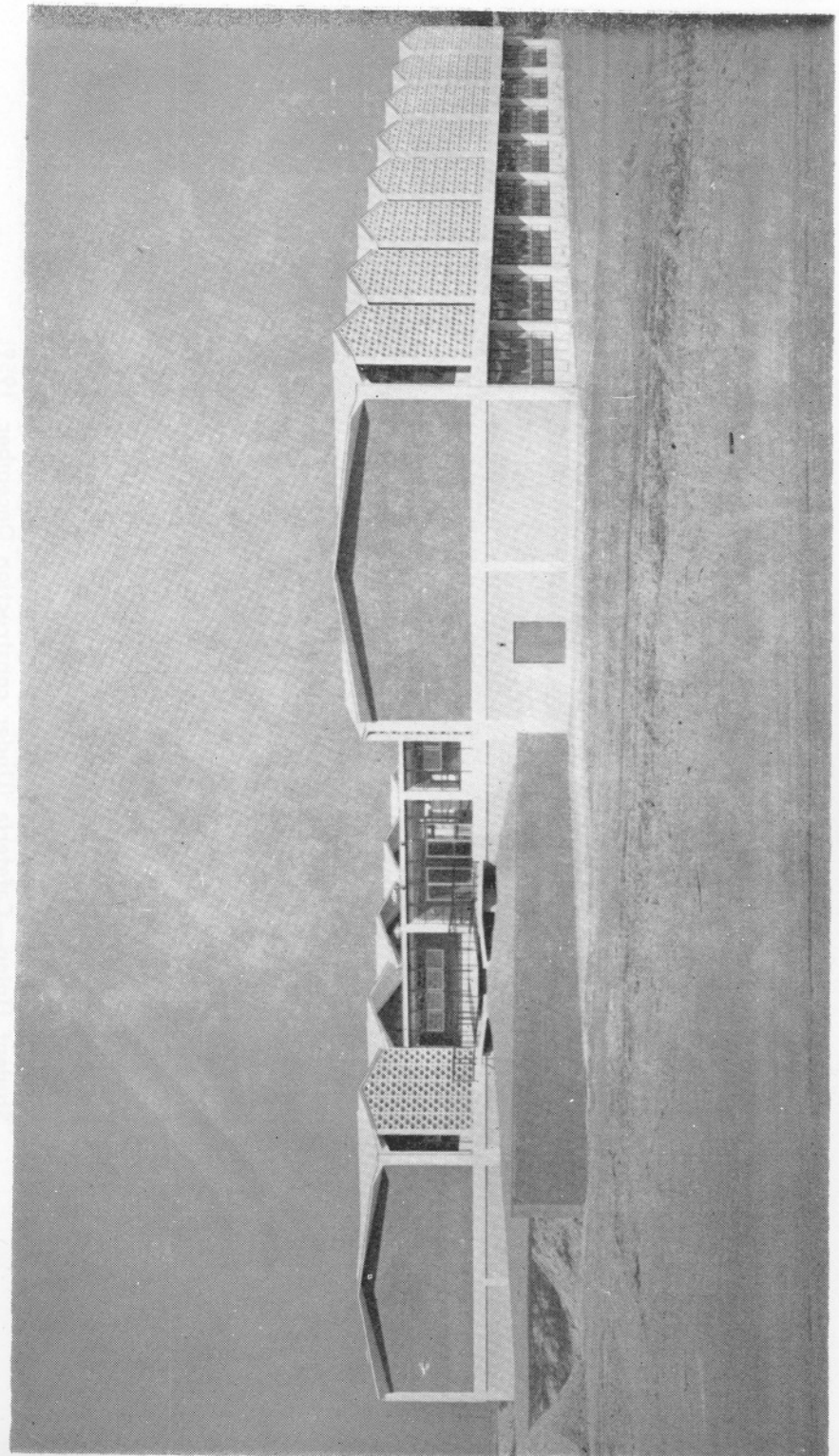
#### Accreditation and Recognition

No educational institution can be granted accreditation before it begins operation and can actually be observed and evaluated. Methodist College is taking full account of all requirements for accreditation and expects to operate on "accreditation standards" from the beginning in such a way as to be granted accreditation by the official agencies in the minimum length of time. We are confident our graduates will meet no difficulty in securing positions and having their credits accepted for advanced study in graduate schools. Methodist College is a member of the National Association of Schools and Colleges of The Methodist Church.

### Historical Statement

On November 1, 1956, Methodist College of Fayetteville was chartered by the state of North Carolina as a liberal arts co-educational senior college. The auspicious hour had arrived for the birth of a new institution of Christian higher education. The desire and initiative of the people of Fayetteville for a college was met by the concern and responsibility of The Methodist Church to provide Christian higher education in an area of North Carolina which had hitherto been deprived of its own institution of higher education.

The charter which was issued to the twenty-four member Board of Trustees proclaimed the birth of a new institution conceived in the best American tradition by a people whose Christian heritage



Classroom Building



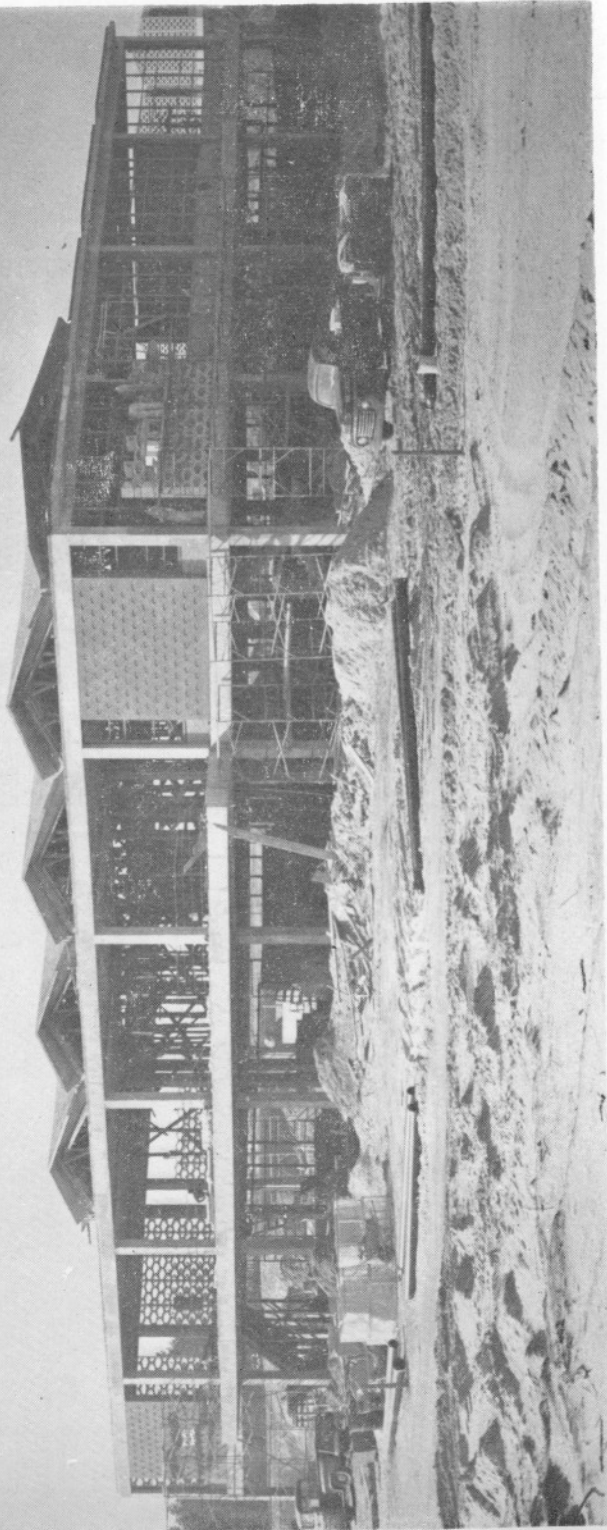
placed high value upon the bulwark of freedom assured through Christian higher education. As early as September 19, 1955, the desire for a college issued in the appointment, by the Mayor, of a Fayetteville Steering Committee to seek the establishment of an institution of higher learning in or near the city. Enthusiasm was high and developments were rapid. On March 7th the Steering Committee made contact with Bishop Paul Garber of The Methodist Church and extended an invitation to establish a Methodist College in Fayetteville. On March 7th the announcement was made that the Bishop's Committee had selected Fayetteville as the location of a new Methodist College. A special session of the North Carolina Conference of The Methodist Church met in Goldsboro on May 14, 1956 and, with extraordinary courage and foresight, approved the recommendation of the Committee. The citizens of Fayetteville and Cumberland County agreed to furnish \$2,000,000. in capital funds and \$50,000. per year for continuing support, and also a 600 acre site for the College. In addition the City of Fayetteville assumed the expense of extending all municipal utilities to the College site and pledged police and fire protection. These funds are being augmented by contributions from the church, both for buildings and for operation.

