

News Releases - October 1971

- Oct. 4 AAUP Organize at M.C. FO
- Oct. 5 Photo - "Pygmalion" FO
- Oct. 5 Local Students in "Pygmalion" Local radio
- Oct. 4 Exclusive Features: Local Students,
(are) Stars of "Pygmalion"
(Phil Baugness + Martha Eddy) 3 hometown
papers
- Oct. 5 Students Invited to "Pygmalion" Local high schools
- Oct. 6 Alumna Displays Art (C. Ferguson)
+ photo FO + Sanford Herald
- Oct. 12 Cape Fear Alumni Chapter Meets
+ photo Local media
- Oct. 7 Freshman Class Elects Officers
+ photos FO + hometown papers
- Oct. 14 M.C. Joins National Coalition of
Church-related Schools FO; local radio;
30 selected media
- Oct. 7 Feature: 4 Officers in Degree Completion Program FO + Ft. Bragg Paraglide
- Oct. 14 Jimmy Webb + The Belles To Appear
in Concert at M.C. + photos FO
- Oct. 19 Homecoming - Alumni Plans Announced 26 area media
- Oct. ? French Tri-Color Given For Library
+ photo FO
- Oct. 14 Local Students Serving As Interns
(Student Teachers) (McDavid) ~~FO~~ Local radio +
14 hometown
papers

- Oct. 22 Male Enters Queen's Contest
Feature (George Cox) FO +
Staunton Va. Leader
- Oct. 25 Jimmy Webb Concert Review
+ photos FO; Sanford
Herald + Goldston
News Argus
- Oct. 22 16 Coeds in Homecoming
Court - Released individually Hometown papers
- Oct. 27 Student Wins Office
(Sylvester McKay) 3 hometown papers
- Oct. 28 Amphitheater to be Dedicated
at Founders' Day Ceremony 130 media
- Oct.

Steve Thompson
To: FAYETTEVILLE OBSERVER

Oct. 4, 1971

AAUP Organized at Methodist

Jean Hutchinson, P. R. Office
488-7110, Ext. 228

Dr. Willis C. Gates has been elected president of the Methodist College chapter of the Association of American University Professors. Also elected at the first meeting were: Dr. Robert C. Bryant, vice president; Miss Nancy Massengill, secretary; and Bruce Pulliam, treasurer.

Objectives of the chapter, which was organized last spring, concern the welfare of Methodist College, the welfare of the college teaching profession and higher education as a whole.

At the first business session, members also made plans for future meetings in the academic year and discussed topics for chapter consideration.

###

29 Sept. 1971

TO: Jean Hutchinson

FROM: Willis Gates

Here is the information on the Methodist College AAUP chapter:

The Methodist College chapter of the Association of American University Professors, ^{held its first bus. met recently on campus.} which was organized last spring, has begun to function this fall. ^{Objectives of the which was org'd last spring} The chapter's objectives concern the welfare of Methodist College, the welfare of the college teaching profession, and ~~that of~~ higher education as a whole.

^{at} The first business meeting was held on September 22 at which ^{future} time plans were made for the series of meetings during ^{the} this academic year as well as the topics to be presented for chapter consideration.

Officers elected for the first year of operation ^{are}: Willis Gates, president; Robert Bryant, vice-president; Nancy Massengill, secretary; and Bruce Pulliam, treasurer.

Thanks

W. C. G.



NEWS

EXCLUSIVE

Oct. 4, 1971 To: EVENING JOURNAL
SUBURBAN NEWS (Wilm., Del)

Feature on Local Student In Play

By Jean Hutchinson, Public Relations Office
488-7110, Ext. 228

FAYETTEVILLE, N. C.-----Martha Irene Eddy is no ordinary college freshman. Starring as Eliza Doolittle in "Pygmalion" at Methodist College here has kept the Wilmington, Del., native extremely busy during her first weeks away from home. Miss Eddy is the daughter of Mr. and Mrs. William Justus Eddy of Wilmington.

As the stage is readied for Thursday's (Oct. 7) performance, the cast of 17 and the technical crew look sleepy but confident.

Through five weeks of rehearsing, some actors are feeling frustrations from forgotten lines, demands for stage poise and attempts to imitate the British dialect. Some admit they are a "couple of days" behind on course work. But director R. Parker Wilson, drama club adviser at Methodist College, feels "things are falling into place for the Thursday and Friday 8:00 p.m. shows which are open to the public.

The play is a delightful romance about a cockney flower girl transformed into a stately English lady by her speech teacher, Prof. Henry Higgins.

-----more

And from Miss Eddy's expression "Garn!" to her sprawling stage stance, she is convincingly Eliza Doolittle, the poor girl in a tattered straw hat who sells flowers at the corner of Tottenham Court Road. She is also convincingly a composed, be-jewelled duchess at the ball in Act Three, where a scholar of languages insists she is a Hungarian princess. Too, as Eliza Doolittle, Miss Eddy plays the sensitive woman with a great capacity to love. The play would end as a teacher-student battle between the sexes, were it not for Freddy Eynsford Hill who wins Eliza's hand in the George Bernard Shaw romance.

Miss Eddy's former experience in drama has been limited. She worked on technical crews for several high school shows: "How To Succeed In Business," "Funny Girl", "Mame," "Our Hearts Were Young And Gay," and "Miracle Worker." She was in the chorus of Brandywine's 1971 production of "Rose Marie." She attributes her success in the current role to experience in reading the part of Eliza Doolittle in "Pygmalion" aloud in senior English class at Brandywine High School.

The role of Eliza Doolittle might be a challenge for any other freshman, but for Martha Eddy, it's no problem. She seems to enjoy every minute of the long rehearsals.

