

# Methodist College

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## PRESIDENT OUTLINES GOALS FOR COLLEGE

At the fall meeting of the Board of Trustees, President Pearce defined and clarified the goals and direction of Methodist College.

In his presentation on the role of the college, he said "obviously all colleges and universities are not the same for geographical as well as financial, religious, social and educational reasons." Can Methodist College afford to represent itself to students as "all things for all people?" We are not a graduate school, a professional school or a technical school. We are not designed for adult or continuing education. However, we were planned to and do provide a good residential college education for the 17 to 22 year old high school graduate. It is to this group we should direct the admissions policy, academic goals and educational purposes of the schools.

We should consider why Methodist College should be specifically designed for 17-22 year olds. A strong emphasis must be established for a dormitory-community governed by students within basic moral and spiritual standards. Students should not only be involved in deciding and implementing the quality of their extra-curricular life within limits, but also be involved in deciding their academic work within proper limits. A concept of "choice within limits" is a marketable and attractive package to potential students.

You should reexamine Methodist's educational goals and purposes in the light of the image you wish the college to seek. It would be quite helpful at this time as the college is seeking a modern, attractive image to have Trustee action defining basic concepts. With these, Methodist College can more effectively set academic and social rules and regulations--as well as to put new emphasis into its recruiting. With these in mind, I suggest what follows.

The catalogue states that Methodist College provides "quality education in a Christian atmosphere". In looking over the catalogues from other church-related colleges you will find this same or similar phrases. What a "quality education or a Christian atmosphere" does is to create considerable discussion, particularly by the students who attend Methodist College. I believe our intent is good, but we need to draft a statement which better describes the image we seek.

In terms of money Methodist College cannot compete with a tax-supported school. They can buy teachers, the buildings, books and equipment we cannot. Our competition with them has to be on a different level. The areas in which we can compete include the type of faculty we recruit, and the student life program we have at Methodist College.

The faculty we recruit must be committed to Methodist College's goals and purposes. In addition, they must be genuinely concerned about the students in and out of class. Our faculty should be willing to become involved with students--they should chaperone events--act as counselors for student activities, and actively counsel students on their choice of a life work or personal problems when it becomes necessary. Faculty members of this caliber may be found on the campus of tax-supported schools, but they should be on Methodist College campus by design, not by accident.

Methodist College's campus must not become an escape from the realities of the American society where a student goes to "do his own thing". Rather, campus life must encourage leadership training so a student can emerge toward a responsible role in a society he understands.

I believe this will be done better when we develop a student life program that

permits the student choice and involvement within standards academically sound and morally and spiritually correct. The more activities we have on campus to involve students rather than entertain them, the more we allow the students to plan and implement rather than purchase a film or hire a band, the more we involve construction of projects or development of programs, musical events and plays, the more successful will be Methodist College in training students how to live a life, not just how to make a living.

The emphasis of a large, private college or tax-supported university normally rests in the classroom. By and large their student life program is wide open. Such a program is compounded by the fact that many students live in off-campus apartments, homes or commute. The average age in these large institutions is often between 25 and 30 years. The average age for our dorm students is just over 19.

I urge you to emphasize a concept that Methodist College is a residential college and the student life program--the involvement of the students in extra-curricular activities and regulating his own life within limits is as vital a learning process to the 17-22 year old as what happens in the classroom. With such emphasis, we can provide a better educational experience in living than the larger schools.

A church-involved college the size of Methodist College should offer a quality academic program emphasizing a broad liberal arts education taking place in an environment which is a learning process itself.

Methodist College believes in a broad, liberal arts education supporting an "in depth" study by a student in his major. For several reasons this approach now appears even more educationally sound.

I read that approximately half of the jobs in existence today were unplanned 25 years ago. This suggests that education should be broad to accommodate change. In addition, statistics indicate that 80% of the students who major in a discipline, say History, don't ultimately "practice history" but move into other fields for their life's vocation. It is the strength of this broad, liberal arts background that gives them ability to change to other types of employment.

Methodist College should have an academic program characterized by:

1. flexibility which is needed to keep pace with the changing world and
2. choice for students to design their own academic program, within the limits of a broad liberal arts education

The faculty is now working toward this type of program. If we can perfect a program that retains the strength of the liberal arts approach, yet involves more student choice, it will be much more marketable to new students as well as to retain the ones we have now.

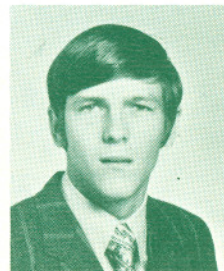
Again this is the concept of choice within limits applied academically.

To these ends I encourage the Board to adopt some basic rules for the operation of the college. I suggest that rules be fundamental and broad. They should leave interpretation to time and place when we know the individual circumstances of each problem. I urge a set of goals which define conduct, living conditions and the type of academic program we have. The same is true academically.