The important ground work for the College was done by the Board of Trustees which was constituted by the Church and held its organizational meeting in Fayetteville on July 3, 1956. Since its inception the Board of Trustees has been headed by Mr. Terry Sanford, prominent attorney and churchman of Fayetteville. Mr. W. E. Horner of Sanford served as the first Secretary. Under the excellent leadership of such founders, the dedication and enthusiasm of the entire Board has issued in wise policies and general planning. They did preliminary studies of curriculum and physical facilities. Recognizing the need for a full time President of the College to coordinate and direct all these activities, the Board, on June 22, 1957 elected Lucius Stacy Weaver, Superintendent of Durham City Schools and church Layleader, as the first President of Methodist College, effective September 1, 1957. In accepting the appointment Dr. Weaver pledged the College to two fundamentals from the outset: "Academic excellence and Christian in concept." During the next two years building plans were approved, the ground breaking ceremony was held, bids were secured, contracts were let, construction of the basic education units begun, grading and landscaping of the campus was performed, the first administrative assistants were appointed, and necessary preparations were made for the College to admit its first Freshman Class, September 15, 1960.

## Location, Campus and Buildings

### Location

Methodist College is located at Fayetteville, a historical and



Student Union—Cafeteria (Under construction December, 1959)

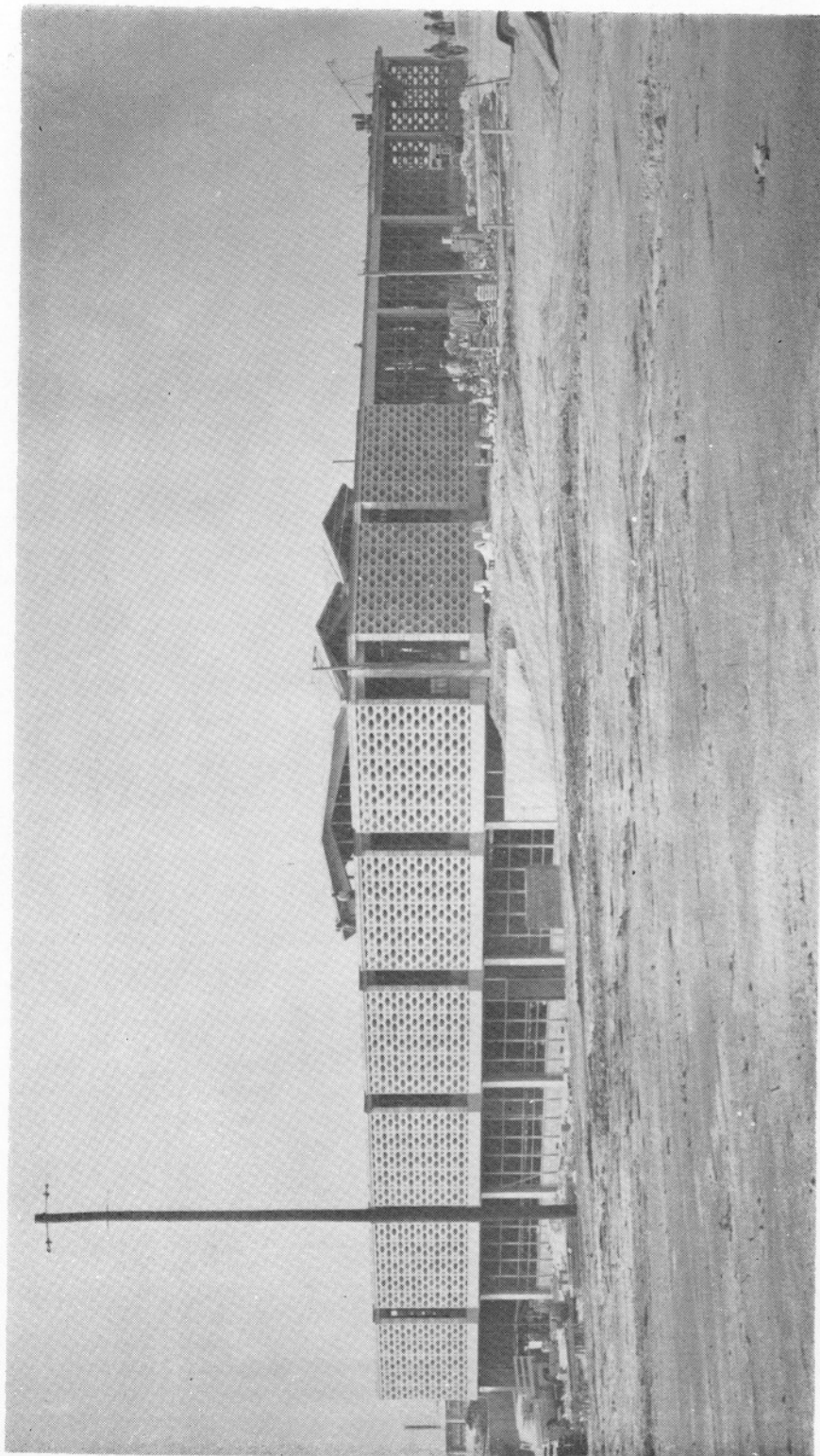
cultural center of eastern North Carolina since pre-Revolutionary times. Many interesting landmarks of the American Revolution and the War Between the States are found in and near Fayetteville. The city itself offers a large shopping district with a variety of attractive stores; medical specialists in every field; recreational facilities; musical concerts, art exhibits, and many other cultural activities. The scenic campus, which lies four miles north of the city, is beautifully situated on six hundred acres of rolling woodland between U. S. Highway 401 and the Cape Fear River. This attractive plot of land was selected after a careful survey and study of several alternate locations in the perimeter of Fayetteville. It is considered an ideal location from the point of view of its natural beauty, its construction possibilities, and future developments.

### Design

The campus has been carefully planned as a unit so that its beautiful design and convenient plan should serve the educational needs of many generations in the future. The striking architectural scheme, done by Stevens & Wilkinson of Atlanta, is carefully adapted to the climate and geography of this region. Its basic concept is the creation of a group of interlocking malls, each of which is defined by buildings related architecturally and by changes in elevation to suit the site topography. Individual buildings have been conceived in a style embodying contemporary building techniques and materials as well as classic principles of form. For its creativity and unity the design has received a citation award from a national architectural magazine.