Miss Eddy said, "Phil Bauguess (who plays Prof. Higgins, the male lead) is an excellent person to work with as a co-star...we appreciate each other's problems.... I'm terrible at memorizing, but I just keep reading over the lines. I study my part every minute I'm not in class -- even in the shower!"

-----more

And what does she do in her spare time? "I eat and sleep."

The cast for the play includes two students from Florida, two from Virginia, and twelve North Carolinians. The co-star, Phil Bauguess, is from Kernersville, N. C. Miss Eddy is the only Delaware native. Despite all the hard work for the play and for classes, she seems to be happy at Methodist, a liberal arts senior college with 750 students...but she admits that she hasn't had much time to think about it.

###



To: Local Radio Stations Oct. 5, 1971

"Pygmalion" To Be Staged

Jean Hutchinson, Public Relations Office
488-7110, Ext. 228

NEWS

Five Fayetteville students are in the 17-member cast for "Pygmalion," to be staged at Methodist College Thursday and Friday nights of this week (Oct. 7-8).

The students are Martha Timmins, Paul Reinhard, Dale Dutcher, Gary Faircloth and John Campbell.

Martha Eddy, a freshman from Wilmington, Dela., stars as Eliza Doolittle, a cockney English flower girl transformed into a dignified English lady by her speech teacher, Professor Henry Higgins. Higgins is played by Phil Bauguess, a senior from Kernersville, N. C.

R. Parker Wilson, assistant professor of history at Methodist and drama club adviser, is directing the play which begins at 8:00 p.m. in Reeves Auditorium.

Admission is free and open to the public.

###

To: FAYETTEVILLE OBSERVER

Oct. 5, 1971

"Pygmalion"

J. Hutchinson, P. R. Office 488-7110, jExt.228

CUTLINE: "I'll tell you, Guv'ner, if you'll only let me get a word in. I'm willing to tell you. I'm wanting to tell you. I'm waiting to tell you," Mr. Doolittle (center) says to Prof. Higgins (left) as Col. Pickering listens. The scene is from Shaw's "Pygmalion," playing Thursday and Friday at 8:00 p.m. in Reeves Auditorium at Methodist College. Admission is free. Stars shown above are (left to right) Phil Bauguess of Kernersville, Jim Hundley of Richmond, Va., and Paul Reinhard of Fayetteville. (Photo - Chris Drew)

AN EXCLUSIVE ARTICLE

To: KERNERSVILLE NEWS Oct. 5, 1971

Local Student Discusses Role In Methodist Play

Jean Hutchinson, Public Relations Office, 488-7110
Ext. 228

FAYETTEVILLE, N. C.-----For Phil Bauguess of Kernersville, being a senior at Methodist College has meant putting in overtime since school opened Aug. 23. The son of Mr. and Mrs. E. R. Bauguess of Route 3, Bauguess has been learning 800 lines for the role of Professor Henry Higgins in "Pygmalion," a five-act drama being staged at Methodist tonight and Friday night (Oct. 7-8) at 8:00 p.m.

Bauguess said, "Being in a play is not just fun and glory...there's a lot that goes on behind the scenes. Acting is not just memorizing lines...it's very demanding." He admits having sat up very late at night to keep up with frequent rehearsals and course requirements.

Bauguess has recognized advantages in his extra-curricular work, too. "Working closely with the cast has helped me to know and understand several students as they are in real life...I've made some friends. Acting is one of the best ways to get to know yourself and other people.... Besides, I enjoy working to entertain others," he said.

A senior major at Methodist, Bauguess had roles in two East Forsyth High School dramas, "The Importance of Being Earnest" and "The Ugly

-----more

Duckling." At Methodist he played roles in "Wingless Victory" in 1969 and "The Lark" in 1970.

After over a month of rehearsing, some cast members are feeling frustrations from forgotten lines, demands for stage poise and attempts to imitate the British dialect. But the drama director, R. Parker Wilson, feels his cast of 17 will be ready.

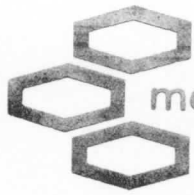
The play is a delightful romance about a cockney flower girl transformed into a stately English lady by her speech teacher, Professor Higgins. Mártha Eddy, a freshman at Methodist from Wilmington, Del., plays the role of Eliza Doolittle, the flower girl. In the George Bernard Shaw romance, Miss Doolittle implies that Higgins has taken her for granted as a human being -- that she helped Higgins win a bet with Col. Pickering, his colleague, and received not even a word of thanks.

Bauguess said his role as Prof. Higgins is a very difficult one to portray. "Higgins cuts people when he doesn't mean to.... He feels Eliza can do nothing right. Since I don't consider myself to be harsh and nonchalant, it's hard to pretend to be that way. Higgins thinks only of himself.... But I do feel Higgins has a certain basic feeling of interest and love toward Eliza...."

About rehearsals with her co-star, Miss Eddy said, "Phil Bauguess is an excellent person to work with...."

In addition to the Kernersville native, the cast includes eleven other North Carolinians, two students from Florida, two from Virginia and one from Delaware.

#####



methodist college
fayetteville, n.c.

NEWS

17
To: Local High Schools Oct. 5, 1971

Students Invited to "Pygmalion"

Contact: 488-7110
(Jean Hutchinson, Public Relations Office
Extension 228)

"Pygmalion" will be staged at Methodist College, Thursday and Friday nights of this week (Oct. 7 and 8) by the Green And Gold Masques-Keys (drama club) . All area junior and senior high school students are invited to attend. There is no admission charge .

Dale Dutcher, a 1970 graduate of Terry Sanford High School, and Gary Faircloth, a 1969 graduate of Massey Hill High School, are members of the 17-student cast.