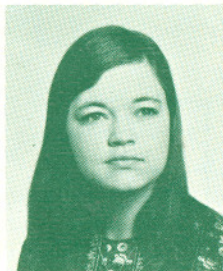
I suggest our program be defined as follows:

Methodist College is an undergraduate, liberal arts, coeducational, residential, fully accredited, church-involved college owned and operated by the North

continued



Glen Hinnant



Pamela Walker

### SCHOLARSHIPS, GRANT ESTABLISHED BY GOODYEAR

The Goodyear Tire and Rubber Company Fund on behalf of The Kelly-Springfield Tire Company, Fayetteville Plant, has established two annual scholarships and an unrestricted grant at Methodist College.

The first recipients of the scholarships are Pamela Sue Walker and Glen Marshall Hinnant. Presentation of the scholarships was made on Oct. 15, 1973, by Mr. William R. Schultz, plant manager, Kelly-Springfield Tire Co., Fayetteville.

Pam, a junior mathematics major, is the daughter of Mr. and Mrs. Floyd H. Walker of Elizabethtown, N. C. A dean's list student, Miss Walker is a member of her dorm's Judicial Board. She is also editor of the 1973-1974 Carillon, the college yearbook.

Glen, a senior economics and business administration major, is the son of Mr. and Mrs. Jimmy M. Hinnant of Wendall, N. C. He is a pitcher on the Methodist College baseball team.

The basic purposes of the scholarships for undergraduate study are: 1. to help make a college education possible for students who need financial assistance and who are interested in future careers in business and industry; and 2. to help assure the availability of talent upon which business and industry depend for continued progress.

The recipient must be a junior or senior, a United States citizen, and majoring in science, mathematics or economics and business administration.

#### Goals Outlined (cont'd)

Carolina Conference of the United Methodist Church.

A. that students be encouraged insofar as possible or practical to choose the quality of their campus life and make rules to govern themselves within these standards so long as these standards are reasonably compatible with the expectations of the other constituencies of the college--alumni, Trustees, United Methodist Church, administration and the residents of Fayetteville.

At such time as student activity falls below such standards and students make no effort to control themselves or to establish a reasonable quality of student life, then the administration will act. Certain minimal standards are expected of all students. The following are not intended to be a list of all college basic standards, but are intended to be representative of the minimal quality of student life which the college expects.

1. Use and possession of alcohol by Methodist College students is strictly forbidden.
2. Improper or illegal use of drugs or prescriptions is strictly forbidden.
3. There will be no open dorms.
4. There will be closing hours on girls' dorms.
5. All college activities will be chaperoned.
6. Conduct befitting a lady or gentleman in today's world is expected of each student.

continued



## FACULTY AND STAFF APPOINTMENTS MADE

With the beginning of the school year, many new faces have been seen around campus.

Joining Dr. Richard W. Pearce, Methodist College's president, were seven new faculty members. In addition, since October, the administration staff has gained an assistant comptroller, a news bureau director and a foundation director.

James Barger, a psychology instructor, came to Methodist College from Hannibal-LaGrange College, where he was a psychology instructor and counselor. Awarded a B. A. from William Jewell College and an M. A. from Southern Methodist University, Mr. Barger is interested in parapsychology. His wife, Marcy, is a secretary in the Financial Aid Office.

Assistant professor of biology, Dr. Margaret D. Folsom came from the National Institute of Environmental Health. Graduated from the University of Northern Iowa with an A. B. and an M. A., she received a doctorate from North Carolina State University. Dr. Folsom has also done graduate work at Iowa State University, where she was a research assistant. She was also a teaching assistant at the University of Northern Iowa. Her husband, Ralph Folsom Jr., a statistician, is currently completing requirements for a doctorate at the University of North Carolina.

Joe Gallagher, awarded an M. A. in education this year from East Carolina University, is Methodist College's new head basketball coach. Having served with the U. S. Marine Corps, he was graduated with a B. S. in physical education from Pembroke State University. Mr. Gallagher has played basketball in Japan, Okinawa, Hawaii, the Philippine Islands, Europe, South America and in Mexico. His wife, Sharon Susan, is a physical education instructor at the Fayetteville YMCA. The Gallaghers are the parents of a daughter.

Associate professor of history, Robert C. Perkins came from Concord College in Athens, W. Va., where he was assistant professor of history. Awarded a B. A. from the University of Richmond, he received an M. A. and a doctorate, both from the University of South Carolina. He and his wife, Rena, are the parents of two sons.

Robert Wayne Preslar, an assistant professor of English, was formerly a lecturer in the English department at Kent State University, where he had been a teaching fellow. He received an A. B. from Lenoir Rhyne College, an M. A. from the University of Maryland and a doctorate from Kent State.