### Buildings

Buildings have been planned to accommodate comfortably and efficiently 1,200 students. All of the buildings are of modern, fire-proof, reinforced concrete and steel construction. Entrance to each of the buildings is made convenient by a gently inclined ramp or by steps. The basic educational units have been completed or are presently under construction. The buildings of the academic group are arranged around three interlocking malls. The Classroom Building, at a cost of one-half million dollars, is ready for use and offers twenty-four extra large lecture rooms, forty-two faculty offices, and other rooms and offices for secretaries and special educational services. One of the unique features of this building is the courtyard open to the sky and located in the center of the building so that it provides an attractive setting for receptions, teas, recitals, dramatic presentations and many other such activities. The Science Building, which has been designed to include the most modern scientific teaching facilities, provides ten laboratories for biology, chemistry, physics and home economics, two lecture rooms, a two hundred seat lecture hall, faculty offices, equipment and supply rooms and dark



Science Building (Under construction December, 1959)



room. The Student Union-Cafeteria Building, which is located at the east end of the main mall, is designed with balconys overlooking both the bell-tower terrace to the west and the rolling woodland and river towards the east. This building, which will serve as the "hub" of student life outside the classroom and library, offers a spacious lounge, mail boxes, snack bar, book store, lockers for day students, and first aid facilities, in addition to the cafeteria, dining terrace, and banquet hall facilities, located on the ground level. The modern central heating plant is designed also to provide air-conditioning for the basic education units.

**Building Program**

The second phase of the building program is expected to continue in the near future. Excavations have been made, but left landscaped, for the subsequent buildings of the academic group, such as the library, the administration building, auditorium, fine arts building, the chapel and bell tower, and the gymnasium. The dormitories will be informally grouped in adjacent wooded areas just east of the Student Union-Cafeteria. The library will be the next building to be constructed. Pending its erection temporary library facilities are being provided in the classroom building.

**Community Life and Activities**

It is the aim of Methodist College to be a Christian community, where persons learn to respect others; where there is common work, play, prayer, praise and service; where everyone is offered the opportunity for co-operation and leadership as a meaningful experience, not only during college days, but as a continuing quality of personality and a contribution to society.

Methodist College is a religious program. A church college does not simply offer a religious program alongside other programs suitable to an educational institution. Rather, the College in its entirety endeavors to **be** a religious program and attempts to let every phase of its total program and various activities be permeated by Christian conviction, motivation, and concern. As a focus for and concrete expression of its Christian orientation, the College provides resources and activities for the entire college community.

**Religious Activities Program**

A well balanced program of extra-curricular religious activities will be developed to serve the moral and spiritual development of the student body. The Chaplain of the College will serve as a spiritual adviser and director of the extra-curricular religious activities.



(Proposed)

**Chapel**

Chapel services will be conducted four times weekly during a 20 minute mid-morning period. The whole student body and faculty are expected to attend. On Sundays, students are invited to attend divine services of their own choice.

**Assembly**

Regular weekly assemblies will be held for student government and other student activities.

**Convocations**

On special occasions appointed by the President of the College, convocations will be held for the College community and for friends of the College throughout the region.

**Student Activities**

The students will organize themselves into a student government and participate fully in the experience of democratic self-government. The administration and faculty will co-operate fully in helping to provide publications, clubs, choirs, dramatics and other activities, according to the wholesome interest of the student body. All organizations functioning on the campus must have the approval of the proper administrative authority.

**Facilities**

As a contribution to wholesome enjoyment and comfort of the College community, various facilities are offered. The student Union-Cafeteria Building is the hub of community life outside the classroom. This center provides a beautifully appointed, spacious lounge for relaxation and fellowship among students and faculty. Near the lounge is a snack bar, book store, mail boxes, lockers for day students, and first aid facilities. On the lower floor there is an efficiently equipped cafeteria and a large banquet hall for formal occasions.

**Sports and Recreation**

Methodist College attempts to educate the whole person. Therefore, plans are being made for suitable physical education facilities by September, 1960. The plans include a field house with adequate dressing and shower accommodations for the student body. To be provided also are paved tennis courts, playing fields, and necessary equipment for the physical education program and intramural sports.

**Requirements for Admission**

Methodist College was chartered to provide high quality Christian higher education for those who are seeking such and are able to meet its standards. The College will follow a policy of selected admissions and enrollment will be limited to those who are qualified to benefit from the distinctive educational program it offers. The College will admit students who are qualified, regardless of their religious affiliation.

**Preparation for College**

Methodist College will consider for admission graduates of an accredited high school or preparatory school who have completed a minimum of sixteen units of work, including the following:

English	4
Mathematics	2
Foreign Language	2*
History	1
Science	1
Electives	6

Foreign language credits in either Latin or modern language are acceptable, provided the two units are in the same language. A basic requirement for graduation from the College is a minimum equivalent of 2 years (12 semester hours) of foreign language in college; according to his score on his language placement test, a student may be placed in the advanced course of the language and required to complete only six semester hours. This basic requirement must be met by continuing work in the same language.

Students whose two units of mathematics do not include plane geometry must take a special course in plane geometry in college without credit.

**How to Apply for Admission to Methodist College**

1. Write to the Admissions Office for application forms.
2. Complete every blank, answer each question and give all the information required.
3. Return the completed forms with the \$10.00 application fee. This fee is refunded to those whose applications are denied. It is forfeited by students who are accepted but do not enroll.
4. Request your high school principal to send the official transcript of your high school record to Methodist College.
5. Applicants who are notified that they have been accepted are

\*In some special cases, the high school language requirement may be waived if students are otherwise qualified.



required in order to reserve their place to make an advance payment of \$25.00 within thirty days after notification. Otherwise, they risk being accepted at a later date. This payment will be credited to the first semester's charges. It cannot be refunded after July 1st.

6. Students who wish to transfer from another college to Methodist College may write the Admissions Office for specific instructions.

### Entrance Examination

All applicants for the Freshman class 1960-61 are urged to take the College Entrance Examination which can be taken at most high schools. The results should be submitted with the application for admission. High school graduates who had no opportunity to take this examination will be given placement tests after their admission.

### Admission in Special Cases

In special cases, a person may be permitted to demonstrate his capacity to do college work by passing an examination equivalent to the above minimum requirement.

### Special Students

Persons may be admitted as Special Students under certain circumstances. A Special Student is one who is not regularly enrolled, but considered by the College as able to complete the requirements of the course or courses for which he is enrolled.

Any student enrolled for less than twelve hours during a regular semester is automatically classified as a Special Student. A Special Student who does not meet entering requirements cannot be a candidate for a degree.

## General Academic Information

### Day School 1960-61

Dormitories on the campus will not be constructed for 1960-61. Therefore, only day students can be admitted for the first year or two. The College will be glad to assist students whose home is not within convenient commuting distance to locate suitable housing in Fayetteville. The College, however, cannot assume responsibility for students except for the time they are actually on the campus.

### Five Day Class Schedule — 1960-61

Classes will be scheduled during the first year or two only on

Mondays through Fridays. This special schedule of no Saturday classes, during the transitional period while the College is operating as a day school, is provided so that students may realize a considerable saving in commuting expense.

### Faculty Advisers

From the time he enters until he graduates, each student is provided a faculty adviser. Every student is invited to consult his adviser on academic and personal matters as often as he feels the need. Every student is required to consult his adviser before registration for discussion of his course of study plan and for his adviser's approval of the courses to be taken each semester.

### Registration

The time for registration is designated in the college calendar. Students will not be permitted to attend any class until they have completed their registration. Registration is not complete until satisfactory arrangements have been made with the Treasurer's office. The procedure for the registration of students will be the following:

1. Inquire at the Registrar's office the name of your faculty adviser;
2. Consult your adviser about your plan of study and secure his signature of approval of the courses you are to take;
3. Fill in completely your registration cards;
4. Report to Treasurer's office for payment of tuition and general fees;
5. Take your registration cards to the office of the Registrar and receive your course admission cards.

Except under special circumstances, students will not be permitted to register later than one week after the opening of the semester. A penalty of \$5.00 is imposed for late registration.

### Changes in Courses

Students will not be permitted, except in extraordinary cases, to make changes in courses later than two weeks from the beginning of the semester. All changes in courses must have the approval of the student's adviser and the Dean of the College.

### Dropping Courses

In order to drop a course, the student must obtain the approval of his adviser and the Dean of the College. The grade of the course is determined by whether the student is passing or failing the course at the time it is dropped.