Martha Eddy, a freshman from Wilmington, Del., stars as Eliza Doolittle, a cockney English flower girl transformed into a dignified English lady by her speech teacher, Professor Henry Higgins. Higgins is played by Phil Bauguess, a senior from Kernersville, N. C. "Pygmalion" is by George Bernard Shaw and provided the story for the popular musical production and movie, "My Fair Lady."

R. Parker Wilson, assistant professor of history at Methodist and drama club adviser, is directing the play which begins at 8:00 p.m. in Reeves Auditorium.

##



To: FAYETTEVILLE OBSERVER
SANFORD HERALD

Oct. 6, 1971

Mrs. Ferguson Displays Art at Methodist

Jean Hutchinson, Public Relations Office
488-7110, Ext. 228

NEWS

FAYETTEVILLE-----An October art show by Mrs. Cynthia Riddle Ferguson, a 1970 graduate of Methodist College, is now on display in the lobby of the fine arts building on the Methodist campus.

The public is invited to a reception for the artist Sunday from 2:00 till 5:00 p.m. Refreshments will be served in the fine arts building lobby.

Twenty-five paintings in acrylic comprise the show. All works are of an abstract nature and were completed from 1968-1971.

Mrs. Ferguson said, "I see abstract art as visual thoughts people have. Subjective feelings you can't define in words may be expressed through painting.... I concentrate on subjects, not people."

"Some of my paintings are a celebration of color, line, form, shape or feeling. I have a very optimistic view of life which I try to express in my work through bright colors," Mrs. Ferguson said. "For example, 'Sunday Morning A-Comin'' is a work showing a tree (on the campus) alive in fall colors...the tree explodes on the canvas.... A canvas is a window through which a viewer can see the artist's feeling as well as his own."

----more

Mrs. Ferguson's instructors in art were Mrs. Eleanor Howell, Donald Sexaur and Don Green.

A Sanford native and the daughter of Mr. and Mrs. Luke R. Riddle of Sanford, Mrs. Ferguson formerly taught at Massey Hill High School. She is an art therapist at Mount Vernon Manor. She and her husband, Thomas Neal Ferguson, are Fayetteville residents.

#####

CUTLINE: Cynthia Ferguson prepares her October show of abstract acrylics at Methodist College. (Photo by Chris Drew)



methodist college
fayetteville, n.c.

NEWS

To: FAYETTEVILLE OBSERVER
FT. BRAGG PARAGLIDE

Oct. 7, 1971

Degree Completion Program Evaluated By Officers

Written by June Philbeck for M.C. News Bureau
Contact: Jean Hutchinson -- 488-7110, Ext. 228

Four active duty officers from Ft. Bragg are participating in the Degree Completion Program for military personnel at Methodist College. They are Captains Harry L. Davis, Benjamin F. Esquibel, Karl Bentley Hill, and William S. Kelly.

To fulfill Army requirements for the program, one must: (1) have completed two to seven years of service as a commissioned officer, (2) show promise of being able to obtain the degree within two years, and (3) be willing to accept a service obligation upon receiving the degree. Further information on military requirements is available through the education center.

Armed Service personnel applying for the Methodist College program need only 32 semester hours of transfer credit before entering, according to S. R. Edwards, Registrar at the college. The equivalent of one college year can be obtained through CLEP (College Level Educational Program) or USAFI end-of-the-course examination credits.

Men who are assigned to a college for only one calendar year would need about two and one half years of transfer credit. Usually the best program for

-----more

personnel can be worked out with a student who enters college in the fall semester.

The four officers recently evaluated the program at Methodist and their reception by the student body.

Capt. Davis was stationed as a pilot in Special Forces at Bragg when notified by Washington that he had been selected for the program. He chose to attend Methodist because he "likes a small school." Davis has attended two larger universities in the U. S. and feels "you can learn better in a classroom with a small student-teacher ratio."

Capt. Hill selected Methodist for similar reasons. "Small classes establish a better student-teacher relationship and make for more interesting class discussions."

Too, the officers were mindful of the proximity of Ft. Bragg and the availability of its facilities to them and their families. As aviators, Hill and Davis are expected to fly a required number of hours each month.

Hill and Esquibel, both very active in campus life, were selected for inclusion in "Who's Who in American Colleges and Universities" last spring. The volume is an annual publication that lists outstanding students on American campuses. Davis received the Grace Tobler Award in political science last May during an awards assembly. It is "presented annually to an outstanding student in the field who has the greatest academic potential." Hill has won fame for Methodist through his tennis ability. He won the Dixie Intercollegiate Athletic Conference tennis singles and doubles in May, 1970 and was a quarter-finalist in the national NAIA championship tournament held in Kansas City in June, 1970. Some of the mean are dean's list students

All seem to have ably combined their academic endeavors with their military careers .

The ultimate goal of each of the four students is to continue his career in the Army. Although they are military-oriented and feel their first obligation is to the Army, they have adjusted well in the campus community. Davis said, "A lot of Methodist College students are oriented to military life and problems because they are dependents." (A number of retired military personnel are enrolled at Methodist, too.) The four men elect to wear civilian clothes on campus, perhaps to make themselves feel even more a part of the college environment. They believe they have been accepted as "ordinary students" by the college -- there is no communication gap.

Donald Leatherman, president of the Methodist College Student Government Association, said the presence of the men on campus "increases the quality of students here. They are truly conscientious and an asset to the college."

Jim Ledford, president of the student senate and chairman of the Methodist College delegation to the North Carolina Student Legislature in Raleigh, feels that "in the classroom their experience is invaluable. They draw on resources unknown to the average student and contribute heavily to discussions."

The officers credit the schools in the Army with having trained them in retention of materials and good study habits. They said, "Having a degree will place one in a more competitive position." Davis also stated that his two

-----more

years at Methodist will make him "a more effective leader. I'll be better able to understand the fears, aspirations and goals of the men I work with. I know now some of the irritations of young adults."