Eugene M. Rasmussen, assistant professor of sociology, formerly taught at Asbury College in Wilmore, Ky. A pastor of United Methodist Churches in the Iowa Conference, he also taught at Hillcrest Christian College in Medicine Hat, Alberta, Canada. Awarded a B. A. from Morningside College, a Master of Divinity from Garrett Theological Seminary, a master's degree in theology from Asbury Theological Seminary, Mr. Rasmussen also received an M. A. from the University of Kentucky. His wife, Beverly, is employed at Davis Memorial Library. Their daughter is a senior at Asbury College.

Assistant professor of mathematics, Eugene Smith, retired in May from the Ft. Bragg Branch-North Carolina State University. He is a retired Army officer with more than 30 years of service. He was awarded a B. S. in engineering from the University of New Hampshire, where he also received an M. Ed. His wife, Elsie, is volunteer director for WICS (Women in Community Service) in Fayetteville.

The college's new assistant comptroller is Ivan L. Foster Jr., who retired in July as a Lieutenant Colonel from the U. S. Air Force. He was executive officer for the Deputy Commander of Operations, 317th Tactical Airlift Wing at Pope Air Force Base.

Mr. Foster was awarded a B. S. in military engineering from the U. S. Military Academy at West Point. He was also graduated from the Air Force Statistical Services School, where he studied accounting and reports control. His wife's name is Elizabeth.

News Bureau Director is Dorotny T. Sparrow, a native of Baltimore, Maryland. Miss Sparrow, who was with The Fayetteville Times, previously served as assistant women's editor of The Reporter Dispatch in White Plains, New York. She was awarded a B. A. in psychology from the University of Baltimore.

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## DAVIS LIBRARY RECEIVES GRANT FROM SEARS FOUNDATION



FUTURE OF LIBRARY

Dr. Pearce, left, discusses Sears-Roebuck Foundation's Library Grant with Mr. Rummans. Presentation of the Grant was made Nov. 9.

Methodist College has received a \$2,000 Library Grant from the Sears-Roebuck Foundation.

Presentation of the Grant was made by Mr. A. E. Rummans, manager of the Fayetteville Sears-Roebuck Stores. Accepting on behalf of the college was Dr. Richard W. Pearce, Methodist College president.

Mr. Rummans explained the Methodist gift was part of more than \$49,050 in grants which were distributed to 41 privately supported colleges and universities in North Carolina.

"The North Carolina colleges and universities are among an estimated 950 private, accredited two and four-year institutions across the country which are sharing in \$1,650,000 in Sears Foundation funds."

"Nationally, private colleges and universities will receive \$1,150,000 in unrestricted grants and an additional \$500,000 through a Sears Foundation program to assist college and university libraries."

"The unrestricted funds may be used as the colleges and universities deem necessary. The library grant program is designed to supplement the normal book acquisition budgets of the participating institutions."

"In addition to its unrestricted and college library grant program, the Sears-Roebuck Foundation, during the current year, will invest more than \$1,100,000 in a variety of other education activities," Mr. Rummans said.

This will bring the budgeted education expenditures of the Sears-Roebuck Foundation to more than \$2,750,000 in 1973.

### Faculty and Staff Appts. (cont'd)

Completing the list of newcomers to the college community is Louis Spilman Jr., the Foundation Director. Actually, Mr. Spilman is no stranger to Methodist College, having been graduated from MC in 1964. Owner and operator of several instant copy plants in the Fayetteville area, Mr. Spilman will be employed by the college on a part-time basis. A trustee of the college, the new director has done graduate work at East Carolina University. His wife is the former Mary MacPherson. The Spilmans have four children, the eldest a senior at MC.

### Goals Outlined (cont'd)

I suggest that our academic program be defined as follows:

B. Methodist College strongly supports the concept of a liberal arts education.

1. Students be given as much choice in their course work as possible consistent with a strong, broad liberal arts education.

There will not be total agreement on standards, nor should you be in such agreement. Methodist College must make decisions and recruit both students and faculty with these goals in mind.

Students appreciate a system leaving them a large measure of self-determination both in academic and social matters. On the other hand parents and the constituencies of Methodist College as well as students should know that when the quality of student life falls below acceptable standards the administration will act.

Students know "what is an acceptable standard" is a judgment. Methodist College must make this judgment if necessary, but we should insist that students make it if possible.

It is a great recruiting statement to say to prospective students that Methodist College has a viable academic program and a viable student life program, "Come to Methodist College and set the style of life you wish to live and work aggressively toward the accomplishment of that life—learning that you must compromise and work with others."

We should be willing to discuss and change the limits when the need arises. Ultimately, the limits must be compatible with a Methodist concept of life.

I believe that such a philosophy of education is an attractive one in today's student world. It is designed for the residential student aged 17 to 22 and satisfies many of the needs, both academic and extra-curricular, which go into the making of the type of citizen you and I would like to live with in the future.

This report was unanimously adopted by the Board of Trustees at the November 3 meeting.

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