### Normal Load

The student's normal course load is 15 to 17 semester hours. Special permission must be secured from the Dean before any student is allowed to register for more than 19 hours in one semester.

### Grading System

The quality of work of students in each course will be evaluated according to the following system:

Symbol	Quality Credits Per Hour	Meaning	Approximate Numerical Average
A	3	Excellent	93-100
B	2	Good	85-92
C	1	Satisfactory	75-84
D	0	Passing	68-74
F		Failure	0-67
I		Incomplete	
WP		Withdrew passing	
WF		Withdrew failing	

### Class Attendance

Every student will be expected to attend every class meeting of each course in which he is enrolled. In order to allow for absences in the case of illness or emergencies, each student will be permitted without penalty one absence for each semester hour of the course. Cases of extended illness or emergency will be considered for excuse by the Dean according to their merit. Absences from the last class meeting of a course before official holidays and the first class meeting after holidays will be counted double. If the student exceeds the number of allowable absences in one course, he may be dropped from that course with the grade "F".

### Academic Probation and Dismissal

When a student enrolls at Methodist College, he agrees that he has familiarized himself with the spirit and the regulations of the published catalogue, the academic program, and the community life, and that he will endeavor to become a responsible member of the student body and adhere to all the College regulations. The College officials, therefore, reserve the right to place on probation, suspend, or to expel any student who demonstrates himself to be academically or morally unsatisfactory to continue as a member of the College community. If a student is dismissed or asked to withdraw from the

College, he can receive no refund of tuition and fees.

If a student fails to make an average of "C" on at least twelve semester hours of course work during any semester, he will be placed on academic probation for the following semester. Such students will be allowed no unexcused absences during the probation. A student is removed from probation after he has achieved an average of "C" on a minimum of fifteen semester hours in a semester. A student who does not earn at least six quality credits each semester may be dropped from the College for academic deficiency.

### Voluntary Withdrawal

In case a student voluntarily withdraws from the College before the end of a semester, the grade in each course will be WP (withdrew passing) or WF (withdrew failing) according to his standing at the time he withdrew. Students who voluntarily drop out before the end of a semester will forfeit the tuition and fees paid for the current semester.

### Progress Reports

Faculty members are required to submit monthly reports on freshmen who are failing.

Mid semester and semester reports of the academic progress of each student will be provided students and copies mailed to parents or guardians.

### Classification of Students

- Undergraduate Students: Those who are regularly admitted and are candidates for a baccalaureate (B.A. or B.S.) degree.
  - Freshmen:** Students who are enrolled for not less than twelve semester hours and taking the required freshman courses.
  - Sophomore:** Students who have been credited with at least twenty-four semester hours, including six hours of English, and are taking the required sophomore courses.
  - Juniors:** Students who have completed all their freshman and sophomore requirements and have at least fifty-six semester hours to their credit.
  - Seniors:** Students who have at least eighty semester hours to their credit and will be able to complete all requirements for graduation during the academic year.
- Special Students: Those who cannot be classified in one of the groups above, but are considered able to complete the requirements of the course or courses for which they are enrolled. Any student enrolled for less than twelve hours during a regular semester is automatically classified Special. Persons enrolled only in Evening Session will be classified Special.



## Financial Information

### Support

Methodist College is a non-profit institution of Christian higher education. It is financially supported by the North Carolina Conference of The Methodist Church; by income from endowment, tuitions and fees; by an annual sustaining pledge of \$50,000.00 from the Methodist College Foundation of Fayetteville and Cumberland County; and by gifts from individuals and business concerns.

### Tuition and Fees

What each student pays is only a portion of the total cost of his education. The tuition charge is applied to the cost of instruction. The general fee covers part of the cost of such items as: registration, testing and guidance, library, student publications and activities. In attempting to provide quality education at the lowest possible financial cost to the students, Methodist College has set the following charges for 1960-61:

	Each Semester	Year
Tuition	\$200.00	\$400.00
General Fee	50.00	100.00
	<b>TOTAL</b>	<b>\$500.00</b>

In addition, for students enrolled in laboratory sciences, there is a small fee for supplies and breakage which varies according to the course.

A penalty of \$5.00 is imposed for late registration.

Books and supplies must be purchased in addition. Necessary meals will be provided in the College dining hall as reasonably as possible.

### Fees for Special Students

Students enrolled for less than 12 semester hours are classified Special and their tuition is charged at the rate of \$15.00 per semester hour. If the Special Student is registered for four or more semester hours, the general fee will be \$35.00 per semester. If the Special Student registers for less than four semester hours, the general fee is \$20.00 per semester.

### Scholarship Aid

A number of scholarships have been made available for qualified applicants. Among them are the following:

Methodist College has established five Merit Scholarships to be awarded annually to high school seniors who have been accepted for admission to Methodist College. These scholarships, granting full tuition, or a total of \$1,600.00 for eight semesters, will be award-

ed on the basis of high school records, competitive examinations, Christian character, and financial need. These students must maintain at least a "B" average every semester.

The Petroleum Industries of Cumberland County have established a freshman scholarship of \$500.00 to be awarded on a competitive basis to a student from Cumberland County.

The J. Warren Pate Scholarship Fund provides \$300.00 to be awarded each year to a graduating senior, male or female, of Hope Mills High School, renewable for two years, making the scholarship worth \$900.00 to the selected scholar. These funds are made available by Mrs. J. Warren Pate, J. W. Pate, Jr. and John C. Pate of Fayetteville.

A Freshman Scholarship of \$50.00 will be awarded by Mr. D. Lacy McBryde of Fayetteville, to the first student from the town of Linden, North Carolina, to be accepted by the College.

The Reverend Frank Culbreth has established a scholarship, the proceeds of which will become available at a later date.

**The W. B. Cooper Memorial Fund.** Mr. Lenox G. Cooper, trustee of the College, has established a memorial fund in memory of his father, Mr. W. B. Cooper of Wilmington, N. C.

**The E. L. White Memorial Fund.** Mr. Lenox G. Cooper has also established a memorial fund in memory of Mr. E. L. White of Wilmington, N. C.

Students in the following classifications will be granted remissions of tuition:

- I. Church Vocations. All students preparing to enter full-time work in a church maintaining a paid ministry are granted remission of one-half tuition. Men or women who expect to enter the preaching or teaching ministry or to serve as directors of Christian education or to serve as overseas missionaries are qualified. These students are required to sign a note at the beginning of each semester and must maintain at least a "C" average in grades.
- II. Children of Ministers. Sons and daughters of ministers who are members of the North Carolina Annual Conference of The Methodist Church, and children of ministers of all faiths residing in Cumberland County, North Carolina, are granted remission of one-half tuition. This applies only to children of ministers who are giving their full time to religious work.

### Loan Funds

The National Defense Education Act of 1958 established the National Defense Student Loan Fund to enable qualified high school graduates to have a college education when they might not otherwise. It provides loans up to \$1,000.00 per year, at 3% interest, payable over a period of 10 years, and gives certain scholarship benefits, such as forgiveness of 10% interest and principal for each

year's service as a public school teacher up to five years. Methodist College expects to qualify before summer of 1960 as one of the institutions approved to grant loans under this program. Application should be made to Methodist College.

The State of North Carolina has established a Scholarship Loan Fund for Prospective Teachers to aid students preparing to teach in the public schools. Loans may be secured up to \$350.00 per year. Each year's loan may be discharged by a year's teaching service within seven years after the completion of the use of each loan. Application should be made directly to: State Department of Public Instruction, Raleigh, North Carolina.

Methodist students may apply for loans to the Methodist Student Loan Fund, Box 871, Nashville, Tennessee.

Other scholarship aid and loan funds will be available through the College. There are also a limited number of self-help opportunities at the College for students to earn part of their expenses.