All the men are extremely proud of their service careers and equally proud of the achievements at Methodist. Esquibel said, "I'd give anything to receive my diploma wearing my uniform."

#####

To: FAYETTEVILLE OBSERVER

Oct. 5, 1971

Degree Completion Program Evaluated By Officers

Written by June Philbeck for News Bureau
Contact: Jean Hutchinson - 488-7110, Ext. 228

Four active duty officers from Ft. Bragg are participating in the Degree Completion Program for military personnel at Methodist College. They are Captains Benjamin F. Esquibel, Karl Bentley Hill, William S. Kelly and Harry

L. Davis.

to fulfill Army requirements for the
for the Army here, one 1) *have 2*
two to seven

Army requirements for the program are: (1) ~~having~~ ^{two to seven} years service as a commissioned officer, (2) showing promise of being able to obtain the degree within two years, and (3) being willing to accept a service obligation upon receiving the degree. Further information on military requirements ~~is~~ ^{is} available through the education center.

Armed Service personnel applying for the Methodist College program need only 32 semester hours of transfer credit before entering, according to S. R. Edwards, Registrar at the college. The equivalent of one college year can be obtained through CLEP (College Level Educational Program) or USAFI end-of-the-course examination credits.

Men who are assigned to a college for only one calendar year would need about two and one half years of ~~college~~ ^{transfer} credit, ~~or 80 semester hours~~ in transfer credit. A maximum of 60 of these 80 credits could be in the area of

non-resident (CLEP and/or USAFI) credits. Usually the best program for personnel can be worked out with ~~a student~~ ^{college} who enters in the fall semester.

The four officers recently evaluated the effectiveness of the program offered at Methodist and their reception by the student body.

Capt. Davis was stationed as a pilot in Special Forces at Bragg when notified by Washington that he had been selected for the program. Davis chose to attend Methodist because he "likes a small school." He has attended two larger universities in the U. S. and feels "you can learn better in a classroom with a small student-teacher ratio."

Capt. Hill selected Methodist for similar reasons. "Small classes establish a better student-teacher relationship and make for more interesting class discussions."

Too, the officers were mindful of the proximity of Ft. Bragg and the availability of its facilities to them and their families. As aviators, Hill and Davis are expected to fly a required number of hours each month.

Hill and Esquibel, both very active in campus life, were selected for inclusion in "Who's Who in American Colleges and Universities" last spring. The volume is an annual publication that lists outstanding students on American Campuses. Davis received the Grace Tobler Award in political science last May during an awards assembly. It is "presented annually to an outstanding student in the field...having the greatest academic potential." Hill has won fame for Methodist through his tennis ability. He won the Dixie Intercollegiate Athletic Conference tennis singles and doubles in May, 1970, and was a quarter-finalist in the national NAIA tennis championship tournament held in Kansas City

in June, 1970. Some of the men are dean's list students. All seem to have ably combined their academic endeavors with their military careers.

The ultimate goal of each of the four students is to continue his career in the Army. Although they are military-oriented and feel their first obligation is to the Army, they have adjusted well in the campus community. Davis said, "A lot of Methodist College students are oriented to military life and problems because they are dependents." (A good number of retired military personnel are enrolled at Methodist, too.) The four men elect to wear civilian clothes on campus, perhaps to make themselves feel even more a part of the college environment. They believe they have been accepted as "ordinary students" by the college -- there is no communication gap.

Donald Leatherman, president of the Methodist College Student Government Association, said the presence of the men on campus "increases the quality of students here. They are truly conscientious and an asset to the college."

Jim Ledford, president of the student senate and chairman of the Methodist College delegation to the North Carolina Student Legislature in Raleigh, feels that "in the classroom their experience is invaluable. They draw on resources unknown to the average student and contribute heavily to discussions."

The officers credit the schools in the Army with having trained them in retention of materials and good study habits. They said, "Having a degree will place one in a more competitive position." Davis also stated that his two

-----more

The officers credit the schools in the Army with training them in retention of materials and good study habits. They said, "Having a degree will place one in a more competitive position." Davis also stated that his two years at Methodist ~~Co~~ will make him "a more effective leader. I'll be better able to understand the fears, aspirations and goals of the men I work with. I know now some of the irritants of young adults."

All the men are extremely proud of their service careers and equally proud of their achievements at Methodist. Esquible ~~said~~, "I'd give anything to receive my diploma wearing my uniform."

#

and was a quarter-finalist in the national NAIA tennis championship tournament in Kansas City, June 8-13, 1970.

Too, the officers were ~~careful~~ ^{mindful} of the proximity of Ft. Bragg ~~and~~ and the availability of its facilities to them and their families. As aviators, Hill and Davis are expected to fly a required number of hours each ~~month~~ month.

Hill and Esquibel ^{of pop. with ... colleg,} were selected for inclusion in "Who's Who in American Colleges and Universities" last spring. The volume is an ~~annual~~ annual publication that lists outstanding students on Amercian campuses. Dav is received the Grace Tobler Award in political science last May. ^{has} Hill won fame for Method through his tennis ability. He won the Dixie I A Conference tennis singles and doubles ¹⁹⁷⁰ ~~and~~ ^{no A.H.D.} ~~All the men are~~ Dean's List students and have ably combined their academic endeavors with their military careers. ^{Davis, Es. + Hill are D.L.s. in the ... in Kansas City}

The ultimate goal of each man is to continue his career in the Army.