**Application for Scholarships and Loans**

1. Application for admission to Methodist College must be filed with the Director of Admissions.
2. Application for a scholarship or loan should be filed with the Director of Admissions. This may be filed at the same time as the application for admission. But applications for a scholarship or loan cannot be considered until after the applicant has been officially accepted for admission to the College.
3. Applications for scholarships and loans will be considered by the Scholarship and Loan Committee and notification issued the applicants as early as possible.
4. Since scholarships and loans are generally given on an annual basis, an application for renewal must be filed for each succeeding year, not later than March 1. Renewal or continued scholarship aid is conditioned upon need and satisfactory academic and character performance during the previous semester.

**Requirements for Graduation**

As a liberal arts college, Methodist College emphasizes the humanities and basic sciences. No attempt is made to provide what is commonly described as commercial subjects. Methodist College will confer the two standard baccalaureate degrees, the B.A. and B.S., upon those students who complete all the stated requirements. The basic requirements for a Bachelor's degree are the same; the distinction lies in the student's choice of his area of concentration. Students who choose to concentrate in the Area of Mathematics and Science or Business Administration will be awarded the Bachelor of Science degree. All others will be awarded the Bachelor of Arts degree.

**Basic Course Requirements of all Students**

Because graduates of a liberal arts college ought to possess a certain common core of knowledge, Methodist College has set the following specific course requirements for all candidates for a degree:

Areas of Studies	Semester Hours
I. Language:	
English	12
Foreign Language (minimum equivalent of two years of college)	6 to 12
II. Religion and Philosophy:	
Bible	6
Philosophy	3
III. Education and Psychology:	
General Psychology	3
IV. Mathematics and Science:	
Math	6
Science (Biology, Chemistry, or Physics)	8
V. Social Studies	
Western Civilization	6
VI. Fine Arts	
Elective	3
	53-59

**Summary of Requirements for Graduation**

Methodist College will confer a Bachelor's degree upon a student when he has fulfilled all the following requirements:

1. He must be in good standing in character, conduct and financial obligations to the College;
2. He has earned at least 120 semester hours credit exclusive of freshman and sophomore physical education;
3. He has earned at least 120 quality credits;
4. He has satisfied the requirements in physical education by participation or by the Dean's exemption in case of handicap;
5. He has satisfactorily completed the basic courses required of all students;
6. He has completed all the requirements of his chosen area of concentration.

Students expecting to concentrate in the Area of Mathematics and Science should elect to take Mathematics 101-102 and foreign language during their freshman year, and take either the religion or history requirements during their sophomore year.



Freshman Year	Sem. Hours	Sophomore Year	Sem. Hours
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign language (or elective)	6
Mathematics 101-102	6	History 101-102 or Religion 101-102	6
Science (Biology, Chemistry)	8	Mathematics (or elective)	6
Religion 101-102 or History 101-102	6	Science	8
Physical Education	—	Physical Education	—
	<hr/> 32		<hr/> 32

Students expecting to concentrate in Areas other than Mathematics and Science may elect to take their mathematics or history requirements during their sophomore year.

Freshman Year	Sem. Hours	Sophomore Year	Sem. Hours
English 101-102	6	English 201-202	6
Foreign language	6	Foreign language (or elective)	6
Religion 101-102	6	History 101-102 or Math 101-102	6
Mathematics 101-102 or History 101-102	6	Philosophy 151	3
Science	8	Psychology 201	3
Physical Education	—	Electives	8
	<hr/> 32	Physical Education	—
			<hr/> 32

## Instruction

### Areas of Study

The organization of the courses of study in Methodist College is intended to be an expression of its general philosophy of education, (see statement of Purpose and Four-Fold Aim). The curriculum is grouped into six Areas of Study:

- I. Languages  
(English, Greek, Latin, French, Spanish, German and Russian)
- II. Religion and Philosophy  
(Bible, religion and philosophy)
- III. Education and Psychology  
(Psychology, elementary and secondary education and physical education)
- IV. Mathematics and Science

(Math, biology, chemistry, physics, geology and home economics)

#### V. Social Studies

(History, political science, sociology, economics, business, and geography)

#### VI. Fine Arts

(Music, art, speech, and dramatics)

This type of course organization aims to avoid the tendency toward a piecemeal education and the intellectual divisiveness which sometimes accompanies excessive departmentalization of studies. This fairly natural grouping of courses is to facilitate a larger degree of coherence among closely allied courses and to promote meaningful integration of the various areas of study, thus encouraging a synthesis or wholeness of the college experience. Before registering for any course of study, each student will consult his faculty adviser.

### Course Numbering

All courses are numbered according to the following system:

- 101-149 Primarily for freshmen, but open to others
- 151-199 Open to all classes
- 201-249 Primarily for sophomores, but open to juniors and seniors
- 251-299 Open to sophomores, juniors, and seniors
- 301-349 Primarily for juniors, but open to seniors
- 351-399 Open to juniors and seniors
- 401-499 For seniors only

Odd-numbered courses are usually offered in the first semester, and even-numbered courses in the second semester. Numbers separated by a hyphen indicate a continued two semester course, both of which must be taken to receive credit unless special permission is granted by the instructor. The College reserves the right to cancel a course offered if there is insufficient registration. The courses listed in this catalogue are not exclusive. From time to time the College will add suitable courses and make revisions in the curriculum in its continuous effort to provide highest quality education and top vocational or professional training.

### Area of Concentration

During their freshman and sophomore years, students are expected to complete all their basic course requirements. (See Requirements for Graduation.)

Normally, during the second semester of the sophomore year, students will choose their field of concentration, according to their particular vocational or professional interest.

The junior and senior years are devoted to the completion of the requirements in the chosen field of concentration. Thus approxi-

mately half of the college experience includes a carefully planned sequence of courses chosen by the student in consultation with his adviser, a professor in the student's chosen area of concentration. This is designed to provide essential vocational training or adequate preparation for graduate study in a professional school.

**Vocational or Professional Interests**

Methodist College is attempting to provide highest quality education in certain selected areas of interest and professional training. Building on a firm foundation of essential liberal arts courses in English composition and literature, mathematics, history and the humanities in general, certain vocational or professional curricula are offered. Students may choose courses of study leading to: the Christian ministry, Christian education work, overseas missionary service, public school teaching, home economics, government service, practice of law, medicine, dentistry, engineering, journalism, business administration, music, art, dramatics, and many others. As illustrations, some of these curricula are listed below.

**Pre-Theological Course of Study**

The American Association of Theological Schools recommends that the pre-seminary college course include a total of ninety semester hours or approximately three fourths of the student's college work in the areas listed below:

Fields of Study	Semesters	Sem. Hours
English		
Literature, Composition and Speech	6	12-16
History		
Ancient, Modern European and American	3	6-12
Philosophy		
History, Content and Method	3	6-12
Bible or Religion	3	6-12
A Foreign Language		
At least one of the following: Latin, Greek, Hebrew, French, German	4	12-16
Natural Sciences		
Physics, Biology or Chemistry	2	4-6
Social Sciences		
At least two of the following: Economics, Sociology, Political Science, Psychology, Education. One semester of Psychology.	6	12-16

Students preparing for graduate studies in theological seminary may choose their area of concentration from among Languages, Religion and Philosophy, or Social Studies.

**Pre-Medical**

Pre-medical, pre-dental, and pre-nursing students are advised to secure as fundamental and broad a preparation in the humanities as is possible and consistent with thorough preparation in the sciences. The requirements of the different schools vary somewhat; therefore, it is advisable that the student familiarize himself with the entrance requirements of the particular school which he hopes to attend. The usual requirements include general biology, inorganic and organic chemistry, general physics, English, foreign language and history.

**Requirements for Primary and Grammar Grade Class A Teacher's Certificate**

The certificate issued by the North Carolina State Department of Public Instruction requires a degree from a standard four-year college. As a part of the work the applicant must have:

	Semester Hours
A. Professional Requirements	18
1. The Pupil	6
This may be fulfilled by completing at least two of the following courses: Psy. 202, 351, 352, 361; Ed. 262, 271	
2. The School	6
This may be fulfilled by completing at least two of the following courses: Ed. 203, 251, 275, 276	
3. Practice Teaching	6
Must include at least 45 clock hours of actual teaching.	
B. Academic Requirements	12
1. English	12
Required:	
Children Literature (Ed. 361)	2-3
Recommended:	
Advanced Grammar & Composition (Eng. 151, 152)	3
Speech (Speech 151 or 152)	3
2. American History (Hist. 201-202)	6
3. Government	2-3
4. Geography (Geo. 251, 252)	6
(Principles and Regional Recommended)	
5. Art (Art 151, 152)	6
6. Music (Music 151, 152)	6
7. Health and Physical Education	6
(May not include Service Courses)	
This must include—PE. 301 and 302	



**Requirements for Secondary (High School)  
Class A Teacher's Certificate**

For a Class A Certificate in secondary education, the North Carolina Department of Public Instruction requires a minimum scholastic training represented by graduation from a standard four-year college. The subject, or subjects, for which certification is granted are indicated on the certificate. It is preferable that one is qualified to teach two or more subjects.

	<b>Semester Hours</b>
A. Professional Requirements .....	18
1. The Pupil .....	6
This may be fulfilled by completing at least two of the following: Psy. 202, 351, 352, 361 Ed. 262, 271	
2. The School .....	6
This may be fulfilled by completing at least two of the following: Ed. 203, 252, 275, 369	
3. Practice Teaching .....	6
This must include at least 45 clock hours of actual teaching; many colleges require up to 90 hours.	

B. Academic Requirements.  
These requirements vary with the subject for which certification is granted. Generally the minimum number of semester hours is the same as required for a major in the various subjects. Students should consult their adviser concerning the special requirements.

**Pre-Engineering Course of Study**

The pre-engineering course of study prepares the student for graduate work in physics, employment in applied physics or mathematics, or professional training in a school of engineering.

The "3-2 Program" has been established in co-operation with the School of Engineering of Duke University. Methodist College and N. C. State College are in process of developing a similar arrangement. The student may transfer from Methodist College to Duke or perhaps to N. C. State at the end of his junior year. A two year course of study is given by the engineering school, enabling the student to complete both his liberal arts degree and his professional degree in five years. When the student has qualified for his professional degree from the approved institution, he will be awarded the B.A. or B.S. degree from Methodist College.

An illustrative program for students who are interested in transferring to Duke:

		<b>1st Semester</b>	<b>2nd Semester</b>
<b>Freshman Year</b>			
English	101-102	3	3
Religion	101-102	3	3
Math	101-102	3	3
Physics	101-102	4	4
History	101-102	3	3
Phy. Ed.	101-102	—	—
		16	16

<b>Sophomore Year</b>			
English	151,152	3	3
Math	251-252	3	3
Physics	255,264	4	4
Phil.	151,152	3	3
Phy. Ed.	201-202	—	—
Psychol.	151	3	3
		16	16

<b>Junior Year</b>			
Math.	293,294	2	2
Physics	363,364 (Optional)	4	4
Electives		9	9
		18	18

**Senior Year**  
Enrolled at Duke University School of Engineering

**Area I: Languages**

**English**  
101-102 Freshman Grammar, Composition and English Literature 3-3 s.h.  
The design is to improve proficiency in English by leading the student to better reading, thinking and writing. Readings in **English** literature provide stimulating composition material. During the first semester, more emphasis is given to composition. During the second semester, more emphasis is given to the appreciation of literature.

201-202 Advanced Composition and American Literature 3-3 s.h.  
 This course continues the emphasis upon proficiency in English composition through the study of American Literature. During the first semester, more time is given to composition; during the second semester, more time is given to literature.

251 Shakespeare 3 s.h.  
 252 Milton 3 s.h.  
 262 English Novel 3 s.h.  
 355 Contemporary Poetry 3 s.h.  
 358 Journalism 3 s.h.  
 361 Children's Literature (Same as Education 361) 2 s.h.  
 369 Materials and Methods for Teaching English in High School (Same as Education 369) 3 s.h.

**Latin** (Latin language will be offered on sufficient demand.)

101-102 Elementary Greek 3-3 s.h.  
 201-202 Intermediate Greek 3-3 s.h.  
 (Selected Greek classics and New Testament)  
 351 Greek Philosophy and Art (Same as Phil. 351) 3 s.h.

**Latin** (Latin language will be offered on sufficient demand.)

101-102 Intermediate Latin 3-3 s.h.  
 151-152 Advanced Latin 3-3 s.h.  
 352 Roman Civilization (Same as Phil. 352) 3 s.h.

**French**

101-102 Elementary French 3-3 s.h.  
 151-152 Intermediate French 3-3 s.h.  
 251-252 Conversation and Advanced Readings in Modern French Literature 3,3 s.h.

**Spanish**

101-102 Elementary Spanish 3-3 s.h.  
 151-152 Intermediate Spanish 3-3 s.h.  
 251-252 Conversation and Advanced Readings in Modern Spanish Literature 3,3 s.h.

**German**

101-102 Elementary German 3-3 s.h.  
 251-252 Intermediate German 3-3 s.h.  
 351,352 Conversation and Scientific Readings in German 3,3 s.h.

**Russian**

101-102 Elementary Russian 3-3 s.h.  
 (Courses in Russian offered on sufficient demand)  
 251-252 Intermediate Russian 3-3 s.h.  
 251 Russian Literature in Translation 3 s.h.

**Education**

369 Materials and Methods for Teaching Modern Languages in High School 3-3 s.h.

## Area II: Religion and Philosophy

**Religion**

101-102 Introduction to the Old and New Testaments 3-3 s.h.  
 251 The Life and Teachings of Jesus 3 s.h.  
 252 The Life and Letters of Paul 3 s.h.  
 255 The Old Testament Prophets 3 s.h.  
 256 The Poetry and Wisdom Literature of the Old Testament 3 s.h.  
 276 Church Music (Same as Music 276) 3 s.h.  
 351 Introduction to Christian Ethics 3 s.h.  
 354 Psychology of Religion 3 s.h.  
 356 The Non-Christian Religions 3 s.h.  
 362 The Educational Program of the Local Church 3 s.h.  
 369 Materials and Methods of Teaching Religion and Bible (Same as Education 369) 3 s.h.

**Philosophy**

151 Introduction to Western Philosophy 3 s.h.  
 152 Introduction to Logic, Metaphysics, and Scientific Theory 3 s.h.  
 351 Greek Philosophy and Art 3 s.h.  
 352 Roman Civilization 3 s.h.  
 391-392 Christian Faith and Contemporary Thought 3-3 s.h.

## Area III: Education and Psychology

**Psychology**

201 General Psychology 3 s.h.  
 202 Educational Psychology 3 s.h.



351	Child Psychology	3 s.h.
352	Adolescent Psychology	3 s.h.
361	Social Psychology	3 s.h.

**Education**

203	Introduction to Education in the Public School	3 s.h.
251	Education in the Elementary School	3 s.h.
252	Education in the High School	3 s.h.
262	Guidance and Counseling	3 s.h.
271	Tests and Measurements	3 s.h.
275	Language Arts in the Elementary School	3 s.h.
276	Materials and Methods in the Elementary School	3 s.h.
	a. Arithmetic	
	b. Social Studies	
	c. Natural Science, etc.	
361	Children's Literature (same as English 361)	2 s.h.
369	Materials and Methods for Teaching in High School	3 s.h.
	a. English	
	b. Modern Languages	
	c. History and Social Sciences	
	d. Natural Sciences	
	e. Bible and Religion	
	f. Home Economics	
384	Materials and Methods for Teaching Music in Public Schools	3 s.h.
421,422	Practice Teaching	6 s.h.

**Physical Education**

101-102	Freshman Physical Education (no credit) (required of all students)	
201-202	Sophomore Physical Education (no credit) (required of all students)	
301	Principles, Practices, and Procedures in Physical Education for Elementary Schools	3 s.h.
302	Principles, Practices, and Procedures in Health Education for Elementary Schools	3 s.h.