Although they are military-oriented and feel their first obligation is to the Army, they do not feel their adjustment at Methodist ^{has been} ~~was~~ difficult. ^{Davis} said, "A lot of ^{Meth. College} students are oriented to military life and problems because they are dependents." ^{A good number of ret. mil. personal are enrolled at Meth.} The men elect to wear civilian clothes on campus, perhaps to make themselves feel even more a part of the college environment. They ^{believe} ~~feel~~ they have ~~not~~ been accepted as ordinary students by the ~~college~~ campus community -- there is no ~~communication~~ communication gap. ^{Some} ~~Other~~ students at Methodist have noticed only an age difference between the typical student and the military man on campus. ~~and~~

Donald Leatherman, president of the Methodist College Student Government Association, said the presence of the men on a campus "increases the quality of students here. They are ~~not~~ truly conscientious and an asset to the college." Jim Ledford, president of the student senate and chairman of the Methodist College delegation to the North Carolina ~~State~~ Student Legislature in Raleigh, feels that "in the classroom their experience is invaluable. They draw on resoureces unknown to the average student and contribute heavily to discussions."



To: FAYETTEVILLE OBSERVER Oct. 5, 1971

Degree Completion Program Evaluated By Officers

NEWS

Written by June Philbeck for News Bureau
Contact: Jean Hutchinson - 488-7110, Ext. 228

Four active duty officers from Ft. Bragg are participating in the Degree Completion Program for military personnel at Methodist College. They are Captains Benjamin F. Esquibel, Karl Bentley Hill, William S. Kelly and Harry L. Davis.

Army requirements for the program are: (1) two to seven years' service as a commissioned officer, (2) showing promise of being able to obtain the degree within two years, and (3) being willing to accept a service obligation upon receiving the degree. Further information on military requirements is available through the education center.

Armed Service personnel applying for the Methodist College program need only 32 semester hours of transfer credit before entering, according to S. R. Edwards, Registrar at the college. The equivalent of one college year can be obtained through CLEP (College Level Educational Program) or USAFI end-of-the-course examination credits.

Men who are assigned to a college for only one calendar year would need about two and one half years of college credit or 80 semester hours in transfer credit. A maximum of 60 of these 80 credits could be in the area of

-----more

non-resident (CLEP and/or USAFI) credits. Usually the best program for personnel can be worked out with a student who enters in the fall semester.

The four officers recently evaluated the effectiveness of the program offered at Methodist and their reception by the student body.

Capt. Davis was stationed as a pilot in Special Forces at Bragg when notified by Washington that he had been selected for the program. Davis chose to attend Methodist because he "likes a small school." He has attended two larger universities in the U. S. and feels "you can learn better in a classroom with a small student-teacher ratio."

Capt. Hill selected Methodist for similar reasons. "Small classes establish a better student-teacher relationship and make for more interesting class discussions."

Too, the officers were mindful of the proximity of Ft. Bragg and the availability of its facilities to them and their families. As aviators, Hill and Davis are expected to fly a required number of hours each month.

Hill and Esquibel, both very active in campus life, were selected for inclusion in "Who's Who in American Colleges and Universities" last spring. The volume is an annual publication that lists outstanding students on American campuses. Davis received the Grace Tobler Award in political science last May during an awards assembly. It is "presented annually to an outstanding student in the field...having the greatest academic potential." Hill has won fame for Methodist through his tennis ability. He won the Dixie Intercollegiate Athletic Conference tennis singles and doubles in May, 1970, and was a quarter-finalist in the national NAIA tennis championship tournament held in Kansas City

in June, 1970. Some of the men are dean's list students. All seem to have ably combined their academic endeavors with their military careers.

The ultimate goal of each of the four students is to continue his career in the Army. Although they are military-oriented and feel their first obligation is to the Army, they have adjusted well in the campus community. Davis said, "A lot of Methodist College students are oriented to military life and problems because they are dependents." (A good number of retired military personnel are enrolled at Methodist, too.) The four men elect to wear civilian clothes on campus, perhaps to make themselves feel even more a part of the college environment. They believe they have been accepted as "ordinary students" by the college -- there is no communication gap.

Donald Leatherman, president of the Methodist College Student Government Association, said the presence of the men on campus "increases the quality of students here. They are truly conscientious and an asset to the college."

Jim Ledford, president of the student senate and chairman of the Methodist College delegation to the North Carolina Student Legislature in Raleigh, feels that "in the classroom their experience is invaluable. They draw on resources unknown to the average student and contribute heavily to discussions."

The officers credit the schools in the Army with having trained them in retention of materials and good study habits. They said, "Having a degree will place one in a more competitive position." Davis also stated that his two

-----more

Dows active duty officers from Ft. Bragg have proved there is no "generation gap", at least at Methodist College.

Cpts. Harry Manis, Ben Esquivel, Bentley Hill and William Kelly, participants in the Army Degree Completion Program for Military Personnel ~~at Methodist~~, feel they have been accepted ^{at Methodist} "as just another student", by the students and faculty. [#]

Capt. Manis, a native Tarheel from Roper, N.C., was stationed as a pilot in Special Forces at Bragg when notified ^{from Wash., had} he ~~was~~ selected for the program. ^{to qualify} for the program, one "must: 1) have outstanding efficiency reports while in combat"; 2) have served two to seven years as a commissioned officer and ⁽⁴⁾ be willing to accept a service obligation upon completion receiving the degree. Any accredited school in the continental U.S. may be attended. ^{3) be able to obtain the degree within 2 yrs;}

^{Methodist} degrees may be earned in ec. + bus. ad., hist., pol. sci. + social. ^{under the program} ~~Manis selected all four~~ ^{at}

~~had one common~~ ^{chose to attend} Manis selected Methodist because "he liked a small school." Manis has attended larger universities in the U.S.

Four active duty officers from Ft. Bragg have proved there is no "generation gap", at least at Methodist College.