**Area IV: Mathematics and Science****Biology**

101-102	General Biology	4-4 s.h.
251-252	Human Anatomy and Physiology	3-3 s.h.
351	Embryology	4 s.h.
352	Genetics	4 s.h.
355	Parasitology	4 s.h.
356	Bacteriology	4 s.h.
369	Materials and Methods for Teaching Science in High School	3 s.h.

**Mathematics**

101	College Algebra	3 s.h.
102	Plane Trigonometry	3 s.h.
251	Analytic Geometry	3 s.h.
252	Differential Calculus	3 s.h.
253	Integral Calculus	3 s.h.
271	Statistics	2 s.h.
283	Differential Equations (and other suitable advanced topics)	3 s.h.
293	Mechanical Drawing (6 hrs. of lab.)	2 s.h.
294	Descriptive Geometry (6 hrs. of lab.)	2 s.h.

**Chemistry**

101-102	General Chemistry	4-4 s.h.
251-252	Qualitative and Quantitative Analysis (Analytical Chemistry)	4-4 s.h.
261-262	Organic Chemistry	4-4 s.h.
351-352	Physical Chemistry	4-4 s.h.
391	Biochemistry	4 s.h.

**Physics**

101-102	General Physics (3 hrs. lecture, 3 hrs. lab.)	4-4 s.h.
255	Electricity and Magnetism (3 hrs. lecture, 3 hrs. lab.)	4 s.h.
264	Mechanics of Solids and Fluids (3 hrs. lecture, 3 hrs. lab.)	4 s.h.
363	Heat, (3 hrs. lecture, 1 hr. lab.)	4 s.h.
364	Optics (3 hrs. lecture, 1 hr. lab.)	4 s.h.

**Geology**

101-102	Physical and Historical Geology	3-3 s.h.
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**Home Economics**

Major: 51 Hours

151	Clothing the Family Intro. to structure, cost, selection of materials, ready-to-wear, construction, and care of clothing for the family.	3 s.h.
152	Feeding the Family Intro. to food selection, meal preparation and basic nutrition.	3 s.h.
251	Dress Design and Construction Advanced work in textiles, designing and construction.	3 s.h.
252	Advanced Food Selection and Preparation	3 s.h.

301	Child Development The child in its total family setting.	3 s.h.
302	Family Health Elementary home care of the sick, first aid.	3 s.h.
355	Advanced Family Clothing Emphasis upon tailoring and draping (4 hrs. lab.)	2 s.h.
356	Nutrition and Dietetics (4 hrs. lab.)	2 s.h.
365	House and its Furnishings Interior decoration, purchasing, etc.	3 s.h.
401,402	Home Management Either semester	3 s.h.
403,404	Home Management Residence One semester	3 s.h.
406	Family Relationships Elective	3 s.h.

## Area V: The Social Sciences

### History

101-102	Western Civilization	3-3 s.h.
201-202	United States History	3-3 s.h.
251-252	English History	3-3 s.h.
255	Ancient History	3 s.h.
256	Medieval History	3 s.h.
261	History of the South	3 s.h.
270	Latin American History	3 s.h.
355	History of the Recent Far East	3 s.h.
364	Soviet Russia and International Communism	3 s.h.
369	Materials and Methods of Teaching History in High School (Same as Education 369)	3 s.h.

### Political Science

151-152	Introduction to Federal, State, and Local Government	3-3 s.h.
253	Introduction to Political Theory and Comparative Government	3 s.h.
254	American Constitutional Law	3 s.h.
351-352	Diplomacy and International Relations	3-3 s.h.

### Sociology

151	Principles of Sociology	3 s.h.
253	Social Pathology	3 s.h.
254	Rural Sociology	3 s.h.

356	Cultural Anthropology	3 s.h.
361	Social Work and Public Welfare	3 s.h.
372	Marriage and the Family	3 s.h.

### Business Administration

151	Principles of Economics	3 s.h.
162	Business Organization and Administration	3 s.h.
251-252	Accounting	3-3 s.h.
253	Money and Banking	3 s.h.
254	Public Finance (Taxation)	3 s.h.
263	International Trade and Economic Resources	3 s.h.
264	Comparative Economic Systems	3 s.h.
271	Statistics (same as Mathematics 271)	2 s.h.
301-302	Business Law	3-3 s.h.
355	Corporation Finance	3 s.h.
357	Labor Problems and Human Relations	3 s.h.
362	Marketing	3 s.h.
371	Sales Management	3 s.h.

### Geography

251	Principles of Geography	3 s.h.
252	Regional Geography	3 s.h.

## Area VI: The Fine Arts

### Music

151	Music Appreciation	3 s.h.
152	History of Music	3 s.h.
173-174	Choral Music	1-1 s.h.
183-184	Instrumental Music	1-1 s.h.
261-262	Music Theory	3-3 s.h.
271	Conducting	3 s.h.
276	Church Music (alternate years) (same as Religion 276)	3 s.h.
384	Materials and Methods for Teaching in Public Schools (same as Education 384)	3 s.h.

### Art

151	Art Appreciation	3 s.h.
152	Art History	3 s.h.
253	Drawing and Painting	3 s.h.
264	Modern Art	3 s.h.

### Speech and Dramatics

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152	Types of Public Speaking	3 s.h.
251-252	Classical Drama and Play Production	3-3 s.h.



## Future Development

The future development of Methodist College will continue to progress in three basic areas as follows:

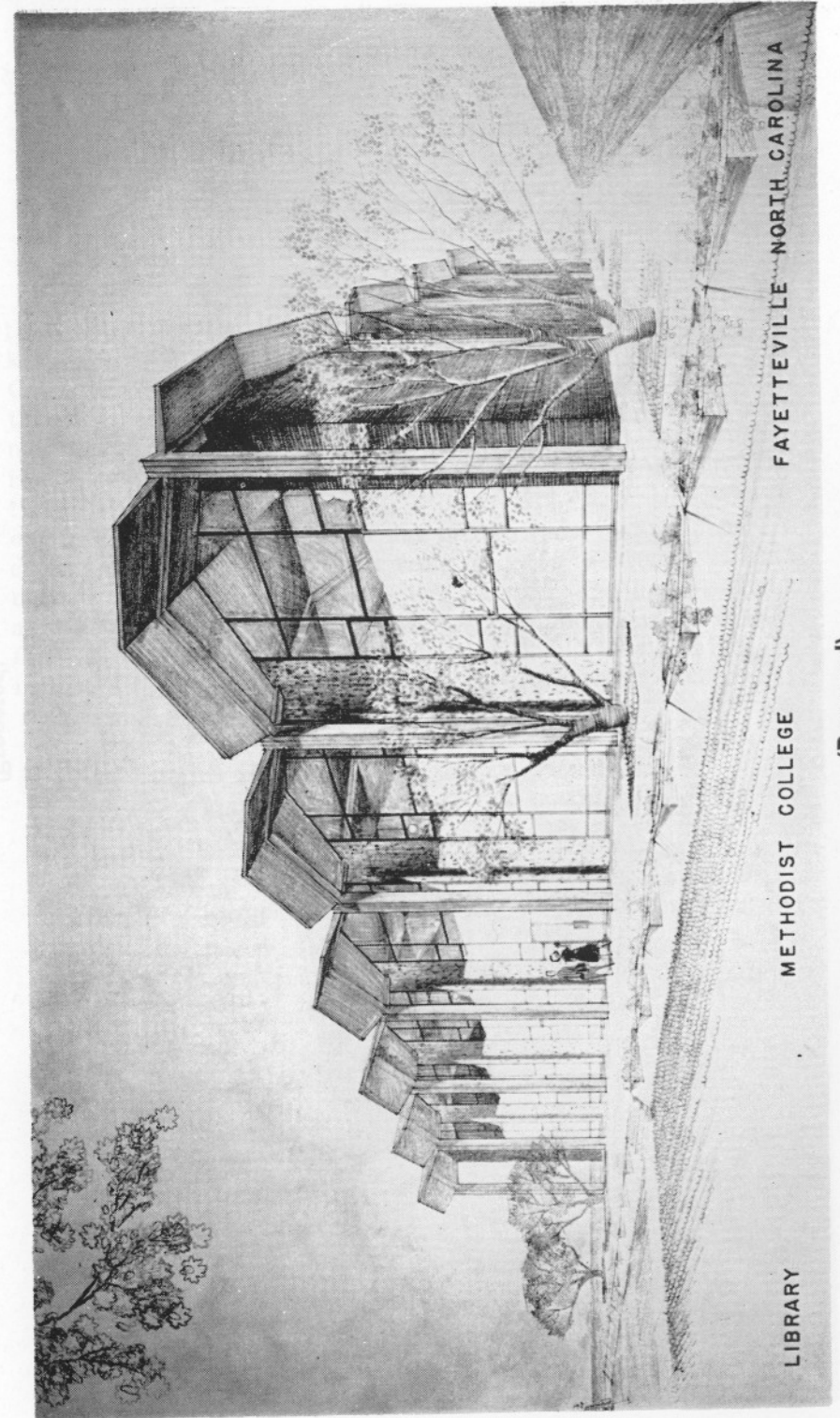
1. Buildings, Grounds and Equipment
2. Endowment
3. Student Aid