Cpts. Harry Manis, Ben Esquivel, Bentley Hill and William Kelly, participants in the Army Degree Completion Program for Military Personnel ~~at Methodist~~, feel they have been accepted "as just another student", by the students and faculty. ~~at Methodist~~

Capt. Manis, a native Tarheel from Roper, N.C., was stationed as a pilot in Special Forces at Bragg when notified ^{from Wash., had} ~~he was~~ selected for the program.

To qualify for the program, one "must": 1) have outstanding efficiency reports while in combat; 2) have served two to seven years as a commissioned officer; 3) be able to obtain the degree within 2 yrs; 4) be willing to accept a service obligation upon completion receiving the degree. Any accredited school in the continental U.S. may be attended. ^{under the program} ~~at~~ ^{Methodist} degrees may be earned in ec. + bus. ad., hist., pol. sci. + social. ~~Manis selected all four~~

~~had one common~~ ^{chose to attend} Manis selected Methodist because "he liked a small school." Manis has attended larger universities in the U.S. and "feels 'you can learn better in a classroom with 25 students than ~~more~~' with a small student-teacher ratio."

Capt. Hill, a Californian, selected Methodist for ~~much~~ ^{similar} the same reason. ~~It~~ "Small classes established a better student-teacher relationship and makes for more interesting class discussions."

Also ~~the~~ too, the officers were mindful of the ~~importance~~ ~~of~~ the officers' ~~needs~~ ~~and~~ the proximity of Ft. Bragg and the availability of its facilities to them and their families.

Hill and Klans ~~seem~~ ^{are} aviators, are ~~required~~ ^{expected} to fly each ~~month~~ a required number of hours each month. ~~It is~~ ~~essential~~ that they have access

~~None of these men feel their age. Although all they have responsibilities at home with their families and with their duties at Bragg, their school performance and activities have not been affected.~~

Hill & Esquibel were selected for "Who's Who in American Colleges & Universities". Klans

received the Grace Gobler Award in political science. ^{last May} ^{the men} All are Klans' best students and have ^{combined} their academic ^{endeavors} ~~careers~~ with their military careers.

Klans says, "A big push is on for education in every organization, including the Army. Having a degree places one in a more competitive position."

The ultimate goal of each man is

It is essential to have a good understanding of the student's needs and to provide the necessary resources. It is a great academic potential in that field.

Hill ~~also~~ won fame for Methodist with his tennis ability. He won the Dixie conference Singles & Doubles and was a quarterfinalist in the Natl. NATA Jennis championship in Kansas.

Capt. Hill selected Methodist for ~~much~~ the same reason. ~~The~~ "Small classes established a better student-teacher relationship and makes for more interesting class discussions."

~~Also~~ ~~the~~ too, the officers were mindful of the ~~interest~~ ~~in~~ ~~the~~ officers ~~mind~~ ~~and~~ the proximity of Ft. Bragg and the availability of its facilities to them and their families.

✓ Hill and Klavis ~~serving~~ ^{expected} as aviators, are ~~required~~ to fly ~~each~~ ~~month~~ a required number of hours each month. ~~It is~~ ~~essential~~ that they have access

~~None of these men feel their age. Although all they have responsibilities at home with their families and with their duties at Bragg, their school performance and activities have not been affected.~~

Hill & Esquivel were selected for "Who's Who in American Colleges & Universities". Klavis received the Grace Gobler Award in

political science. ^{last May} ^{the men} All are Klavis list students and have ^{combined} their academic ^{endeavors} ~~careers~~ with their military careers.

Klavis says, "A big push is on for education in every organization, including the Army. Having a degree places one in a more competitive position"

The ultimate goal of each man is to continue his career in the Army. Although they are ~~are~~ military-oriented and feel their first obligation is to the Army, they

It is
resented
annually
to be
outstanding
students
who
possess
great
academic
potential
in
that field.

Hill ~~also~~ won fame
for Methodist ~~with~~ ^{from}
his tennis ability ~~and~~
The Dixie
conference
Singles &
blondies
and
was a quarterfinalist
in the Natl
NATIA Tennis
championship
in Kansas
City.

They feel they have been accepted as ordinary students by the college community - there is ^{no} communication gap.

do not feel their adjustment ^{at} Methodist was difficult. ^{said} "A lot of students are oriented to military life and problems because they are dependents." The men ~~also~~ elect to wear civilian clothes on campus, ^{perhaps} to make them feel even more a part of the college atmosphere.

^{Other} ~~do~~ students themselves at Methodist ^{have} noticed ^{only} ~~admit~~ ^{typical} there is an age difference between the ~~average~~ student and the military man on campus; ~~but state that is~~

~~the only difference.~~ ^{Mr. C} Donald Leatherman, President of the Student Govt. Assoc. said the presence of ^{the} these men on campus "increases the quality of students here. They are truly conscientious and an asset to the college."

~~the classrooms~~ Jim Hedford, President of the ^{student} Senate and chairman of the Methodist delegation to ^{the} NCSL ^{in Raleigh} feels that "in the classroom their experience is invaluable. They draw on resources unknown to the average student and contribute heavily to discussions."

~~Waris etc.~~ ^{the Officers} Credit the schools in the Army with enabling training them in retention of materials and good study habits. They ~~add~~ ^{add} offering a degree will

was difficult. ^{said} "A lot of students are oriented to military life and problems because they are dependents." The men ~~also~~ elect to wear civilian clothes on campus, ^{perhaps} to make them feel even more a part of the college atmosphere.

^{Other} ~~The~~ students themselves at Methodist ^{have} noticed. ~~admit~~ ^{only} there is an age difference between the ~~average~~ ^{typical} student and the military man on campus; ~~but state that is~~

~~the only difference.~~ ^{Mr. C} Donald Leatherman, President of the Student Govt. Assoc. said the presence of ~~these~~ ^{the} men on campus "increases the quality of students here. They are truly conscientious and an asset to the college."