In the first area the Development Committee of the Board of Trustees has adopted the following priorities for development of buildings beyond those which will be completed by September of 1960. (1) Library (2) Chapel-Bell Tower (3) Administration Building (4) Dormitories (5) Auditorium (6) Gymnasium. It is anticipated that a major portion, if not all of these, may be completed within the next five years. The Library is a very pressing need since these facilities will have to be set up temporarily in the Classroom Building

The Endowment Fund, which has already begun, will continue to be developed, looking to a minimum of \$300,000 by 1964, the time when the first class will graduate. The earnings from the endowment will help make up the difference between the actual administrative and instructional cost to the College per student and that amount which the individual student actually pays. In the state supported college this comes from legislative appropriation, but in the privately supported college, this difference must come from the church, the community and from endowment.

Student aid is another important area of the development program. In order to make it possible for some to attend college who would not otherwise have the privilege of a college education, and for the purpose of attracting students with high scholastic attainment and potential, the College is seeking to develop an extensive program of student aid. This will be accomplished through scholarships and loan funds.

These areas of development offer attractive opportunities for memorial gifts for individuals and groups to have a part in the College development program. Gifts may be made and memorials may be established by individuals, families, businesses and corporations, civic organizations, churches, church groups, communities, foundations, and through many other channels.



(Proposed)

## Methodist College Foundation

Just prior to the founding of Methodist College, the citizens of the city of Fayetteville and Cumberland County had expressed a keen interest in the establishment of a college in their city. Methodist College Foundation was incorporated to nourish, cultivate, and direct that interest and to be the agency of the local citizens for their financial and moral support of Methodist College. Thus the Foundation is composed of all those of Fayetteville and Cumberland County who through pledges and direct gifts, or in any other way, support Methodist College. The Foundation has pledged two million dollars for capital expenditures; has purchased and, on February 21, 1957, deeded to the College the 600 acre campus; and has pledged an annual contribution of \$50,000 to the operating fund. Franklin S. Clark headed the Foundation at its inception. Below are listed the members of the Board of Directors and Officers for 1959:

Alton G. Murchison, President

Charles H. vonRosenberg, First Vice-President

Mrs. Floyd B. Souders, Second Vice-President

Thomas A. Hood, Treasurer

Frank H. Jeter, Jr., Executive Director

Mrs. Elizabeth Ellis

Bert Ishee

M. J. Weeks

James T. Pharr

Charles Kistler

Mrs. S. L. Elfmon

George Vossler

E. S. Boshier

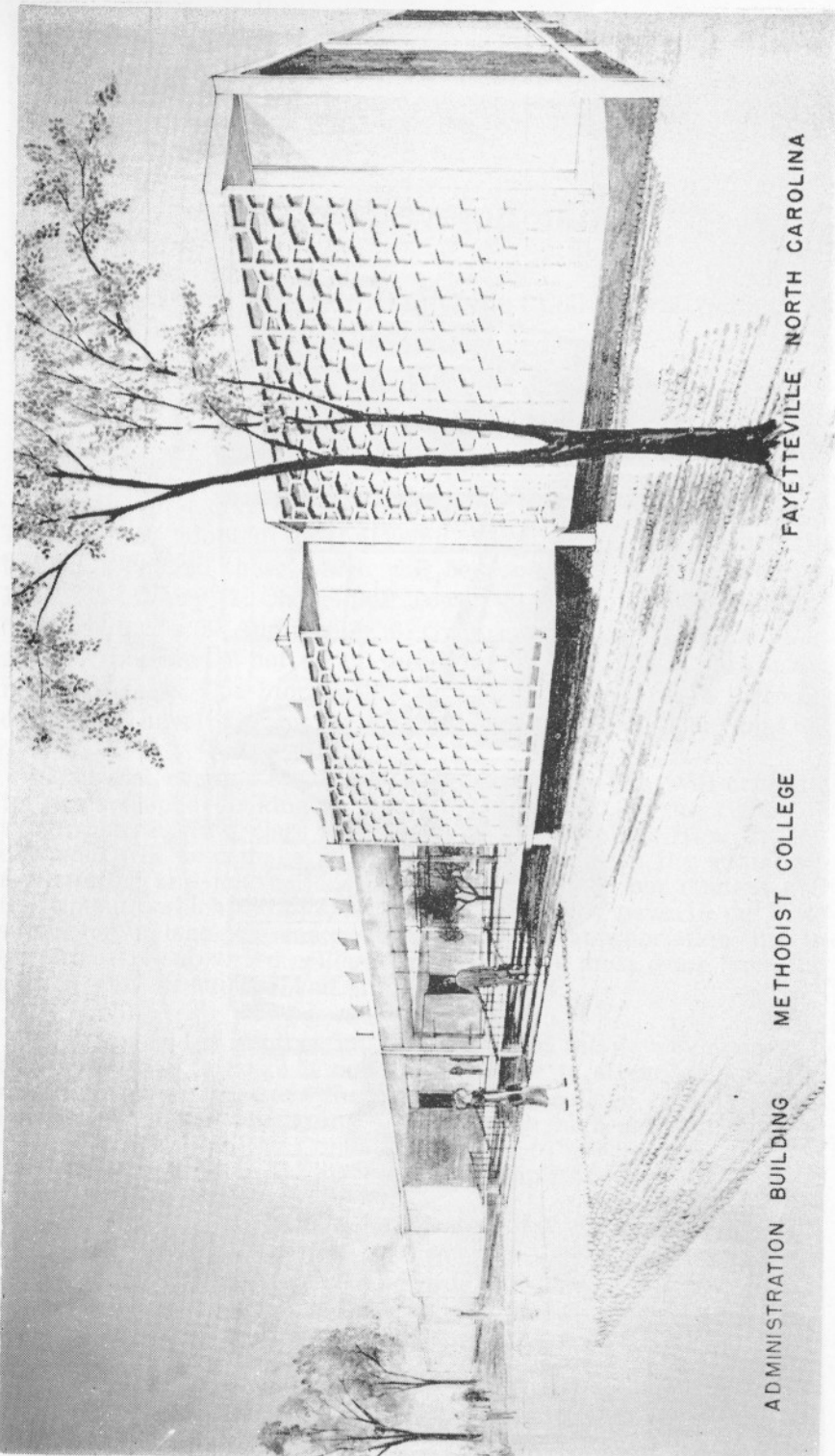
Franklin S. Clark

A. Wilbur Clark

Dr. C. F. Siewers

Mrs. Tom McLean

Mrs. B. H. Thomason



(Proposed)



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