~~Stop the classrooms~~ Jim Hedford, President of the ^{Student} Senate and chairman of the Methodist delegation to ^{the} NCSL ^{in Raleigh} feels that "in the classroom their experience is invaluable. They draw on resources unknown to the average student and contribute heavily to discussions."

~~Waris etc.~~ ^{the Officers} credit the schools in the Army with enabling training them in retention of materials and good study habits. They ~~find~~ ^{paid} "Having a degree will place one in a more competitive position." Waris also stated that ~~"while some people~~ his two years ~~at~~ at Methodist will make

him "a more effective leader. I'll be better able to understand the fears, aspirations & goals of the men I work with. I know now some of the irritants of ~~the~~ young adults."

All the men are extremely proud of their service careers and equally proud of their achievements at Methodist. ~~They feel "Methodist is where it's at."~~

~~The combination of the two is extraordinary~~ and ~~Ben~~ Esquibel said "I'd give anything to receive my diploma wearing my uniform."

12 Nov
or Two years

D E G R E E

C O M P L E T I O N

P R O G R A M S

for

M I L I T A R Y P E R S O N N E L

M E T H O D I S T C O L L E G E

Fayetteville, North Carolina

28301

any afternoon
other Monday
or Friday.
(Tuesday or
Wednesday)

The Social Sciences

DEGREE COMPLETION

PROGRAMS

For Military Personnel

Methodist College is a fully-accredited senior college offering liberal arts curricula leading to Bachelor of Arts or Bachelor of Science degrees in 14 academic fields. Among these fields the following are included among the social sciences:

Economics and Business Administration

History

Political Science

Sociology

For the benefit of military personnel, especially those stationed at installations in the Fayetteville and Eastern North Carolina areas, special attention has been given to the development of DEGREE COMPLETION PROGRAMS which provide certain credits for military service and for transfer credit for work done at other institutions, certain military schools or institutes, extension work and specific examinations or tests.

To provide for varying circumstances, the following programs have been developed:

1. A Six-Month Degree Completion Program

This includes at least one semester of a regular academic year, plus one six-week summer session.

2. An Eleven-Month Degree Completion Program

This includes at least two semesters of a regular academic year, plus one six-week summer session.

3. A Sixteen-Month Degree Completion Program

This includes three semesters of regular academic years, plus two six-week summer sessions, although in different summers.

306/36

3

(Note: The specific programs listed above are meant to be illustrative: various combinations of regular semesters and summer sessions may be used to complete programs of lesser or greater duration)

I. REQUIREMENTS FOR ADMISSION

A. Six-Month Program

223
Those seeking to complete work for a baccalaureate degree in six months must meet the following admission requirements:

1. A minimum of 94 acceptable semester hours. Acceptable hours are defined as course work successfully completed in subjects appropriate to our Liberal Arts curriculum.
2. Within the 94 hours at least 60 must have been completed among the general course requirements listed in the college catalogue.
3. Entrance Requirements for Major Fields are:

Economics and Business Administration	18 s.h.
History	18 s.h.
Political Science	18 s.h.
Sociology	18 s.h.

(Note: Every degree candidate must also complete a minor program. In subject fields listed above the entrance requirements for the minor would be one-half that specified above for the major.)

THE SEMESTER HOURS OF WORK ACCEPTABLE FOR FULFILLMENT OF MAJOR AND MINOR REQUIREMENTS MAY BE INCLUDED, UP TO CERTAIN MAXIMUMS, IN THE TOTAL OF 94 NEEDED FOR GENERAL QUALIFICATION.

21
9
30

30
164

B. Eleven-Month Program

Can get upto 48 hrs

In the eleven-month program the admission requirements are:

1. A minimum of 80 acceptable semester hours, as defined above (Item I.A.1.)
2. Within the 80 semester hours specified above at least 54 must have been completed among the courses listed in college general requirements.
3. Entrance Requirements for Major Fields are:

Economics and Business Administration	9 s.h.
History	12 s.h.
Political Science	9 s.h.
Sociology	9 s.h.

18
18
6
42

9
6 wks
Byant
34
Independent
Study

12 Months
Program

(Note: In each subject field the requirement for the minor would be six semester hours.)

C. Sixteen-Month Program

In the sixteen-month program the admission requirements are:

1. A minimum of 52 acceptable semester hours, as defined above (Item I.A.1.)
2. Within the 52 semester hours specified above at least 46 must have been completed among the courses listed in college general requirements.
3. There are no entrance requirements for major fields other than completion of those courses in such fields as listed in college general requirements.

II. DEGREE REQUIREMENTS

A. Credits

* A. → A maximum of 60 semester hours from:

- (1) Physical Education (activity courses): Two (2) s.h. credit for one full year of military service. A maximum of four semester hours credit will be allowed for the combination of military service and/or standard college credit.
- (2) USAFI courses that are parallel to courses offered at Methodist College. Credit will be granted if the courses are taken as correspondence courses or if the end of course examinations are passed.
- (3) Correspondence courses.
- (4) Extension credits at other college and universities.
- (5) College-Level Examination Program (CLEP).

General Examinations: Six (6) s.h. of credit for any of the five basic liberal arts areas in which a score at the 25th percentile or above is attained. 30

Subject Examinations: Credit will be granted according to the particular subject in which a score at the 25th percentile or above is attained. Credit will normally be 2 or 3 semester hours per subject. (see section b)

- (6) G. E. D. - College Level Examinations:

General Examinations: Six (6) s.h. of credit from any of the four basic liberal arts areas in which minimum scores are as follows:

Test #1: 55
Test #2: 60
Test #3: 61
Test #4: 56

151 151

B. Unlimited number of semester hours from:

1 (A) Residence credits earned at other accredited colleges or universities in courses comparable or appropriate to the Methodist College liberal arts curriculum.

BOOK * (B) Service School Credits, as recommended by the American Council on Education, insofar as those courses taken are comparable or appropriate to the Methodist College liberal arts curriculum.

Certificate

3 (C) At least six months of residence work at Methodist College, with 30 or more semester hours, of which 24 semester hours must be senior-level courses (those in 300 or 400 series in College Catalogue).

~~C. All activities personnel must also comply with item 7 a~~

B. Amount of Work

1. A minimum of 128 semester hours of course work must be completed for the Bachelor of Arts Degree.
 - a. Of the total hours cited above, at least 120 hours must be completed in traditional "academic" work within the liberal arts curriculum.
 - b. Up to eight semester hours of credit may be earned in "activities courses" (e.g., physical education, college chorus, band, etc.). However, four of these hours must be in physical education, for which credit is automatically granted to military personnel or veterans as cited in Item II.A.7., above.

C. Quality of Work

1. The student must achieve a minimum average of "C" (Grade-Point-Average of 2.0) or better on all work undertaken at Methodist College.

D. Distribution of Work

1. The general requirements of Methodist College's liberal arts program are set forth in detail in the college catalogue. All candidates for Bachelor of Arts degrees must satisfy, through various means listed, all of these requirements.
2. Candidates who wish to qualify for public school certification for teaching in the social sciences should consult the college Catalogue for special additional requirements (based on North Carolina standards for teacher certification).
3. The Social Sciences programs herein cited would normally provide for from 26 to 32 semester hours of electives, exclusive of courses used to satisfy general requirements and those for both major and minor academic programs.

III. PROGRAM AT THE COLLEGE

A. Degree candidates must earn at least 30 semester hours in six months (one semester and one summer session).

1. In the eleven-month program (two regular semesters and one summer session) the candidate must earn at least 45 semester hours, with the possibility of a maximum of 51 hours.
2. In the sixteen-month program (three regular semesters and two summer sessions) the candidate must earn at least 72 semester hours, with the possibility of a maximum of 81 hours.

B. Courses taken during regular semesters:

1. 12 semester hours in major department
2. 6 semester hours in minor department

C. Courses taken during summer sessions

1. Electives
2. Any courses needed to complete college general requirements.

NOTE: It is sometimes possible to get courses needed in major and minor departments during summer sessions. However, normal procedures suggest the advisability of programs as outlined in B. and C., above. Interested candidates should consult with faculty advisor in their major department.

IV. SCHOLASTIC RECOGNITION

Students in any of the degree completion programs herein listed may qualify for the Dean's List, membership in the college's scholastic honor society, Final Honors at graduation and any other recognition for which qualified students at Methodist College are eligible.

V. EXTRA-CURRICULAR ACTIVITIES

The full participation of all students enrolled under these degree completion programs in any and all aspects of Methodist College's cultural and athletic activities is heartily encouraged. The college offers a varied program of lectures, musical concerts, dramatic productions and art exhibits. It has a highly developed program of intramural and intercollegiate athletics, holding membership in the Dixie Intercollegiate Athletic Conference and the National Association of Intercollegiate Athletics.

VI. RETIRED AND SEPARATED MILITARY PERSONNEL

All Degree Completion Programs are available to retired military personnel and to those separated from the Service through completion of an obligated tour or by reason of ETS. A program may be started at any of the college's enrollment dates (September, February, May or June). The student may remain in his program throughout whatever time is needed for completion of requirements for the Bachelor of Arts Degree. Application may be submitted while still in service or after separation by writing to the Director of Admissions.

VII. APPLICATION

Any military person interested in enrolling in a degree completion program as herein set forth may submit a completed application for admission and request an official evaluation of his credits. (Form attached).

In order to obtain such official evaluation, the following documents must be sent to "The Registrar, Methodist College, Fayetteville, N.C. 28301:"

- A. An official transcript from each civilian college or university attended.
- B. An official transcript from USAFI for all courses and tests completed through that means.
- C. Evidence (provided on prescribed Form, attached) showing satisfactory completion of service schools attended.
- D. A signed photograph taken within six months of time of application. Any size is acceptable.
- E. An official Application-Evaluation fee of \$10.00

NOTE: An official evaluation cannot be made unless ALL of the necessary credentials have been received.

- F. To make application, or for further information, write to:

Mr. Neil Thompson
Director of Admissions
Methodist College
Fayetteville, N.C. 28301

M E M O R A N D U M

SUBJECT: College Degree Completion Program

TO: Military Personnel

FROM: Office of Admissions
Methodist College
Fayetteville, North Carolina 28301

(Methodist College offers many opportunities for military personnel who are interested in completing requirements for the college degree in a comparatively small college with a direct relationship between students and faculty.)

The following procedure should be used in making application for admission to Methodist College:

1. Complete and submit our application form at your earliest convenience. (If you do not have our application form, please request one from: The Director of Admissions, Methodist College, Fayetteville, North Carolina 28301). Be sure to include your present military address and list military unit in which you serve or served.
2. Send the Secondary-School Record form, which is sent to you with the application, to your High School Principal and ask him to complete and return that form to Methodist College. (If you have a High School Equivalency Certificate issued by your state department of Public Instruction, send us a thermofax copy.)
3. Request all Colleges and Universities which you have attended to send official transcripts directly to Methodist College.
4. Request USAFI to send a record of all tests taken directly to Methodist College.
5. Send thermofax copies of certificates received for completion of Service Schools listed in the 1968 edition of A Guide to the Evaluation of Educational Experiences in the Armed Services.
6. You may complete and submit our medical questionnaire after you have received our letter of acceptance.

NOTICE: If you desire to have your records evaluated before making application, to determine what credits you would receive, you are urged to have your records sent to Methodist College. Simply notify us of your desires and we will evaluate your records at no cost.